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AUSTIN ISD

Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability subset.

	2015	40%	45%		17%	12%	*	-	-	-	-	*	13%	12%	10%	16%	-	
All Subjects	2016	17%	21%		4%	7%	22%	-	-	-	*	2%	7%	7%	7%	7%	7%	*
	2015	14%	19%		6%	4%	*	*	-	-	*	1%	4%	3%	5%	3%	3%	-
Reading	2016	16%	21%		2%	6%	*	-	-	-	*	0%	5%	5%	6%	5%	5%	*
	2015	15%	21%		8%	5%	*	*	-	-	*	0%	5%	4%	8%	4%	4%	-
Mathematics	2016	17%	21%		6%	10%	*	-	-	-	*	3%	9%	12%	10%	10%	10%	*
	2015	14%	17%		5%	3%	*	*	-	-	*	2%	3%	4%	5%	2%	2%	-
Writing	2016	14%	17%		0%	1%	-	-	-	-	*	*	1%	2%	0%	2%	2%	-
	2015	8%	10%		0%	1%	*	-	-	-	-	*	1%	2%	0%	2%	2%	-
Science	2016	15%	20%		*	9%	*	-	-	-	-	*	9%	6%	5%	11%	11%	-
	2015	14%	19%		4%	1%	*	-	-	-	-	*	2%	1%	2%	2%	2%	-
All Tests	2016	99%	99%		100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	*
	2015	99%	99%		97%	100%	100%	100%	-	-	100%	100%	99%	100%	99%	99%	99%	-
Reading	2016	99%	99%		100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%	*
	2015	99%	98%		97%	100%	100%	100%	-	-	100%	100%	99%	100%	99%	99%	99%	-
Mathematics	2016	100%	99%		100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%	*
	2015	99%	99%		95%	100%	100%	100%	-	-	100%	100%	99%	100%	99%	99%	99%	-
Writing	2016	99%	99%		100%	100%	-	-	-	-	*	100%	100%	100%	100%	100%	100%	-
	2015	99%	99%		100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%	-
Science	2016	99%	99%		100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	-
	2015	99%	99%		100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%	-
Reading Tests																		
% of Participants	2016	98%	96%		100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%	*
% STAAR/EOC With No Accommodations	2016	13%	6%		8%	0%	*	-	-	-	*	3%	3%	0%	0%	5%	5%	*
% STAAR/EOC With Accommodations	2016	73%	80%		50%	84%	*	-	-	-	*	73%	72%	85%	79%	68%	68%	*
% STAAR Alternate2	2016	11%	10%		42%	16%	*	-	-	-	*	24%	25%	15%	21%	26%	26%	*
% of Non-Participants	2016	2%	4%		0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%	*
Mathematics Tests																		
% of Participants	2016	99%	98%		100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%	*
% STAAR/EOC With No Accommodations	2016	12%	6%		8%	0%	*	-	-	-	*	3%	3%	0%	0%	5%	5%	*
% STAAR/EOC With Accommodations	2016	75%	81%		50%	84%	*	-	-	-	*	73%	72%	85%	79%	68%	68%	*
% STAAR Alternate2	2016	12%	11%		42%	16%	*	-	-	-	*	24%	25%	15%	21%	26%	26%	*
% of Non-Participants	2016	1%	2%		0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%	*

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2015-16 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%			
Reading	N	N	N						N	N	N	0	6	0
Mathematics	Y	N	Y						Y	N	Y	4	6	67
Writing	N		N						N	N	N	0	4	0
Science	N		Y						N		Y	2	4	50
Social Studies												0	0	
Federal Target	87%	87%	87%	87%					87%	87%				
Reading	N	N	N		n/a	n/a	n/a	n/a	N	N				n/a
Mathematics					n/a	n/a	n/a	n/a						n/a
0														
Target	95%			95%	95%	95%	95%	95%	95%	95%		95%		
Reading (b)(1)(D) X X	Y								Y	Y		6	6	100%
Mathematics	Y											6	6	100
Total														



Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education



	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment