

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ROSEDALE (227901251) AUSTIN
Status: Not Rated: Other, Meets AYP

| | All Students | African American | Hispanic | White | Econ. Disadv. | Special Education | LEP (Measure: Current & Monitored) | LEP (Students) |
|---|-----------------|---------------------|----------|-------|------------------|----------------------|---|-------------------|
| Performance: Reading/English Language Arts (ELA) (AYP Target: 73%) | | | | | | | | |
| AYP Proficiency Rate | | | | | | | | |
| 2009-10 Assessments | | | | | | | | |
| Met Standard | * | * | * | * | * | * | * | n/a |
| Number Tested | * | * | * | * | * | * | * | * |
| % Met Standard | >99% | * | >99% | >99% | >99% | >99% | * | n/a |
| Student Group % | * | * | * | * | * | * | n/a | * |
| Performance Improvement/Safe Harbor | | | | | | | | |
| 2008-09 Assessments | | | | | | | | |
| Met Standard | * | * | * | * | * | * | * | n/a |
| Number Tested | * | * | * | * | * | * | * | 5 |
| % Met Standard | >99% | >99% | >99% | >99% | * | >99% | >99% | n/a |
| Change in % Met Standard | * | * | * | * | * | * | * | * |
| 2009-10 AYP Proficiency Rate including Growth | | | | | | | | |
| Met Standard or Growth | * | * | * | * | * | * | * | * |
| Number Tested | * | * | * | * | * | * | * | * |
| % Met Standard or Growth | >99% | * | >99% | >99% | >99% | >99% | * | * |

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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|-----------------|---------------------|----------|-------|------------------|----------------------|---|-------------------|
|-----------------|---------------------|----------|-------|------------------|----------------------|---|-------------------|

Performance: Mathematics (AYP Target: 67%)

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|--|-----------------|---------------------|----------|-------|------------------|----------------------|------------------------------|-------------------|
|--|-----------------|---------------------|----------|-------|------------------|----------------------|------------------------------|-------------------|

Four-Year Longitudinal Cohort
Graduation Rate Class of 2009 (AYP Target: 75%)

| | | | | | | | | |
|-----------------|------|------|------|-------|-------|------|------|------|
| Graduates | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 |
| Number in Class | 25 | 7 | 8 | 8 | 10 | 25 | 5 | 5 |
| Graduation Rate | 4.0% | 0.0% | 0.0% | 12.5% | 10.0% | 4.0% | 0.0% | 0.0% |
| Student Group % | 100% | 28% | 32% | 32% | 40% | 100% | n/a | 20% |

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

| | | | | | | | | |
|---------------------|------|-----|------|------|------|------|-----|-----|
| Graduates | 0 | * | 0 | 0 | 0 | 0 | * | * |
| Number in Class | 18 | 4 | 7 | 7 | 7 | 18 | * | * |
| Graduation Rate | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | * | * |
| Change 2008 to 2009 | 4.0 | * | 0.0 | 12.5 | 10.0 | 4.0 | * | * |
| Safe Harbor Target | 9.0 | 9.0 | 9.0 | 9.0 | 9.0 | 9.0 | 9.0 | 9.0 |

Five-Year Longitudinal Cohort (AYP Target: 80%)
Class of 2008 Five-Year Graduation Rate

| | | | | | | | | |
|-----------------|-------|-------|-------|-------|------|-------|---|---|
| Graduates | 3 | 1 | 1 | 1 | 1 | 3 | * | * |
| Number in Class | 26 | 7 | 10 | 9 | 11 | 26 | 3 | 3 |
| Graduation Rate | 11.5% | 14.3% | 10.0% | 11.1% | 9.1% | 11.5% | * | * |

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2010 AYP Explanation Table

| | All Students | African American | Hispanic | White | Econ. Disadv. | Special Education | LEP |
|----------------------------|-----------------|---------------------|----------|-------|------------------|----------------------|-----|
| Performance: Reading/ELA | + | - | - | - | - | - | - |
| Performance: Math | + | - | - | - | - | - | - |
| Participation: Reading/ELA | - | - | - | - | - | - | - |
| Participation: Math | - | - | - | - | - | - | - |
| Other: Graduation Rate | - | | | | | | |
| Other: Attendance Rate | - | | | | | | |

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure