
State	District	Campus	African American	Hispanic	White	American
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	38%	33%	*	33%	*	-	*	-	*	33%
	2017	35%	33%	35%	*	40%	-	-	*	-	-	36%
Mathematics	2018	47%	44%	35%	*	32%	-	-	*	-	*	34%
	2017	43%	40%	51%	55%	49%	-	-	*	-	-	50%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	66%	63%	68%	*	-	*	-	*	65%
Students Requiring Accelerated Instruction												
	2018	21%	19%	34%	*	32%	*	-	*	-	*	35%
STAAR Cumulative Met Standard												
	2018	84%	86%	69%	63%	72%	*	-	*	-	*	68%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	79%	75%	81%	*	-	*	-	*	81%
Students Requiring Accelerated Instruction												
	2018	15%	13%	21%	*	19%	*	-	*	-	*	19%
STAAR Cumulative Met Standard												
	2018	90%	92%	82%	75%	83%	*	-	*	-	*	83%

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