								_0.0			. • • • •							
Reading		State 18% 16%	Distr 24% 21%	6 2		African merican 1% 2%	Hispani 2% 1%		Americai Indian - *		Pacific Islande - -		Special		ELL 1% 1%	Female 2% 2%	Male Mi 2% 1%	igrant - -
Mathematics		21% 17%	23% 21%		0% %	2% 9%	11% 4%	11% 0%	-	* 0%	- -	*	19% 4%	10% 4%	9% 3%	12% 5%	8% 5%	-
Science	-	19% 15%	24% 20%	-	% %	2% 11%	6% 8%	13% 20%	- -	7% 6%	- -	20%	6% 7%	6% 8%	3% 1%	2% 8%	9% 9%	-
Social Studies	2017 2016	26% 21%	31% 27%		1% 2%	13% 7%	12% 12%	27% 33%	*	20% 7%	- -	*	13% 11%	13% 10%	4% 5%	14% 9%	14% 14%	-
STAAR Participati	on (Al	l Grad	les)															
All Tests			017	99% 99%	99% 99%	99% 98%	98% 96%	99% 99%	98% 94%		0% - 0% -	100% 88%	99% 97%	99% 98%	99% 99%		98% 98%	-
Reading			017 016	99% 99%	99% 99%	99% 98%	98% 97%	99% 99%	100% 93%		0% - 0% -	100% 88%	100% 97%	99% 98%	99% 99%		98% 98%	- -
Mathematics		_	017	100% 100%	99% 99%	98% 98%	98% 94%	98% 99%	100% 100%		0% - 0% -	*	100% 96%	99% 97%	99% 100%		99% 97%	-
Science			017	99% 99%	99% 99%	98% 98%	95% 96%	98% 99%	94% 83%	_	0% - 0% -	100%	96% 98%	98% 98%	98% 100%		97% 98%	- -
Social Studies			017	98% 98%	98% 99%	100% 98%	100% 97%	100% 98%	92% 100%		0% - 0% -	*	100% 94%	100% 98%	100% 98%		99% 97%	- -
STAAR Participati	on Re	sults l	by As	sessm	ent Typ	e for St	udents	Served i	n Specia	l Educ	ation Set	tings (A	.II Grade	es)				
Reading Tests % of Participants % STAAR/EOC		No	2017	98%	96%	93%	100%	91%	* -	,	· -	*	93%	92%	87%	90%	95%	-
Accommodations % STAAR/EOC		10	2017	13%	8%	3%	8%	2%	* -	,	-	*	3%	2%	0%	2%	4%	-
Accommodations	VVILLI		2017	73%	78%	82%	88%	81%	* -	,	٠ -	*	82%	81%	76%	77%	85%	-
% STAAR Alter % of Non-Particip			2017 2017	12% 2%	10% 4%	8% 7%	4% 0%	9% 9%	* - * -	,	* - * -	*	8% 7%	9% 8%	10% 13%	10% 10%	6% 5%	-
Mathematics Tests				_,,	.,,	. ,0	0,0	0,0					. ,0	0,0	.070	.0,0	0,0	
% of Participants % STAAR/EOC		Nο	2017	99%	98%	100%	100%	100%	* -	,	• -	*	100%	100%	100%	100%	100%	-
Accommodations % STAAR/EOC		.0	2017	12%	6%	0%	0%	0%	* -	,	• -	*	0%	0%	0%	0%	0%	-
Accommodations	* *******		2017	74%	81%	83%	92%	81%	* -	1	-	*	83%	82%	76%	84%	83%	-
% STAAR Alter			2017	13%	11%	17%	8%	19%	* -	,	* <u>-</u>	*	17%	18%	24%	16%	17%	-
% of Non-Particip	oants		2017	1%	2%	0%	0%	0%	-	,		^	0%	0%	0%	0%	0%	-

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Part II: Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2016-17 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

								.		-					Percent of
								Two or			ELL				Eligible
	All	African			American		Pacific	More	Econ	Special	I (Current &	& ELL	Total	Total	Measures
	Student	tsAmerican	Hispanic	White	Indian	Asian	Islander	Races	Disadv	, Ed	Monitored	i) +	Met	Eligible	e Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	N	N	N						Ν	Ν	N	n/a	0	6	0
Mathematics	Υ	Υ	Υ						Υ	Υ	Υ	n/a	6	6	100

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Source: TEA Division of School Improvement and Support

Part IV: Teacher Quality Data

Part IV A: Percentage of Teachers by Highest Degree Held Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teacherl