# TEXAS EDUCATION AGENCY Adedate Yearly Progress Carda Data Table

## Final 2012 AYP Res<sup>1</sup>lts

Cardens Nare: RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN States: Meets AYP

	All Stidents	Africar A <sub>r</sub> ericar	Hisparic	White	Ecor. Disadv.	Special Edication	LEP (Meastre: Carrent & Monitored)	LEP (Stadents)
Perfor mance: Reading/English	n Larganage	Arts (ELA)	(AYP Target	: 87%)				
AYP Proficiency Rate								
2011-12 Assess ents								
Met Standard	450	*	282	*	252	*	*	n/a
N per Tested	453	*	285	*	255	*	*	14
% Met Standard	99%	>99%	99%	>99%	99%	>99%	97%	n/a
Stident Group %	100%	*	63%	*	56%	*	n/a	*
Perfor ance I prove ent/Sa 2010-11 Assess ents	afe Harbor							
Met Standard	425	*	272	*	254	*	73	n/a
N per Tested	429	*	276	*	258	*	76	17
% Met Standard	99%	>99%	99%	>99%	98%	*	96%	n/a
Change in % Met Standard	0	*	0	*	1	*	1	

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### Final 2012 AYP Resalts

Carden Nare: RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN States: Meets AYP

	All Stidents	African A <sub>f</sub> erican	Hispanic	White	Econ. Disadv.	Special Edacation	LEP (Meastre: Corrent & Monitored)	LEP (Stidents)
Perfor <sub>rance</sub> : Mathe <sub>ratics</sub> (A	YP Target:	83%)						
AYP Proficiency Rate								
2011-12 Assess ents								
Met Standard	448	*	*	*	252	*	*	n/a
N per Tested	453	*	*	*	255	*	*	14
% Mét Standard	99%	95%	99%	99%	99%	80%	98%	n/a
Stident Group %	100%	*	*	*	56%	*	n/a	*
Perfor ance I prove ent/S	afe Harbor							
2010-11 Assess ents								
Met Standard	*	*	*	*	*	*	*	n/a
N per Tested	*	*	*	*	*	*	*	17
% Met Standard	>99%	>99%	>99%	>99%	>99%	*	99%	n/a
Change in % Met Standard	*	*	*	*	*	*	-1	

Special for ats ('\*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Stadents	African A <sub>r</sub> erican	Hisparic	White	Econ. Disadv.	Special Edication	LEP (Meas <sup>l</sup> re)	LEP (Students)			
Participation: Reading/ELA	(AYP Target:	95%)									
2011-12 Assess rents											
No ber Participating Total Stodents	*	*	*	*	*	*		*			
Total St dents	*	*	*	*	*	*		*			
Participation Rate	>99%	>99%	>99%	99%	>99%	>99%		>99%			
Stident Group %	*	*	*	*	*	*		*			
2010-11 Assess rents											
Na ber Participating	*	*	*	*	*	*		*			
No ber Participating Total Stodents	*	*	*	*	*	*		*			
Participation Rate	>99%	>99%	99%	>99%	99%	*		>99%			
Participation: Mathe <sub>ra</sub> tics	(AYP Target:	95%)									
2011-12 Assess ents											
2011-12 Assess ents No per Participating	*	*	*	*	*	*		*			
Total Students	*	*	*	*	*	*		*			
Participation Rate	>99%	>99%	>99%	99%	>99%	>99%		>99%			
Student Group %	*	*	*	*	*	*		*			
2010-11 Assess perts											
No per Participating	*	*	*	*	*	*		*			
Total St dents	*	*	*	*	*	*		*			
Participation Rate	>99%	>99%	>99%	>99%	>99%	*		>99%	1D	t0i/4	>99%
Stident Group %	*	*	*	*	*	*		*			

2010-11 Assess rents

>99%

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	Africar			Ecor.	Special	LEP	LEP
Stadents	A <sub>F</sub> ericar	Hisparic	White	Disadv.	Edication	(Meas <sup>l</sup> re)	(Stadents)

Attendance Rate 2010-11 (AYP Target: 90%)

Days Present	88,468	9,774	55,766	18,214	52,908	*	3,064
Days Me bership	91,140	10,046	57,438	18,848	54,535	700	3,150
Attendarce Rate	97.1%	97.3%	97.1%	96.6%	97.0%	*	97.3%
Stadent Groap %	100%	11%	63%	21%	60%	1%	3%

Attendance Rate 2009-10

#### Final 2012 AYP Resalts

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#### 2012 AYP Explanation Table

	All Stadents	African A <sub>F</sub> erican	Hispanic	White	Ecor. Disadv.	Special Education	LEP
Perfor ance: Reading/ELA	+	-	+	+	+	-	-
Perfor <sub>r</sub> ance: Reading/ELA Perfor <sub>r</sub> ance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not setting sint  $x_{\rm F}$  size criteria or the settire is not applicable % Missed AYP for this performance setting the to the 2% and/or the 1% federal caps X Missed AYP for this settine