

% STAAR/EOC With No Accommodations	2017	12%	6%	4%	0%	3%	5%	*	13%	-	0%	4%	0%	0%	3%	5%	-
% STAAR/EOC With Accommodations	2017	74%	81%	85%	100%	91%	81%	*	63%	-	100%	85%	88%	75%	90%	83%	-
% STAAR Alternate 2	2017	13%	11%	10%	0%	6%	13%	*	25%	-	0%	10%	13%	25%	6%	12%	-
% of Non-Participants	2017	1%	2%	1%	0%	0%	2%	*	0%	-	0%	1%	0%	0%	0%	1%	-

**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Part II: Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2016-17 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y	Y		Y		Y	Y	Y	Y	n/a	813	8	100
Mathematics	Y		Y	Y		Y		Y	Y	Y	Y	n/a	8	8	100
Writing	Y		Y	Y						N		n/a	3	4	75
Science	Y		Y	Y		Y				Y		n/a	5	5	100
Social Studies	Y		Y	Y		Y				Y		n/a	5	5	100
Total															

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Total Tests	1,261	21	281	809	*	91	*	56	58	114	57	25
% at Approaches Grade Level Standard	96%	76%	94%	97%	*	96%	*	95%	83%	69%	86%	n/a
Mathematics												
# at Approaches Grade Level Standard	1,218	18	264	787	*	90	*	56	46	84	50	n/a
Total Tests	1,260	21	281	808	*	91	*	56	58	114	57	25
% at Approaches Grade Level Standard	97%	86%	94%	97%	*	99%	*	100%	79%	74%	88%	n/a
Writing												
# at Approaches Grade Level Standard	410	*	88	278	-	22	*	19	18	18	20	n/a
Total Tests	442	*	100	293	-	24	*	20	24	36	26	12
% at Approaches Grade Level Standard	93%	*	88%	95%	-	92%	*	95%	75%	50%	77%	n/a
Science												
# at Approaches Grade Level Standard	420	**	96	261	*	37	-	15	16	29	9	n/a
Total Tests	427	**	98	264	*	37	-	15	16	33	9	5
% at Approaches Grade Level Standard	98%	83%	98%	99%	*	100%	-	100%	100%	88%	100%	n/a
Social Studies												
# at Approaches Grade Level Standard	404	**	91	254	*	36	-	13	15	22	7	n/a
Total Tests	426	**	98	264	*	37	-	14	16	33	9	*
% at Approaches Grade Level Standard	95%	75%	93%	96%	*	97%	-	93%	94%	67%	78%	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	1,286	21	287	824	*	94	*	57	58	116	n/a	31
Total Students	1,289	21	288	826	*	94	*	57	58	117	n/a	31
Participation Rate	100%	100%	100%	100%	*	100%	*	100%	100%	99%	n/a	100%
Mathematics: 2016-2017 Assessments												
Number Participating	1,284	21	287	823	*	93	*	57	58	116	n/a	30
Total Students	1,288	21	288	825	*	94	*	57	58	117	n/a	31
Participation Rate	100%	100%	100%	100%	*	99%	*	100%	100%	99%	n/a	97%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Grad	37											

