Ô&æ]˘•ÁÞ&æ^KBLACKSHEAR EL

Ô&æ]˘•ÁÖ K227901105

Ö&ãd&&oÁÞ&æ^KAUSTIN ISD

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

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Science	2017 48% 53%	I Î Ã	55%	38%	*	-	*	-	-	*	38%	38%	42%	50%	-
	2016 44% 50%	Í Î Ã	29%	62%	*	-	-	-	-	-	44%	54%	69%	47%	67%	-

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All Subjects	2017 19% 23%	G Í Ã	23%	25%	42%	*	*	-	0%	9%	19%	22%	25%	25%	-
	2016 17% 21%	G F Ã	14%	22%	26%	*	*	-	*	18%	16%	24%	22%	20%	-
Reading	2017 18% 24%	G H Ã	18%	23%	36%	*	*	-	*	3%	13%	17%	26%	19%	-
	2016 16% 21%	F Ï Ã	16%	15%	17%	*	*	-	*	11%	13%	15%	21%	12%	-
Mathematics	2017 21% 23%	G J Ã	28%	28%	55%	*	*	-	*	15%	26%	30%	25%	34%	-
	2016 17% 21%	G Î Ã	16%	26%	42%	*	*	-	*	28%	20%	30%	23%	29%	-
Writing	2017 11% 14%	F J Ã	20%	21%	17%	*	-	-	*	10%	19%	12%	28%	10%	-
	2016 14% 17%	F Ï Ã	9%	20%	*	-	*	-	-	*	10%	27%	26%	6%	-
Science	2017 19% 24%	G Î Ã	27%	21%	*	-	*	-	-	*	19%	23%	16%	35%	-
	2016 15% 20%	G G Ã	0%	29%	*	-	-	-	-	11%	19%	31%	18%	27%	-

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All Tests	2017	99% 99%	J J Ã	100%	100%	91%	*	100%	-	100%	97%	100%	100%	99%	100%	-
	2016	99% 99%	F €€ Ã	100%	99%	100%	*	*	-	*	98%	100%	100%	100%	99%	-
Reading	2017	99% 99%	J J Ã	100%	100%	92%	*	*	-	*	97%	100%	100%	99%	100%	-
	2016	99% 99%	F €€ Ã	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	-
Mathematics	2017	100% 99%	J J Ã	100%	100%	92%	*	*	-	*	97%	100%	100%	99%	100%	-
	2016	100% 99%	J J Ã	100%	99%	100%	*	*	-	*	95%	99%	100%	100%	98%	-
Writing	2017	100% 99%	F €€ Ã	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	-
	2016	99% 99%	F €€ Ã	100%	100%	*	-	*	-	-	*	100%	100%	100%	100%	-
Science	2017	99% 99%	J Ì Ã	100%	100%	*	-	*	-	-	88%	100%	100%	95%	100%	-
	2016	99% 99%	F €€ Ã	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	-

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Reading Tests															
% of Participants	2017	98% 96%	J Í Ã	100%	100%	*	-	*	-	*	94%	100%	100%	94%	95%	-
% STAAR/EOC With No Accommodations	2017	13% 8%	€ Ã	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	-
% STAAR/EOC With Accommodations	2017	73% 78%	Ì F Ã	82%	86%	*	-	*	-	*	81%	87%	75%	94%	70%	-
% STAAR Alternate 2	2017	12% 10%	F I Ã	18%	14%	*	-	*	-	*	14%	13%	25%	0%	25%	-
% of Non-Participants	2017	2% 4%	Î Ã	0%	0%	*	-	*	-	*	6%	0%	0%	6%	5%	-

Mathematics Tests															
% of Participants	2017	99% 98%	J Í Ã	100%	100%	*	-	*	-	*	94%	100%	100%	94%	95%	-
% STAAR/EOC With No Accommodations	2017	12% 6%	€ Ã	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	-
% STAAR/EOC With Accommodations	2017	74% 81%	Ì F Ã	82%	86%	*	-	*	-	*	81%	87%	75%	94%	70%	-
% STAAR Alternate 2	2017	13% 11%	F I Ã	18%	14%	*	-	*	-	*	14%	13%	25%	0%	25%	-
% of Non-Participants	2017	1% 2%	Î Ã	0%	0%	*	-	*	-	*	6%	0%	0%	6%	5%	-

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y	Y	Y						Y	N	Y	n/a	5	6	83
Mathematics	Y	Y	Y						Y	N	Y	n/a	5	6	83
Writing	Y		Y						Y			n/a	3	3	100
Science	Y								Y			n/a	2	2	100
Social Studies												n/a	0	0	
Total													15	17	88
Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N	N	N		n/a	n/a	n/a	n/a	N	N	Y	n/a			
Mathematics	N	N	N		n/a	n/a	n/a	n/a	N	N	N	n/a			
Participation Status															
Target	95%	95%													

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		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

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Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment