

BARANOFF EL  
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AUSTIN ISD

### Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability subset.

	2015	40%	45%	*	45%	61%	-	86%	-	86%	11%	16%	-	61%	57%	-
All Subjects	2016	17%	21%	24%	29%	41%	*	64%	*	36%	10%	25%	23%	37%	38%	-
	2015	14%	19%	14%	23%	37%	-	59%	-	47%	9%	21%	28%	35%	33%	-
Reading	2016	16%	21%	29%	30%	50%	*	66%	*	38%	5%	25%	19%	45%	40%	-
	2015	15%	21%	17%	34%	55%	-	65%	-	77%	14%	31%	29%	53%	45%	-
Mathematics	2016	17%	21%	29%	32%	40%	*	78%	*	42%	14%	27%	29%	38%	40%	-
	2015	14%	17%	17%	20%	32%	-	65%	-	33%	10%	19%	29%	28%	32%	-
Writing	2016	14%	17%	*	21%	30%	-	47%	-	0%	*	24%	29%	29%	22%	-
	2015	8%	10%	*	9%	10%	-	22%	-	10%	0%	6%	*	15%	7%	-
Science	2016	15%	20%	*	23%	28%	-	33%	-	40%	13%	20%	*	13%	39%	-
	2015	14%	19%	*	13%	26%	-	50%	-	43%	0%	5%	-	23%	24%	-
All Tests	2016	99%	99%	100%	100%	98%	*	100%	*	100%	98%	99%	100%	100%	99%	-
	2015	99%	99%	100%	99%	100%	-	100%	-	98%	100%	100%	100%	100%	99%	-
Reading	2016	99%	99%	100%	100%	98%	*	100%	*	100%	98%	99%	100%	100%	99%	-
	2015	99%	98%	100%	99%	99%	-	100%	-	100%	100%	100%	100%	100%	99%	-
Mathematics	2016	100%	99%	100%	100%	98%	*	100%	*	100%	98%	99%	100%	100%	99%	-
	2015	99%	99%	100%	99%	100%	-	100%	-	95%	100%	100%	100%	100%	99%	-
Writing	2016	99%	99%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	-
	2015	99%	99%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	-
Science	2016	99%	99%	*	100%	98%	-	100%	-	100%	100%	100%	*	100%	98%	-
	2015	99%	99%	100%	98%	100%	-	100%	-	100%	100%	100%	-	100%	99%	-





based on system safeguards. The reward school identifications provided are for the 2015-2016 school year. Identifications for the 2016-2017 school year are currently pending.

No  
No

Source: TEA Division of School Improvement and Support

Teacher Quality Data

Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percent of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

0.0	0.0%	0.4%	1.0%
32.9	58.0%	70.3%	74.7%
23.8	42.0%	28.6%	23.6%
0.0	0.0%	0.7%	0.6%

The percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials, and the percentage of classes in the state not taught by highly qualified teachers disaggregated by high-poverty compared to low-poverty schools and



