

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ZAVALA EL (227901145) AUSTIN
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	123	15	105	*	117	15	49	n/a
Number Tested	159	20	134	*	151	34	64	62
% Met Standard	77%	75%	78%	*	77%	44%	77%	n/a
Student Group %	100%	13%	84%	*	95%	21%	n/a	39%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	132	14	114	*	123	11	59	n/a
Number Tested	180	21	154	*	169	30	80	79
% Met Standard	73%	67%	74%	*	73%	37%	74%	n/a
Change in % Met Standard	4	8	4	*	4	7	3	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	130	16	111	*	124	15	53	
Number Tested	159	20	134	*	151	34	64	
% Met Standard or Growth	82%	80%	83%	*	82%	44%	83%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ZAVALA EL (227901145) AUSTIN
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ZAVALA EL (227901145) AUSTIN
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	53,369	6,841	45,498	863	50,155	7,954		23,009
Days Membership	55,396	7,161	47,156	904	52,096	8,241		23,608
Attendance Rate	96.3%	95.5%	96.5%	95.5%	96.3%	96.5%		97.5%
Student Group %	100%	13%	85%	2%	94%	15%		43%
Attendance Rate 2007-08								
Days Present	54,807	5,095	48,574	894	50,073	7,821		24,777
Days Membership	57,093	5,514	50,400	920	52,209	8,213		25,371
Attendance Rate	96.0%	92.4%	96.4%	97.2%	95.9%	95.2%		97.7%
Change 2008 to 2009	0.3	3.1	0.1	-1.7	0.4	1.3		-0.2

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ZAVALA EL (227901145) AUSTIN
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure