

## Accountability Rating

**F**

MENDEZ MIDDLE earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MENDEZ MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.

Texas Education Agency  
2018-19 School Report Card  
MENDEZ MIDDLE (227901058)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	78%	43%	43%	43%	42%	-	-	-	64%	41%
	2018	77%	78%	47%	45%	48%	17%	*	-	-	100%	46%
ELA/Reading	2019	75%	76%	45%	45%	45%	*	-	-	-	*	43%
	2018	74%	76%	50%	50%	50%	*	*	-	-	*	49%
Mathematics	2019	82%	81%	39%	28%	40%	*	-	-	-	*	37%
	2018	81%	81%	53%	46%	54%	*	-	-	-	*	52%
Writing	2019	68%	70%	36%	62%	34%	-	-	-	-	*	35%
	2018	66%	67%	34%	62%	32%	-	-	-	-	-	32%
Science	2019	81%	80%	59%	56%	60%	*	-	-	-	-	57%
	2018	80%	81%	53%	41%	54%	*	*	-	-	*	51%
Social Studies	2019	81%	80%	42%	47%	42%	*	-	-	-	-	38%
	2018	78%	80%	29%	18%	30%	*	*	-	-	*	27%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	54%	16%	13%	16%	25%	-	-	-	45%	14%
	2018	48%	52%	18%	14%	19%	0%	*	-	-	67%	18%
ELA/Reading	2019	48%	53%	17%	14%	17%	*	-	-	-	*	15%
	2018	46%	52%	20%	13%	20%	*	*	-	-	*	19%
Mathematics	2019	52%	54%	12%	12%	12%	*	-	-	-	*	11%
	2018	50%	53%	19%	19%	19%	*	-	-	-	*	18%
Writing	2019	38%	43%	13%	23%	12%	-	-	-	-	*	11%
	2018	41%	46%	11%	0%	12%	-	-	-	-	-	10%
Science	2019	54%	57%	29%	13%	31%	*	-	-	-	-	26%
	2018	51%	55%	31%	24%	31%	*	*	-	-	*	29%
Social Studies	2019	55%	60%	13%	6%	14%	*	-	-	-	-	8%
	2018	53%	57%	9%	6%	9%	*	*	-	-	*	9%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	27%	5%	5%	5%	8%	-	-	-	9%	5%
	2018	22%	26%	6%	4%	6%	0%	*	-	-	17%	6%
ELA/Reading	2019	21%	26%	6%	5%	6%	*	-	-	-	*	5%
	2018	19%	26%	7%	2%	7%	*	*	-	-	*	6%
Mathematics	2019	26%	28%	5%	2%	5%	*	-	-	-	*	4%
	2018	24%	26%	5%	2%	6%	*	-	-	-	*	5%
Writing	2019	14%	18%	4%	15%	4%	-	-	-	-	*	3%
	2018	13%	17%	1%	0%	1%	-	-	-	-	-	1%
Science	2019	25%	28%	8%	6%	9%	*	-	-	-	-	6%
	2018	23%	27%	13%	18%	13%	*	*	-	-	*	12%
Social Studies	2019	33%	38%	4%	6%	4%	*	-	-	-	-	4%
	2018	31%	35%	3%	6%	3%	*	*	-	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	45	40	45	100	-	-	-	75	44
	2018	69	70	59	58	60	*	*	-	-	*	59
ELA/Reading	2019	68	68	54	46	54	*	-	-	-	*	53
	2018	69	70	59	56	59	*	*	-	-	*	59
Mathematics	2019	70	68	38	35	37	*	-	-	-	*	36
	2018	70	69	60	61	60	*	-	-	-	*	59



