Final 2010 AYP Results

Campus Name: BOONE EL (227901170) AUSTIN

Status: Recognized, Meets AYP

Performance: Reading/English Language Arts (ELA) (AYP Target: 73%) AYP Proficiency Rate 2009-10 Assessments Met Standard 207 * 101 * 111 28 19 n/a Number Tested 219 * 111 * 123 38 22 16 % Met Standard 95% 92% 91% >99% 90% 74% 86% n/a Student Group % 100% * 51% * 56% 17% n/a 7% Performance Improvement/Safe Harbor 2008-09 Assessments Met Standard 225 20 120 * 104 19 25 n/a Number Tested 246 26 133 * 120 29 30 26 % Met Standard 91% 77% 90% 98% 87% 66% 83% n/a Change in % Met Standard 4 15 1 * 3 8 3 2009-10 AYP Proficiency Rate including Growth Met Standard or Growth 207 * 101 * 111 28 19 Number Tested 219 * 111 * 123 38 22 % Met Standard or Growth 95% 92% 91% >99% 90% 74% 86%		All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
2009-10 Assessments Met Standard 207 * 101 * 111 28 19 n/a Number Tested 219 * 111 * 123 38 22 16 % Met Standard 95% 92% 91% >99% 90% 74% 86% n/a Student Group % 100% * 51% * 56% 17% n/a 7% Performance Improvement/Safe Harbor 2008-09 Assessments Met Standard 225 20 120 * 104 19 25 n/a Number Tested 246 26 133 * 120 29 30 26 % Met Standard 91% 77% 90% 98% 87% 66% 83% n/a Change in % Met Standard 4 15 1 * 3 8 3 2009-10 AYP Proficiency Rate including Growth Met Standard or Growth 207 * 101 * 111 28 19 Number Tested 219 * 111 * 123 38 22	Performance: Reading/English	Language	Arts (ELA)	(AYP Target:	: 73%)				
Met Standard 207 * 101 * 111 28 19 n/a Number Tested 219 * 111 * 123 38 22 16 % Met Standard 95% 92% 91% >99% 90% 74% 86% n/a Student Group % 100% * 51% * 56% 17% n/a 7% Performance Improvement/Safe Harbor 2008-09 Assessments Met Standard 225 20 120 * 104 19 25 n/a Number Tested 246 26 133 * 120 29 30 26 % Met Standard 91% 77% 90% 98% 87% 66% 83% n/a Change in % Met Standard 4 15 1 * 3 8 3 2009-10 AYP Proficiency Rate including Growth Met Standard or Growth 207 * 101 * 111 * 123 38 22	AYP Proficiency Rate								
Number Tested 219 * 111 * 123 38 22 16 % Met Standard 95% 92% 91% >99% 90% 74% 86% n/a Student Group % 100% * 51% * 56% 17% n/a 7% Performance Improvement/Safe Harbor 2008-09 Assessments Met Standard 225 20 120 * 104 19 25 n/a Number Tested 246 26 133 * 120 29 30 26 % Met Standard 91% 77% 90% 98% 87% 66% 83% n/a Change in % Met Standard 4 15 1 * 3 8 3 2009-10 AYP Proficiency Rate including Growth Met Standard or Growth 207 * 101 * 111 28 19 Number Tested 219 * 111 * 123 38 22	2009-10 Assessments								
% Met Standard 95% 92% 91% >99% 90% 74% 86% n/a Student Group % 100% * 51% * 56% 17% n/a 7% Performance Improvement/Safe Harbor 2008-09 Assessments Met Standard 225 20 120 * 104 19 25 n/a Number Tested 246 26 133 * 120 29 30 26 % Met Standard 91% 77% 90% 98% 87% 66% 83% n/a Change in % Met Standard 4 15 1 * 3 8 3 2009-10 AYP Proficiency Rate including Growth Met Standard or Growth 207 * 101 * 111 28 19 Number Tested 219 * 111 * 123 38 22	Met Standard	207	*	101	*	111	28	19	n/a
Student Group % 100% * 51% * 56% 17% n/a Performance Improvement/Safe Harbor 2008-09 Assessments Met Standard 225 20 120 * 104 19 25 n/a Number Tested 246 26 133 * 120 29 30 26 % Met Standard 91% 77% 90% 98% 87% 66% 83% n/a Change in % Met Standard 4 15 1 * 3 8 3 2009-10 AYP Proficiency Rate including Growth Met Standard or Growth 207 * 101 * 111 28 19 Number Tested 219 * 111 * 123 38 22	Number Tested	219	*	111	*	123	38	22	16
Performance Improvement/Safe Harbor 2008-09 Assessments Met Standard 225 20 120 * 104 19 25 n/a Number Tested 246 26 133 * 120 29 30 26 % Met Standard 91% 77% 90% 98% 87% 66% 83% n/a Change in % Met Standard 4 15 1 * 3 8 3 2009-10 AYP Proficiency Rate including Growth Met Standard or Growth 207 * 101 * 111 28 19 Number Tested 219 * 111 * 123 38 22	% Met Standard	95%	92%	91%	>99%	90%	74%	86%	n/a
2008-09 Assessments Met Standard 225 20 120 * 104 19 25 n/a Number Tested 246 26 133 * 120 29 30 26 % Met Standard 91% 77% 90% 98% 87% 66% 83% n/a Change in % Met Standard 4 15 1 * 3 8 3 2009-10 AYP Proficiency Rate including Growth Met Standard or Growth 207 * 101 * 111 28 19 Number Tested 219 * 111 * 123 38 22	Student Group %	100%	*	51%	*	56%	17%	n/a	7%
Number Tested 246 26 133 * 120 29 30 26 % Met Standard 91% 77% 90% 98% 87% 66% 83% n/a Change in % Met Standard 4 15 1 * 3 8 3 2009-10 AYP Proficiency Rate including Growth Met Standard or Growth 207 * 101 * 111 28 19 Number Tested 219 * 111 * 123 38 22	-	fe Harbor							
% Met Standard 91% 77% 90% 98% 87% 66% 83% n/a Change in % Met Standard 4 15 1 * 3 8 3 2009-10 AYP Proficiency Rate including Growth Met Standard or Growth 207 * 101 * 111 28 19 Number Tested 219 * 111 * 123 38 22	Met Standard	225	20	120	*	104	19	25	n/a
% Met Standard 91% 77% 90% 98% 87% 66% 83% n/a Change in % Met Standard 4 15 1 * 3 8 3 2009-10 AYP Proficiency Rate including Growth Met Standard or Growth 207 * 101 * 111 28 19 Number Tested 219 * 111 * 123 38 22	Number Tested	246	26	133	*	120	29	30	26
2009-10 AYP Proficiency Rate including Growth Met Standard or Growth 207 * 101 * 111 28 19 Number Tested 219 * 111 * 123 38 22	% Met Standard	91%			98%	87%	66%	83%	
Met Standard or Growth 207 * 101 * 111 28 19 Number Tested 219 * 111 * 123 38 22	Change in % Met Standard	4	15	1	*	3	8	3	
Number Tested 219 * 111 * 123 38 22	2009-10 AYP Proficiency Rat	te includi	ng Growth						
Number Tested 219 * 111 * 123 38 22	Met Standard or Growth	207	*	101	*	111	28	19	
			*						
		_	92%		>99%				

