

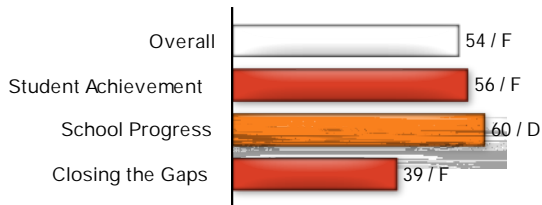
Texas Education Agency
 2018-19 School Report Card
 BURNET M S (227901046)

Accountability Rating

F

BURNET M S earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BURNET M S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD
 Campus Type: Middle School
 Total Students: 924
 Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ELA/Reading
- Mathematics
- Science
- Social Studies
- Comparative Academic Growth
- Comparative Closing the Gaps
- Postsecondary Readiness

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

Grade	STAAR Performance Rates at		Approaches Grade Level or Above (All Grades Tested)										
			State	District	Campus	African American	Hispanic	White	American Indian	Above Asian	Pacific Islander	Two or More Races	Econ Disadv
52%	All Subjects	2019	78%	78%	54%	50%	54%	58%	80%	58%	-	47%	54%
		2018	77%	78%	56%	55%	55%	63%	*	83%	-	58%	55%
	ELA/Reading	2019	75%	76%	51%	48%	51%	56%	*	33%	-	60%	51%
		2018	74%	76%	59%	58%	58%	70%	*	100%	-	71%	58%
	Mathematics	2019	82%	81%	64%	53%	64%	74%	*	67%	-	60%	64%
		2018	81%	81%	59%	55%	59%	63%	*	75%	-	63%	59%
	Writing	2019	68%	70%	46%	29%	49%	18%	*	*	-	*	46%
		2018	66%	67%	42%	53%	40%	50%	-	*	-	*	41%
	Science	2019	81%	80%	53%	67%	51%	60%	-	*	-	*	53%
		2018	80%	81%	52%	42%	53%	46%	-	*	-	-	-

52%

37%

*

60%

58%

58%

50%

70%

52% 74% 56% * 100% - 40%

51% * * - *

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	29%	12%	30%	40%	-	*	-	*	15%
2018	38%	38%	32%	33%	31%	*	-	-	-	*	10%
Mathematics											
2019	45%	42%	40%	32%	39%	73%	*	*	-	*	29%
2018	47%	44%	40%	32%	39%	58%	-	*	-	83%	19%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	76%	47%	50%	46%	56%	-	*	-	*	5%
Students Requiring Accelerated Instruction											
2019	22%	24%	53%	50%	54%	44%	-	*	-	*	95%
STAAR Cumulative Met Standard											
2019	85%	83%	60%	60%	60%	59%	-	*	-	*	16%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	79%	69%	58%	69%	69%	-	*	-	*	41%
Students Requiring Accelerated Instruction											
2019	18%	21%	31%	42%	31%	31%	-	*	-	*	59%
STAAR Cumulative Met Standard											
2019	88%	84%	76%	74%	76%	81%	-	*	-	*	53%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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