

	State	District	Campus	African American	Hispanic	White	Indian	Asian	Islander	Races	Two or More	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
Reading	2017	18%	24%														



	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	1,154	86	881	156	*	**	-	15	832	198	n/a	275
Total Students	1,188	90	903	164	*	**	-	15	860	219	n/a	282
Participation Rate	97%	96%	98%	95%	*	100%	-	100%	97%	90%	n/a	98%
Mathematics: 2016-2017 Assessments												
Number Participating	469	43	358	55	*	*	-	7	355	106	n/a	110
Total Students	486	43	367	63	*	*	-	7	367	112	n/a	113
Participation Rate	97%	100%	98%	87%	*	*	-	100%	97%	95%	n/a	97%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	331	22	251	48	-	*	-	**	190	30	20	n/a
Total in Class	347	23	260	53	-	*	-	**	201	33	23	22
Graduation Rate	95.4%	95.7%	96.5%	90.6%	-	*	-	87.5%	94.5%	90.9%	87.0%	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	281	21	208	43	-	4	*	*	185	39	35	n/a
Total in Class	303	21	222	49	-	5	*	*	199	43	36	31
Graduation Rate	92.7%	100.0%	93.7%	87.8%	-	80.0%	*	*	93.0%	90.7%	97.2%	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	282	21	209	43	-	4	*	*	185	40	35	n/a
Total in Class	304	21	223	49	-	5	*	*	199	44	36	31
Graduation Rate	92.8%	100.0%	93.7%	87.8%	-	80.0%	*	*	93.0%	90.9%	97.2%	n/a

District: Met Federal Limits on Alternative Assessments

Reading

Number Proficient n/a

Total Federal Cap Limit n/a

Mathematics

Number Proficient n/a

Total Federal Cap Limit n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

Source: 2017 Accountability System Safeguards Report

Part III: Priority and Focus Schools

Priority schools are 5% of Title I served campuses based on performance in reading and mathematics and graduation rates. Priority schools include TTIPS schools, campuses with graduation rates less than 60%, and lowest achieving campuses based on Improvement Required status and reading/mathematics performance in the selected student groups. Focus schools are 10% of Title I served campuses, not already identified as priority schools, that have the next lowest achieving campuses based on Improvement Required status and reading/mathematics performance in the selected student groups.

Priority School Identification: No Priority School Reason: N/A

Focus School Identification: No Focus School Reason: N/A

A high-performance reward

Source: TEA Division of School Improvement and Support

Part IV: Teacher Quality Data

Part IV A: Percentage of Teachers by Highest Degree Held

Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percentage of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

	----- Campus -----		District Percent	State Percent
	Number	Percent		
No Degree	5.0	4.8%	0.7%	1.2%
Bachelors	79.6	75.6%	80.6%	74.5%
Masters	20.6	19.6%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%

Part IV B asq

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
		Asian Dr ñ 1VS \$ V @ !/ € K	3	97	72	35
		Black Fem 1Wg % @ @ A/ 6 H U D * μq (æ 2' * q(i X ð ú	24	76	29	2
		Hispanic-m 1W * +LLP#(W*	16	84	56	22