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iciency Level

Subject	Year	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001
Science	2017	48%	53%	41%	33%	22%	73%	-	*	-	33%	39%	21%	8%	41%	49%	-	
	2016	44%	50%	41%	33%	22%	69%	*	88%	-	50%	*	20%	36%	50%	44%	-	
All Subjects	2017	19%	23%	19%	13%	41%	*	52%	-	52%	15%	9%	8%	30%	29%	-		
	2016	17%	21%	19%	12%	46%	*	48%	-	49%	12%	12%	12%	34%	27%	-		
Reading	2017	18%	24%	18%	13%	52%	*	52%	-	60%	15%	12%	10%	39%	35%	-		
	2016	16%	21%	18%	14%	54%	*	50%	-	65%	13%	13%	11%	41%	30%	-		
Mathematics	2017	21%	23%	21%	13%	37%	*	52%	-	55%	17%	8%	7%	25%	31%	-		
	2016	17%	21%	21%	12%	43%	*	54%	-	47%	11%	12%	13%	31%	27%	-		
Writing	2017	11%	14%	11%	9%	38%	-	70%	-	33%	13%	8%	11%	42%	16%	-		
	2016	14%	17%	11%	-	42%	-	60%	-	*	*	14%	8%	32%	20%	-		
Science	2017	19%	24%	19%	8%	23%	-	*	-	33%	17%	4%	3%	12%	20%	-		
	2016	15%	20%	19%	7%	37%	*	13%	-	33%	*	7%	11%	22%	21%	-		
All Tests	2017	99%	99%	99%	100%	100%	99%	*	100%	-	100%	100%	99%	100%	99%	100%	-	
	2016	99%	99%	99%	100%	99%	99%	*	100%	-	100%	99%	99%	100%	99%	99%	-	
Reading	2017	99%	99%	99%	100%	100%	99%	*	100%	-	100%	100%	99%	100%	99%	100%	-	
	2016	99%	99%	99%	100%	99%	99%	*	100%	-	100%	100%	99%	100%	99%	99%	-	
Mathematics	2017	100%	99%	99%	100%	100%	98%	*	100%	-	100%	100%	99%	100%	99%	100%	-	
	2016	100%	99%	99%	100%	99%	98%	*	100%	-	100%	98%	99%	100%	98%	99%	-	
Writing	2017	100%	99%	99%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	-	
	2016	99%	99%	99%	-	98%	100%	-	100%	-	100%	100%	98%	97%	100%	98%	-	
Science	2017	99%	99%	99%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	-	
	2016	99%	99%	99%	100%	98%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	-	

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State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%					
Reading	Y		Y	Y					Y	Y	N	n/a	5	6	83	
Mathematics	Y		Y	Y					Y	Y	Y	n/a	6	6	100	
Writing	Y		N	Y					N		N	n/a	2	5	40	
Science	Y		N	Y					N		N	n/a	2	5	40	
Social Studies												n/a	0	0		
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Grade	Subject	Group	Percentage of Students			
			Meets or Exceeds Standard	Approaching Standard	Below Standard	Far Below Standard
Grade 8	Reading	Overall	44	56	22	3
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
	Reading	Overall	28	72	28	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
Students with Disabilities		70	30	5	n/a	
English Language Learners		71	29	2	n/a	
National School Lunch Program		36	64	18	1	
Mathematics	Overall	25	75	32	7	
	American Indian	n/a	n/a	n/a	n/a	
	Asian	5	95	67	25	
	Black	43	57	16	2	
	Hispanic	31	69	23	4	
	White	12	88	48	12	
	Students with Disabilities	62	38	8	1	
	English Language Learners	60	40	6	n/a	
	National School Lunch Program	34	66	20	3	

Students with Disabilities and Limited English Proficient

Grade	Subject	Group	Percentage
Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment