JORDAN EL 227901178 AUSTIN ISD

Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability subset.

2015-16 Federal Report Card

	2015 40)% 45%	%		17%	12%	*	-	-		-	-	*	13%	12%	10%	16%	-
	0040 47				407		000/						001			70/		÷
All Subjects	2016 17 2015 14				4% 6%	7% 4%	22% *	-	-		-	*	2% 1%	7% 4%	7% 3%	7% 5%	7% 3%	-
Reading	2016 16 2015 15				2% 8%	6% 5%	*	- *	-		-	*	0% 0%	5% 5%	5% 4%	6% 8%	5% 4%	* -
Mathematics	2016 17 2015 14				6% 5%	10% 3%	*	- *	-		-	*	3% 2%	9% 3%	12% 4%	10% 5%	10% 2%	* -
Writing	2016 14 2015 8				0% 0%	1% 1%	- *	-	-		-	* -	*	1% 1%	2% 2%	0% 0%	2% 2%	-
Science	2016 15 2015 14				* 4%	9% 1%	*	-	-		-	-	*	9% 2%	6% 1%	5% 2%	11% 2%	-
All Tests		2016 2015	99% 99%	99% 99%		100% 97%	100% 100%	100% 100%	- 100%	-	-	100% 100%	100% 100%	100% 99%	100% 100%	100% 99%	100% 99%	*
Reading		2016 2015	99% 99%	99% 98%		100% 97%	100% 100%	* 100%	- 100%	-	-	* 100%	100% 100%	100% 99%	100% 100%	100% 99%	100% 99%	* -
Mathematics		2016 2015	100% 99%	99% 99%		100% 95%	100% 100%	* 100%	- 100%	-	- -	* 100%	100% 100%	100% 99%	100% 100%	100% 99%	100% 99%	* -
Writing		2016 2015	99% 99%	99% 99%		100% 100%	100% 100%	- 100%	-	-	-	* -	100% 100%	100% 100%	100% 100%	100% 100%		-
Science		2016 2015	99% 99%	99% 99%		100% 100%	100% 100%	* 100%	-	-	-	-	100% 100%	100% 100%	100% 100%	100% 100%		-
Reading Tests % of Participants % STAAR/EOC With No		2016	98%	96%		100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	*
Accommodations % STAAR/EOC With		2016	13%	6%		8%	0%	*	-	-	-	*	3%	3%	0%	0%	5%	*
Accommodations % STAAR Alternate2 % of Non-Participants		2016 2016 2016	11%	80% 10% 4%		50% 42% 0%	84% 16% 0%	* * *	-	-	-	* * *	73% 24% 0%	72% 25% 0%	85% 15% 0%	79% 21% 0%	68% 26% 0%	* * *
Mathematics Tests % of Participants		2016	99%	98%		100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	*
% STAAR/EOC With No Accommodations % STAAR/EOC With		2016	12%	6%		8%	0%	*	-	-	-	*	3%	3%	0%	0%	5%	*
% STAAR/EOC Accommodations % STAAR Alterr % of Non-Participa	nate2	2016 2016 2016	12%	81% 11% 2%		50% 42% 0%	84% 16% 0%	* * *	- - -	- - -	- - -	* * *	73% 24% 0%	72% 25% 0%	85% 15% 0%	79% 21% 0%	68% 26% 0%	* * *

'*' Indicates results are masked due to small numbers to protect student confidentiality.

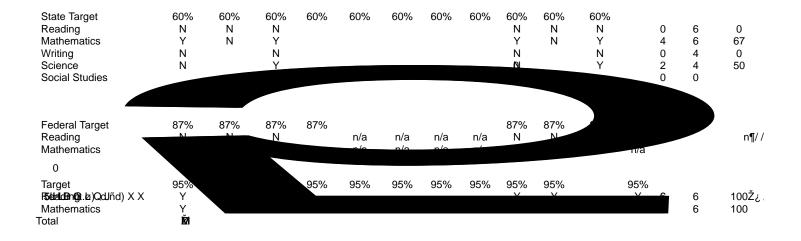
'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2015-16 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.



Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education

2015-16 Federal Report Card

	Mathematics	Students with Disabilities Limited English Proficient	80 95
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 95
	Mathematics	Students with Disabilities Limited English Proficient	81 90

Source: TEA Division of Student Assessment