## Texas Education Agency 2015-16 Federal Report Card for Texas Public Schools

Campus Name: ALTERNATIVE LEARNING CENTER

Campus ID: 227901012 District Name: AUSTIN ISD

## Part I: Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability

There is no data for this campus.

## Part II: Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2015-16 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

> ΑII African Students American Hispanic

E

|  | AII<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | Special<br>Ed | ELL<br>(Current &<br>Monitored) | ELL<br>(Current) |
|--|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|---------------|---------------------------------|------------------|
| Reading # at Level II Satisfactory     | _               | _                   | _        | _     | _                  | _     | _                   | _                       | _              | _             | _                               | n/a              |
| Standard                               |                 |                     |          |       |                    |       |                     |                         |                |               |                                 | 11/4             |
| Total Tests                            | -               | _                   | _        | -     | _                  | -     | -                   | _                       | -              | _             | _                               | -                |
| % at Level II Satisfactory             | -               | _                   | _        | -     | -                  | -     | -                   | _                       | _              | _             | _                               | n/a              |
| Standard                               |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| Mathematics                            |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| # at Level II Satisfactory             | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                               | n/a              |
| Standard                               |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| Total Tests                            | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                               | -                |
| % at Level II Satisfactory             | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                               | n/a              |
| Standard                               |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| Writing                                |                 |                     |          |       |                    |       |                     |                         |                |               |                                 | - 1-             |
| # at Level II Satisfactory<br>Standard | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                               | n/a              |
| Total Tests                            |                 |                     |          |       |                    |       |                     |                         |                |               |                                 | _                |
| % at Level II Satisfactory             | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                               | n/a              |
| Standard                               | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                               | II/a             |
| Science                                |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| # at Level II Satisfactory             | -               | _                   | _        | _     | _                  | _     | _                   | _                       | _              | _             | _                               | n/a              |
| Standard                               |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| Total Tests                            | -               | _                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | _                               | -                |
| % at Level II Satisfactory             | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                               | n/a              |
| Standard                               |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| Social Studies                         |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| # at Level II Satisfactory             | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                               | n/a              |
| Standard                               |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| Total Tests                            | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                               | -,               |
| % at Level II Satisfactory             | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                               | n/a              |
| Standard                               |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| Participation Rates                    |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| Reading: 2015-2016 Assessmer           | nts             |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| Number Participating                   | -               | _                   | _        | -     | -                  | -     | -                   | _                       | _              | _             | n/a                             | _                |
| Total Students                         | -               | _                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | n/a                             | -                |
| Participation Rate                     | -               | _                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | n/a                             | -                |
| Mathematics: 2015-2016 Assess          | sments          |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |
| Number Participating                   | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | n/a                             | -                |
| Total Students                         | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | n/a                             | -                |
| Participation Rate                     | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | n/a                             | -                |
|  |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |                  |

|                                | AII            | African       |             |       | American |       | Pacific  | Two or<br>More | Econ   | Special | ELL       | ELL       |
|--------------------------------|----------------|---------------|-------------|-------|----------|-------|----------|----------------|--------|---------|-----------|-----------|
|                                | Students       | American      | Hispanic    | White | Indian   | Asian | Islander | Races          | Disadv | Ed      | (Ever HS) | (Current) |
| Federal Graduation Rates       |                |               | •           |       |          |       |          |                |        |         | ` ,       | ,         |
| 4-year Longitudinal Cohort Gra | duation Rate ( | Gr 9-12): Cla | ass of 2015 |       |          |       |          |                |        |         |           |           |
| Number Graduated               | -              | -             | -           | -     | -        | -     | -        | -              | -      | -       | -         | n/a       |
| Total in Class                 | -              | -             | -           | -     | -        | -     | -        | -              | -      | -       | -         | -         |
| Graduation Rate                | -              | -             | -           | -     | -        | -     | -        | -              | -      | 4       | -         | n/a       |
| 4-year Longitudinal Cohort Gra | duation Rate ( | Gr 9-12): Cla | ass of 2014 |       |          |       |          |                |        |         |           |           |
| Number Graduated               | - `            | - ′           | -           | -     | -        | -     | -        | -              | -      | -       | / 20      | n/a       |
| Total in Class                 | -              | -             | -           | -     | -        | -     | -        | -              | -      | -       | -         | -         |
| Graduation Rate                | -              | -             | -           | -     | -        | -     | -        | -              | -      | -       | -         | n/a       |
| 5-/-                           |                |               |             |       |          |       |          |                |        |         |           |           |

Indicates results are masked due to small numbers to protect student confidentiality.
 When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
 Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.

General Education 127 Special Education

Total

Total Number of Classes

% % %
% At or Above At or Above At or Above
Grade Subject Student Group Below Basic Basic Proficient

 $https://rptsvr1.tea.texas.gov/cgi/sas/broker?\_service=marykay\&year4=2015\&year2=15\&\_debug=0\&single=N\&title=2015-16+Federal+Report+Card\&\_p... \ 5/5$