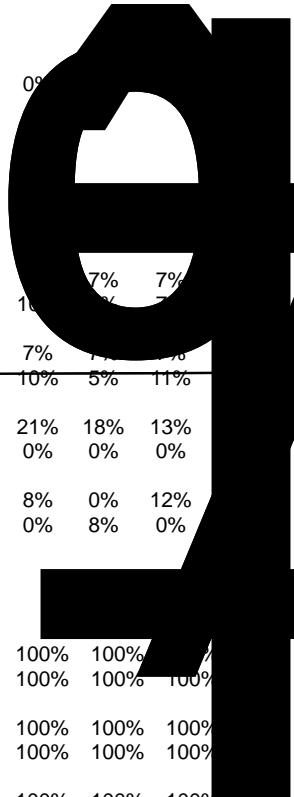




	2015	40%	45%		27%	0%	-	*	-	-	-	*	7%	0%		
All Subjects	2016	17%	21%		5%	10%	0%	-	-	-	*	9%	8%			
	2015	14%	19%		3%	7%	*	17%	-	-	*	3%	6%			
Reading	2016	16%	21%		9%	7%	*	-	-	-	*	7%	8%	7%	7%	
	2015	15%	21%		2%	7%	*	*	-	-	*	*	7%	10%	10%	7%
Mathematics	2016	17%	21%		2%	11%	*	-	-	-	*	*	8%	7%	7%	7%
	2015	14%	17%		2%	10%	*	*	-	-	*	*	8%	10%	5%	11%
Writing	2016	14%	17%		7%	19%	*	-	-	-	-	*	16%	21%	18%	13%
	2015	8%	10%		0%	0%	*	-	-	-	-	*	0%	0%	0%	0%
Science	2016	15%	20%		0%	9%	*	-	-	-	-	*	6%	8%	0%	12%
	2015	14%	19%		18%	0%	-	*	-	-	-	*	2%	0%	8%	0%
99% Tests	2016	99%	99%		100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%
	2015	99%	99%		100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%
Reading	2016	99%	99%		100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%
	2015	99%	98%		100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%
Mathematics	2016	100%	99%		100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%
	2015	99%	99%		100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%
Writing	2016	99%	99%		100%	100%	*	-	-	-	-	*	100%	100%	100%	100%
	2015	99%	99%		100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%
Science	2016	99%	99%		100%	100%	*	-	-	-	-	*	100%	100%	100%	100%
	2015	99%	99%		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%





% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Participating	177	56	113	**	-	-	-	*	171	13	n/a	83
Total Students	177	56	113	**	-	-	-	*	171	13	n/a	83
Participation Rate	100%	100%	100%	100%	-	-	-	*	100%	100%	n/a	100%

S: 2R



based on system safeguards. The reward school identifications provided are f



Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education

	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment