Final 2011 AYP Results

Campus Name: GOVALLE EL (227901116) AUSTIN

Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

All African Econ. Special LEP LEP Students American Hispanic White Disadv. Education (Measure: (Students) Current & Monitored)

Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)

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Final 2011 AYP Results

Campus Name: GOVALLE EL (227901116) AUSTIN
Status: Recognized, Meets TEXAS EDUCATION AGENCY

Adequate Yearly Progress Campus Data Table

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Final 2011 AYP Results

Campus Name: GOVALLE EL (227901116) AUSTIN

Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA	(AYP Target:	95%)						
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		>99%
Participation: Mathematics	(AYP Target:	: 95%)						
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

Final 2011 AYP Results

Campus Name: GOVALLE EL (227901116) AUSTIN Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10	(AYP Target:	90%)						
Days Present Days Membership Attendance Rate Student Group %	44,259 46,407 95.4% 100%	7,389 7,764 95.2% 17%	34,885 36,523 95.5% 79%	882 911 96.8% 2%	42,801 44,868 95.4% 97%	5,538 5,834 94.9% 13%		16,901 17,413 97.1% 38%
Attendance Rate 2008-09 Days Present Days Membership Attendance Rate	45,611 47,965 95.1%	8,128 8,642 94.1%	36,414 38,172 95.4%	1,069 1,151 92.9%	44,094 46,353 95.1%	6,014 6,456 93.2%		16,638 17,178 96.9%
Change 2009 to 2010	0.3	1.1	0.1	3.9	0.3	1.7		0.2

Special formats ('*', >99%, <1%) are used to ati09AAll CmGin. fi CmGl fity -.9499 TD(n/a indan tes that the da Tae usnoæagwalloe) or appl Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GOVALLE EL (227901116) AUSTIN

Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-1	0 (AYP Target:	90%)						
Days Present Days Membership Attendance Rate Student Group %	44,259 46,407 95.4% 100%	7,389 7,764 95.2% 17%	34,885 36,523 95.5% 79%	882 911 96.8% 2%	42,801 44,868 95.4% 97%	5,538 5,834 94.9% 13%		16,901 17,413 97.1% 38%
Attendance Rate 2008-0 Days Present Days Membership Attendance Rate	9 45,611 47,965 95.1%	8,128 8,642 94.1%	36,414 38,172 95,4%	1,069 1,151 92.9%	44,094 46,353 95.1%	6,014 6,456 93,2%		16,638 17,178 96.9%

Final 2011 AYP Results

Campus Name: GOVALLE EL (227901116) AUSTIN

Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	_	+	_	+	_	_
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	_	+	_	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	_						
Other: Attendance Rate	+						

⁻ Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure