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Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

Grade	Subject	Year	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
																		2016
Á	Reading	2017	72%	74%	74%	74%	74%	74%	74%	74%	74%	74%	74%	74%	74%	74%	74%	74%
		2016	72%	74%	74%	74%	74%	74%	74%	74%	74%	74%	74%	74%	74%	74%	74%	74%
Á	Mathematics	2017	76%	78%	78%	78%	78%	78%	78%	78%	78%	78%	78%	78%	78%	78%	78%	78%
		2016	74%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%
Á	Reading	2017	69%	71%	71%	71%	71%	71%	71%	71%	71%	71%	71%	71%	71%	71%	71%	71%









Grade	Subject	Overall	American Indian	Asian	Black	Hispanic	White	Students with Disabilities	English Language Learners	National School Lunch Program	
Grade 4	Reading	Overall	44	56	22	3	13	71	59	46	
		American Indian	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
		Asian	3	97	82	50	11	2			
		Black	24	76	29	11	2				
		Hispanic	16	84	37	4					
		White	7	93	60	15					
	Mathematics	Overall	14	86	44	8					
		American Indian	n/a	n/a	n/a	n/a					
		Asian	3	97	82	36					
		Black	24	76	29	2					
		Hispanic	16	84	37	4					
		White	7	93	60	15					
		Students with Disabilities	41	59	18	2					
		English Language Learners	23	77	28	2					
Grade 8	Reading	Overall	28	72	28	2					
		American Indian	n/a	n/a	n/a	n/a					
		Asian	12	88	55	12					
		Black	38	62	19	2					
		Hispanic	35	65	19	1					
		White	14	86	43	4					
	Mathematics	Overall	25	75	32	7					
		American Indian	n/a	n/a	n/a	n/a					
		Asian	5	95	67	25					
		Black	43	57	16	2					
		Hispanic	31	69	23	4					
		White	12	88	48	12					
		Students with Disabilities	62	38	8	1					
		English Language Learners	60	40	6	n/a					

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Grade	Subject	Students with Disabilities	Limited English Proficient
Grade 4	Reading	72	92
	Mathematics	80	95
Grade 8	Reading	81	95
	Mathematics	81	90

Source: TEA Division of Student Assessment