

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: BLACKSHEAR EL (227901105) AUSTIN
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	95	*	70	*	91	*	45	n/a
Number Tested	104	*	77	*	100	*	50	42
% Met Standard	91%	92%	91%	*	91%	89%	90%	n/a
Student Group %	100%	*	74%	*	96%	*	n/a	40%
2006-07 Assessments								
Met Standard	79	*	56	*	76	*	40	n/a
Number Tested	88	*	65	*	85	*	47	40
% Met Standard	90%	>99%	86%	*	89%	75%	85%	n/a
Change 2007 to 2008	1	*	5	*	2	14	5	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	86	23	62	*	82	4	38	n/a
Number Tested	104	26	77	*	100	9	50	42
% Met Standard	83%	88%	81%	*	82%	44%	76%	n/a
Student Group %	100%	25%	74%	*	96%	9%	n/a	40%
2006-07 Assessments								
Met Standard	78	*	56	*	75	*	40	n/a
Number Tested	87	*	64	*	84	*	47	40
% Met Standard	90%	95%	88%	*	89%	86%	85%	n/a
Change 2007 to 2008	-7	-7	-7	*	-7	-42	-9	
Attendance 2006-07								
Days Present	32,055	7,150	24,611	*	31,108	2,226		15,966
Days Membership	32,883	7,336	25,234	313	31,915	2,283		16,261
Attendance Rate	97.5%	97.5%	97.5%	*	97.5%	97.5%		98.2%
Student Group %	100%	22%	77%	1%	97%	7%		49%
Attendance 2005-06								
Days Present	34,062	9,728	24,147	*	32,030	3,387		15,877
Days Membership	35,253	10,268	24,794	191	33,138	3,520		16,225
Attendance Rate	96.6%	94.7%	97.4%	*	96.7%	96.2%		97.9%
Student Group %	100%	29%	70%	1%	94%	10%		46%
Change	0.9	2.8	0.1	*	0.8	1.3		0.3

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts
 2007-08 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99/9d	8.g9lr	Rate	>99/9d	888888888888	>99/9		*