TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: CAMPBELL EL (227901111) AUSTIN Status: Missed AYP - Reading (Performance)

2012-13 School Improvement Program Requirement: None

All African Econ. Special LEP LEP

T E X A S E D U C A T I O N A G E N C Y Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: CAMPBELL EL (227901111) AUSTIN Status: Missed AYP - Reading (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)	
Performance: Mathematics (A	YP Target:	83%)							
AYP Proficiency Rate 2011-12 Assessments Met Standard Number Tested	96 119	4 5 57	48 59	*	91 112	6 10	27 31	n/a 23	
<pre>% Met Standard Student Group %</pre>	81% 100%	79% 48%	81% 50%	*	81% 94%	60% 8%	87% n/a	n/a 19%	
Performance Improvement/Sa 2010-11 Assessments Met Standard Number Tested % Met Standard	91 117 78%	41 54 76%	48 61 79%	* * *	82 106 77%	3 8 38%	33 39 85%	n/a 32 n/a	
Change in 8 39	4					Adequate :	Yearly Progre	ess Campus Data	Table
Final 2012 AYP Results									
% 22 n/aStud	den 82t	'*', >99%,	, <1 are	u Afrto	tect s	afe Harasufi	e Haudeity	22 n/a227	are not avail0111 or appl
AYP Proficien Adequate Yearly Progress Campus Data Table									

Final 2012 AYP Results

Campus Name: CAMPBELL EL (227901111) AUSTIN Status: Missed AYP - Reading (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics	(AYP Target: 8	33%)						
AYP Proficiency Rate 2011-12 Assessments								
Met Standard	96	45	48	*	91	6	27	n/a
Number Tested	119	57	59	*	112	10	31	23
% Met Standard	81%	79%	81%	*	81%	60%	87%	n/a

TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: CAMPBELL EL (227901111) AUSTIN Status: Missed AYP - Reading (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA	(AYP Target:	95%)						
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	98%	*	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Participation: Mathematics	(AYP Target:	95%)						
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group or the calculation is not applicable

TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: CAMPBELL EL (227901111) AUSTIN Status: Missed AYP - Reading (Performance)

2012-13 School Improvement Program Requirement: None

All African Econ. Special LEP LEP Students American Hispanic White Disadv. Education (Measure) (Students)

Attendance Rate 2010-11 (AYP Target: 90%)