Final 2009 AYP Results

Campus Name: LEE EL (227901121) AUSTIN

Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA	(AYP Target	t: 67%)						
AYP Proficiency Rate 2008-09 Assessments								
Met Standard	212	*	*	*	*	*	*	n/a
Number Tested	215	*	*	*	*	*	*	6
% Met Standard	99%	>99%	98%	99%	96%	85%	88%	n/a
Student Group %	100%	*	*	*	*	*	n/a	*
Performance Improvement, 2007-08 Assessments Met Standard Number Tested % Met Standard	/Safe Harbo * * >99%	or * * >99%	* * 98%	* * >99%	* * 94%	* * 93%	* * >99%	n/a 6 n/a
Change in % Met Standard	i *	*	0	*	2	-8	*	
2008-09 AYP Proficiency	Rate incl	uding the T	exas Projec	tion Meas	sure (TPM)			
Met Standard or TPM	212	*	*	*	*	*	*	
Number Tested	215	*	*	*	*	*	*	
% Met Standard or TPM		>99%	98%	99%	96%	85%	88%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

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Status: Exemplary, Meets AYP

	All	African			Econ.	Special	LEP	LEP
	Students	American	Hispanic	White	Disadv.	Education	(Measure)	(Students)
Performance: Mathematics (AYP Targe	t: 58%)						
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	209	*	58	*	*	*	*	n/a
Number Tested	215	*	62	*	*	*	*	6
% Met Standard	97%	93%	94%	>99%	92%	85%	88%	n/a
Student Group %	100%	*	29%	*	*	*	n/a	*
Performance Improvement/ 2007-08 Assessments	Safe Harbo	or						
Met Standard	199	13	49	*	*	*	*	n/a
Number Tested	208	16	53	*	*	*	*	6
% Met Standard	96%	81%	92%	98%	94%	86%	>99%	n/a
Change in % Met Standard	l 1	12	2	*	-2	-1	*	
2008-09 AYP Proficiency	Rate incl	uding the I	exas Projec	ction Mea	sure (TPM)			
Met Standard or TPM	212	*	59	*	*	*	*	
Number Tested	215	*	62	*	*	*	*	
% Met Standard or TPM	99%	>99%	95%	>99%	96%	85%	>99%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08	(AYP Targ	et: 90%)						
Days Present	58,215	3,919	14,483	33,065	4,897	3,527		2,478
Days Membership	59,990	3,989	14,949	34,142	5,098	3,621		2,538
Attendance Rate	97.0%	98.2%	96.9%	96.8%	96.1%	97.4%		97.6%
Student Group %	100%	7%	25%	57%	8%	6%		4%
Attendance Rate 2006-07								
Days Present	57,848	3,490	13,095	35,224	6,092	5,171		2,259
Days Membership	59,821	3,569	13,538	36,531	6,328	5,300		2,312
Attendance Rate	96.7%	97.8%	96.7%	96.4%	96.3%	97.6%		97.7%
Student Group %	100%	6%	23%	61%	11%	9%		4%
Change	0.3	0.4	0.2	0.4	-0.2	-0.2		-0.1

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2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	_	+	+	_	_	_
Performance: Math	+	-	+	+	-	-	-
Participation: Reading/ELA	+	_	+	+	_	_	_
Participation: Math	+	-	+	+	-	-	-
Other: Graduation Rate	_						
Other: Attendance Rate	+						

Meets AYI

⁻ Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

[%] Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure