Final 2009 AYP Results

Campus Name: ZILKER EL (227901146) AUSTIN

Status: Recognized, Meets AYP

	All	African	****	est. de la	Econ.	Special	LEP	LEP
	Students	American	Hispanic	White	Disadv.	Education	(Measure)	(Students)
Performance: Reading/ELA (AYP Targe	t: 67%)						
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	202	*	54	135	69	24	17	n/a
Number Tested	220	*	66	140	83	33	21	12
% Met Standard	92%	89%	82%	96%	83%	73%	81%	n/a
Student Group %	100%	*	30%	64%	38%	15%	n/a	5%
Performance Improvement/ 2007-08 Assessments								
Met Standard	208	9	56	138	67	19	*	n/a
Number Tested	227	13	64	145	79	34	*	15
% Met Standard	92%	69%	88%	95%	85%	56%	94%	n/a
Change in % Met Standard	i 0	20	-6	1	-2	17	-13	
2008-09 AYP Proficiency	Rate incl	uding the I	exas Projec	tion Mea	sure (TPM)			
Met Standard or TPM	204	*	56	135	70	24	17	
Number Tested	220	*	66	140	83	33	21	
% Met Standard or TPM	93%	89%	85%	96%	84%	73%	81%	
o nee beandard of ith	J 5 0	0,50	050	200	310	, 5 0	310	

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics	(AYP Target	t: 58%)						
AYP Proficiency Rate 2008-09 Assessments								
Met Standard	188	*	46	130	60	16	11	n/a
Number Tested	219	*	65	140	82	33	20	11
% Met Standard	86%	78%	71%	93%	73%	48%	55%	n/a
Student Group %	100%	*	30%	64%	37%	15%	n/a	5%
Performance Improvement, 2007-08 Assessments Met Standard Number Tested % Met Standard	/Safe Harbo 204 226 90%	or 9 13 69%	53 64 83%	137 144 95%	64 79 81%	24 34 71%	13 16 81%	n/a 15 n/a
Change in % Met Standard	i -4	9	-12	-2	-8	-23	-26	
2008-09 AYP Proficiency	Rate inclu	uding the T	exas Projec	tion Meas	sure (TPM)			
Met Standard or TPM Number Tested % Met Standard or TPM	199 219 91%	* * 89%	52 65 80%	134 140 96%	69 82 84%	19 33 58%	14 20 70%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/EL	A (AYP Tar	get: 95%)						
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematic	s (AYP Targ	get: 95%)						
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08	(AYP Targ	et: 90%)						
Days Present	62,239	3,170	19,228	38,831	22,886	8,160		4,856
Days Membership	65,075	3,356	20,018	40,651	23,962	8,551		4,969
Attendance Rate	95.6%	94.5%	96.1%	95.5%	95.5%	95.4%		97.7%
Student Group %	100%	5%	31%	62%	37%	13%		8%
Attendance Rate 2006-07								
Days Present	60,858	2,597	22,390	35,078	25,661	9,025		5,821
Days Membership	63,683	2,732	23,292	36,826	26,916	9,548		5,933
Attendance Rate	95.6%	95.1%	96.1%	95.3%	95.3%	94.5%		98.1%
Student Group %	100%	4%	37%	58%	42%	15%		9%
Change	0.0	-0.6	0.0	0.2	0.2	0.9		-0.4

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	_	+	+	+	_	_
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	_	+	+	+	_	_
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	_						
Other: Attendance Rate	+						

Meets AYI

⁻ Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

[%] Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure