

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: LEE EL (227901121) AUSTIN  
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	235	*	58	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	6
% Met Standard	99%	>99%	95%	>99%	96%	94%	>99%	n/a
Student Group %	*	*	*	*	*	*	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	212	*	*	*	*	*	*	n/a
Number Tested	215	*	*	*	*	*	*	6
% Met Standard	99%	>99%	98%	99%	96%	85%	88%	n/a
Change in % Met Standard	0	*	-3	*	0	9	*	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	*	*	*	*	*	*	*	
Number Tested	*	*	*	*	*	*	*	
% Met Standard or Growth	99%	>99%	97%	>99%	96%	94%	>99%	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	228	*	56	136	*	*	*	n/a
Number Tested	238	*	61	*	*	*	*	6
% Met Standard	96%	87%	92%	98%	93%	94%	>99%	n/a
Student Group %	100%	*	26%	*	*	*	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	209	*	58	*	*	*	*	n/a
Number Tested	215	*	62	*	*	*	*	6
% Met Standard	97%	93%	94%	>99%	92%	85%	88%	n/a
Change in % Met Standard	-1	-6	-2	*	1	9	*	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	233	*	57	*	*	*	*	
Number Tested	238	*	61	*	*	*	*	
% Met Standard or Growth	98%	93%	93%	>99%	96%	94%	>99%	

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Attendance Rate 2008-09 (AYP Target: 90%)

Days Present	57,563	3,909	15,606	32,288	821ra32,29	82i134	
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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	-	-	-
Performance: Math	+	-	+	+	-	-	-
Participation: Reading/ELA	+	-	+	+	-	-	-
Participation: Math	+	-	+	+	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						