Final 2011 AYP Results

Campus Name: REAGAN H S (227901006) AUSTIN

Status: Academically Acceptable, Missed AYP - Reading (Perf & Part)

2011-12 School Improvement Program Requirement: None

	All African Students American		Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English	n Language	Arts (ELA)	(AYP Target:	80%)				
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	107	15	86	*	101	8	42	n/a
Number Tested	153	27	118	*	145	21	72	53
% Met Standard	70%	56%	73%	*	70%	38%	58%	n/a
Student Group %	100%	18%	77%	*	95%	14%	n/a	35%
Performance Improvement/Sa	afe Harbor							
2009-10 Assessments								
Met Standard	112	23	84	*	103	14	45	n/a
Number Tested	150	34	110	*	137	21	67	66
% Met Standard	75%	68%	76%	83%	75%	67%	67%	n/a
Change in % Met Standard	-5	-12	-3	*	-5	-29	-9	
Improvement Required	3		2		3		3	

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: REAGAN H S (227901006) AUSTIN

Final 2011 AYP Results

Campus Name: REAGAN H S (227901006) AUSTIN

Status: Academically Acceptable, Missed AYP - Reading (Perf & Part)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA	(AYP Target:	95%)						
2010-11 Assessments								
Number Participating	176	*	134	*	165	*		61
Total Students	183	*	140	*	172	*		65
2010-11 Assessments								
Number Pa6ticipating	117	*	5040	*	172	*	70	61
Total Stu 140	123	*	5640	*	172	*	7	65
								_

(Students)

Final 2011 AYP Results

Campus Name: REAGAN H S (227901006) AUSTIN

Status: Academically Acceptable, Missed AYP - Reading (Perf & Part)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Graduation Rate Class		arget: 75%)						
Graduates Number in Class Graduation Rate	133 236 56.4%	40 63 63.5%	87 162 53.7%	6 10 60.0%	104 162 64.2%	21 35 60.0%	38 83 45.8%	36 74 48.6%
Student Group % Graduation Rate Class	100% of 2009 (Safe)	27% Harbor or I	69%	4% of 1.0)	69%	15%	n/a	31%
Graduates	112	45	66	0	81	13	19	16
Number in Class Graduation Rate	232 48.3%	78 57.7%	146 45.2%	6 0.0%	144 56.3%	24 54.2%	70 27.1%	53 30.2%
Change 2009 to 2010 Safe Harbor Target	8.1 4.2	5.8 3.2	8.5 4.5	60.0 9.0	7.9 3.4	5.8 3.6	18.7 6.3	
Five-Year Longitudinal Class of 2009 Five-Year								
Graduates	126	50 77	75	0 5	89	15	22	18
Number in Class Graduation Rate	226 55.8%	64.9%	142 52.8%	0.0%	138 64.5%	25 60.0%	67 32.8%	55 32.7%

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

Final 2011 AYP Results

Campus Name: REAGAN H S (227901006) AUSTIN

Status: Academically Acceptable, Missed AYP - Reading (Perf & Part)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	x	_	x	_	x	_	x
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	. +	_	+	_	+	_	х
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

⁻ Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure