

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	1,908	143	1,525	156	-	48	*	**	1,300	275	n/a	428
Total Students	1,938	144	1,548	162	-	48	*	**	1,319	280	n/a	436
Participation Rate	98%	99%	99%	96%	-	100%	*	100%	99%	98%	n/a	98%
Mathematics: 2016-2017 Assessments												
Number Participating	732	55	589	57	-	13	-	18	494	127	n/a	156
Total Students	747	55	603	58	-	13	-	18	506	134	n/a	157
Participation Rate	98%	100%	98%	98%	-	100%	-	100%	98%	95%	n/a	99%

* Indicates results are masked due to small numbers to protect student confidentiality.
 ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
 - Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year												
Number	[REDACTED]	[REDACTED]	[REDACTED]	65	-	13	*	**	330	35	49	n/a
Total	[REDACTED]	[REDACTED]	[REDACTED]	73	-	14	*	**	361	50	55	52
Graduation Rate	[REDACTED]	[REDACTED]	[REDACTED]	89.0%	-	92.9%	*	100.0%	91.4%	70.0%	89.1%	n/a
4-year/LL												
Number Graduated	517	28	406	55	*	17	*	9	342	32	63	n/a
Total in Class	550	33	428	60	*	17	*	10	365	33	65	45
Graduation Rate	94.0%	84.8%	94.9%	91.7%	*	100.0%		100%				

Source: TEA Division of School Improvement and Support

Part IV: Teacher Quality Data

Part IV A: Percentage of Teachers by Highest Degree Held

Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percentage of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

----- Campus -----

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
		Asian Dr ñ 1VS \$ V @ !/ € K	3	97	72	35
		Black Fem 1Wg % @ @ A/ 6 H U D * μq (æ 2' * q(i X ð ú	24	76	29	2
		Hispanic-m 1W+HLP#(W	16	84	56	25