

Texas Education Agency
2019-20 School Report Card
REILLY EL (227901132)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: AUSTIN ISD
Campus Type: Elementary
Total Students: 257
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about REILLY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 96.4% | 95.0% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 1.6% | 6.9% | 12.6% |
| Hispanic | 64.2% | 55.3% | 52.8% |
| White | 22.2% | 29.8% | 27.0% |
| American Indian | 0.0% | 0.1% | 0.4% |
| Asian | 7.0% | 4.3% | 4.6% |
| Pacific Islander | 0.4% | 0.1% | 0.2% |
| Two or More Races | 4.7% | 3.4% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 53.3% | 52.9% | 60.2% |
| Special Education | 11.3% | 12.9% | 10.7% |
| English Learners | 49.0% | 28.1% | 20.3% |
| Mobility Rate (2018-19) | 19.7% | 15.9% | 15.3% |

| | Campus | District | State |
|---|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 5.0 | 18.7 | 19.0 |
| Grade 1 | 17.5 | 18.8 | 18.9 |
| Grade 2 | 16.0 | 18.4 | 18.8 |
| Grade 3 | 12.0 | 18.4 | 19.0 |
| Grade 4 | 9.3 | 17.9 | 19.2 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Staff Percent | n/a | 62.0% | 64.6% |
| Instructional Expenditure Ratio | n/a | 58.7% | 62.8% |

| | Campus | District | State |
|------------------------------|----------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$10,810 | \$10,855 | \$9,913 |
| Instruction | \$6,653 | \$5,737 | \$5,558 |
| Instructional Leadership | \$260 | \$210 | \$162 |
| School Leadership | \$1,141 | \$689 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 78% | 91% | 100% | 90% | 95% | - | 100% | - | - | 89% |
| | 2018 | 77% | 78% | 75% | 88% | 74% | 100% | - | 63% | - | * | 72% |
| ELA/Reading | 2019 | 75% | 76% | 95% | * | 93% | 100% | - | 100% | - | - | 92% |
| | 2018 | 74% | 76% | 70% | * | 67% | * | - | * | - | * | 65% |
| Mathematics | 2019 | 82% | 81% | 93% | * | 93% | 88% | - | 100% | - | - | 92% |
| | 2018 | 81% | 81% | 86% | * | 87% | * | - | * | - | * | 84% |
| Writing | 2019 | 68% | 70% | 79% | * | 75% | * | - | * | - | - | 79% |
| | 2018 | 66% | 67% | 65% | * | 64% | - | - | * | - | - | 62% |
| Science | 2019 | 81% | 80% | 88% | * | 86% | * | - | * | - | - | 82% |
| | 2018 | 80% | 81% | 71% | * | 68% | * | - | - | - | * | 67% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 54% | 57% | 60% | 52% | 65% | - | 92% | - | - | 50% |
| | 2018 | 48% | 52% | 43% | 38% | 41% | 75% | - | 50% | - | * | 38% |
| ELA/Reading | 2019 | 48% | 53% | 60% | * | 55% | 75% | - | 80% | - | - | 57% |
| | 2018 | 46% | 52% | 36% | * | 35% | * | - | * | - | * | 29% |
| Mathematics | 2019 | 52% | 54% | 63% | * | 63% | 50% | - | 100% | - | - | 58% |
| | 2018 | 50% | 53% | 56% | * | 55% | * | - | * | - | * | 51% |
| Writing | 2019 | 38% | 43% | 38% | * | 25% | * | - | * | - | - | 26% |
| | 2018 | 41% | 46% | 39% | * | 36% | - | - | * | - | - | 35% |
| Science | 2019 | 54% | 57% | 46% | * | 43% | * | - | * | - | - | 29% |
| | 2018 | 51% | 55% | 31% | * | 26% | * | - | - | - | * | 30% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 27% | 25% | 20% | 23% | 30% | - | 46% | - | - | 20% |
| | 2018 | 22% | 26% | 19% | 0% | 18% | 50% | - | 38% | - | * | 16% |
| ELA/Reading | 2019 | 21% | 26% | 25% | * | 21% | 50% | - | 20% | - | - | 19% |
| | 2018 | 19% | 26% | 17% | * | 15% | * | - | * | - | * | 13% |
| Mathematics | 2019 | 26% | 28% | 30% | * | 29% | 25% | - | 60% | - | - | 25% |
| | 2018 | 24% | 26% | 29% | * | 27% | * | - | * | - | * | 26% |
| Writing | 2019 | 14% | 18% | 13% | * | 15% | * | - | * | - | - | 11% |
| | 2018 | 13% | 17% | 13% | * | 11% | - | - | * | - | - | 8% |
| Science | 2019 | 25% | 28% | 23% | * | 19% | * | - | * | - | - | 18% |
| | 2018 | 23% | 27% | 6% | * | 6% | * | - | - | - | * | 7% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 68 | 81 | * | 81 | * | - | 100 | - | - | 83 |
| | 2018 | 69 | 70 | 76 | * | 78 | * | - | * | - | * | 75 |
| ELA/Reading | 2019 | 68 | 68 | 85 | * | 86 | * | - | * | - | - | 93 |
| | 2018 | 69 | 70 | 78 | * | 81 | * | - | * | - | * | 79 |
| Mathematics | 2019 | 70 | 68 | 78 | * | 76 | * | - | * | - | - | 74 |
| | 2018 | 70 | 69 | 73 | * | 75 | * | - | * | - | * | 71 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 37% | 70% | - | 70% | - | - | - | - | - | 70% |
| 2018 | 38% | 38% | 32% | * | 30% | - | - | * | - | - | 32% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 42% | 60% | - | 60% | - | - | - | - | - | 60% |
| 2018 | 47% | 44% | 53% | * | 62% | - | - | * | - | - | 50% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 80% | 88% | * | 86% | * | - | * | - | - | 82% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 20% | 12% | * | 14% | * | - | * | - | - | 18% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 88% | 96% | * | 95% | * | - | * | - | - | 94% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 83% | 85% | * | 86% | * | - | * | - | - | 82% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 17% | 15% | * | 14% | * | - | * | - | - | 18% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 91% | 92% | * | 95% | * | - | * | - | - | 94% |

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