

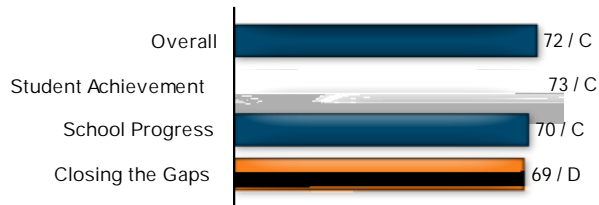
Texas Education Agency  
2018-19 School Report Card  
MENCHACA EL (227901147)

Accountability Rating



MENCHACA EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MENCHACA EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD  
Campus Type: Elementary  
Total Students: 726  
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ELA/Reading
- Mathematics
- Science
- Comparative Academic Growth
- Comparative Closing the Gaps
- Postsecondary Readiness

School and Student Information

This section provides demographic information about MENCHACA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	3.4%	7.1%	12.6%
Hispanic	62.1%	55.5%	52.6%
White	27.5%	29.5%	27.4%
American Indian	0.0e level, where applicable. 27.1r, 2.6%		



Texas Education Agency  
2018-19 School Report Card  
MENCHACA EL (227901147)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	48%	*	46%	50%	-	*	-	*	25%
2018	38%	38%	44%	*	44%	*	-	*	-	*	38%
Mathematics											
2019	45%	42%	36%	40%	26%	45%	-	*	-	*	22%
2018	47%	44%	57%	*	60%	50%	-	-	-	-	53%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	73%	*	74%	73%	-	71%	-	*	29%
Students Requiring Accelerated Instruction											
2019	22%	20%	27%	*	26%	27%	-	29%	-	*	71%
STAAR Cumulative Met Standard											
2019	86%	88%	86%	*	87%	83%	-	86%	-	*	53%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	74%	*	76%	67%	-	100%	-	*	35%
Students Requiring Accelerated Instruction											
2019	17%	17%	26%	*	24%	33%	-	0%	-	*	65%
STAAR Cumulative Met Standard											
2019	90%	91%	88%	*	87%	83%	-	100%	-	*	65%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

