

Texas Education Agency  
2017-18 School Report Card  
GRADUATION PREP ACADEMY LANIER (227901026)

District Name: AUSTIN ISD  
Campus Type: High School

Total Students: 73  
Grade Span: 09 - 12

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	82
Student Achievement	Met Alt Standard	82
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	-	95.2%	95.7%	Class Size Averages by Grade or Subject			
					Secondary		
Enrollment by Race/Ethnicity				English/Language Arts	3.1	15.7	16.7
African American	11.0%	7.3%	12.6%	Foreign Languages	1.2	17.7	18.6
Hispanic	78.1%	56.7%	52.4%	Mathematics	4.3	18.0	17.9
White	9.6%	28.5%	27.8%	Science	2.0	18.7	19.0
American Indian	0.0%	0.1%	0.4%	Social Studies	2.3	18.4	19.3
Asian	0.0%	4.2%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.4%	3.1%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	64.4%	53.4%	58.8%				
English Learners	27.4%	27.5%	18.8%				
Special Education	9.6%	10.9%	9.1%				
Mobility Rate (2016-17)	0.0%	17.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	61.8%	64.4%	Expenditures per Student				
Instructional Expenditure Ratio	n/a	59.9%	63.1%		Total Operating Expenditures	\$5,876	\$10,490	\$9,503
					Instruction	\$3,753	\$5,543	\$5,338
					Instructional Leadership	\$100	\$235	\$149
				School Leadership	\$1,424	\$669	\$555	

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	78%	*	*	*	*	-	-	-	*	*
	2017	75%	76%	*	*	*	*	*	-	-	*	*
Reading	2018	74%	76%	*	*	*	-	-	-	-	-	*
	2017	72%	74%	*	*	*	*	*	-	-	*	*
Mathematics	2018	81%	81%	*	-	*	-	-	-	-	-	*
	2017	79%	79%	*	*	*	-	*	-	-	-	*
Science	2018	80%	81%	*	-	*	*	-	-	-	-	*
	2017	79%	80%	*	*	*	-	-	-	-	-	*
20% Social Studies	2018	78%	80%	*	*	*	*	-	-	-	*	*
	2017	77%	79%	*	*	*	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	52%	*	*	*	*	-	-	-	*	*
	2017	45%	49%	*	*	*	*	*	-	-	*	*
* Reading	2018	46%	52%	*	*	*	-	-	-	-	-	*
	2017	44%	49%	*	*	*	*	*	-	-	*	*
Mathematics	2018	50%	53%	*	-	*	-	-	-	-	-	*
	2017	46%	49%	*	*	*	-	*	-	-	-	*
55% Science	2018	51%	55%	*	-	*	*	-	-	-	-	*
	2017	49%	55%	*	*	*	-	-	-	-	*	*
Social Studies	2018	53%	57%	*	*	*	*	-	-	-	*	*
	2017	49%	54%	*	*	*	-	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
* All Subjects	2018	22%	26%	*	*	*	*	-	-	-	*	*
	2017	20%	24%	*	*	*	*	*				

20%

2017

2018 Science

---

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
-------	----------	--------	---------------------	----------	-------	--------------------	-------	---------------------	-------------------------

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

Page  
4

This page is intentionally blank.