 $\ensuremath{\text{n/a}}$ indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

Final 2010 AYP Results

Campus Name: BOONE EL (227901170) AUSTIN

Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	
Participation: Reading/ELA	(AYP Target:	95%)							
2009-10 Assessments									
Number Participating	*	*	*	*	*	*		*	
Total Students	*	*	*	*	*	*		*	
Participation Rate	>99%	>99%	>99%	>99%	>99%	21599%		>99%	
Student Group %	*	*	*	*	*	*		*	
2008-09 Assessments									
Number Participating	*	*	*	*	*	*		*	
Total Students	*	*	*	*	*	*		*	
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%	

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments 180

Final 2010 AYP Results

Campus Name: BOONE EL (227901170) AUSTIN

Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09	(AYP Target:	90%)						
Days Present	71,838	7,855	36,593	24,957	34,613	10,328		8,293
Days Membership	74,170	8,073	37,774	25,807	35,935	10,711		8,511
Attendance Rate	96.9%	97.3%	96.9%	96.7%	96.3%	96.4%		97.4%
Student Group %	100%	11%	51%	35%	48%	14%		11%
Attendance Rate 2007-08								
Days Present	71,438	7,636	37,945	24,252	33,581	10,082		8,495
Days Membership	73,866	7,820	39,344	25,050	34,918	10,443		8,775
Attendance Rate	96.7%	97.6%	96.4%	96.8%	96.2%	96.5%		96.8%
Change 2008 to 2009	0.2	-0.3	0.5	-0.1	0.1	-0.1		0.6

Final 2010 AYP Results

Campus Name: BOONE EL (227901170) AUSTIN

Status: Recognized, Meets AYP

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEI
Performance: Reading/ELA	+	_	+	+	+	_	_
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	_	+	+	+	_	_
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	_						
Other: Attendance Rate	+						

⁺ Meets AYP

⁻ Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

[%] Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure