

## Accountability Rating



MILLS EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MILLS EL. Scores are scaled from 0 to 100 to align with letter grades.



Texas Education Agency  
2018-19 School Report Card  
MILLS EL (227901181)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	59%	-	75%	50%	-	*	-	-	70%
2018	38%	38%	64%	-	*	*	-	-	-	*	*
Mathematics											
2019	45%	42%	46%	-	56%	46%	-	*	-	*	53%
2018	47%	44%	50%	*	*	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	94%	*	89%	95%	-	100%	-	100%	88%
Students Requiring Accelerated Instruction											
2019	22%	20%	6%	*	11%	5%	-	0%	-	0%	13%
STAAR Cumulative Met Standard											
2019	86%	88%	100%	*	100%	100%	-	100%	-	100%	100%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	96%	*	92%	98%	-	100%	-	89%	75%
Students Requiring Accelerated Instruction											
2019	17%	17%	4%	*	8%	2%	-	0%	-	11%	25%
STAAR Cumulative Met Standard											
2019	90%	91%	99%	*	100%	98%	-	100%	-	100%	94%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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