

High School 5 [Year]

Statewide : YXXYU F Ydcfh7 UFX Zf HI Ug D [JGWG cc`g

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DUfhf]k A clear and concise description of the State's accountability system under subsection (c), including—

DUfhf]k the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

DUfhf]k the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

High School 5 ; cUg

| | All Students | African American | Hispanic | White | American Indian | Native Hawaiian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
|---|--------------|------------------|----------|-------|-----------------|-----------------|------------------|-------------------|-------------|--------------|-----------------------|
| 5 WUXYa JWDYfZfa UbWV f6 hA YfYg ; fUXY @j Y cf 5 Vcj YL | | | | | | | | | | | |
| Reading/ELA | 44% | 32% | 37% | 60% | 43% | 4% | 45% | 56% | 33% | 19% | 29% |
| Baseline 2016-17 Rates | 44% | 32% | 37% | 60% | 43% | 4% | 45% | 56% | 33% | 19% | 29% |
| 2017-18 through 2021-22 | 44% | 32% | 37% | 60% | 43% | 4% | 45% | 56% | 33% | 19% | 29% |
| 2022-23 through 2026-27 | 52% | 42% | 46% | 66% | 51% | 7% | 53% | 62% | 43% | 31% | 39% |
| 2027-28 through 2031-32 | 62% | 54% | 58% | 73% | 62% | 10% | 63% | 70% | 55% | 45% | 52% |
| 2032-33 | 72% | 66% | 69% | 80% | 72% | 13% | 73% | 78% | 67% | 60% | 65% |
| Mathematics | 46% | 31% | 40% | 59% | 45% | 7% | 50% | 54% | 36% | 23% | 40% |
| Baseline 2016-17 Rates | 46% | 31% | 40% | 59% | 45% | 7% | 50% | 54% | 36% | 23% | 40% |
| 2017-18 through 2021-22 | 46% | 31% | 40% | 59% | 45% | 7% | 50% | 54% | 36% | 23% | 40% |
| 2022-23 through 2026-27 | 54% | 34% | 49% | 65% | 53% | 9% | 57% | 61% | 45% | 34% | 49% |
| 2027-28 through 2031-32 | 63% | 54% | 59% | 73% | 63% | 12% | 66% | 69% | 57% | 48% | 59% |
| 2032-33 | 73% | 66% | 70% | 80% | 73% | 15% | 75% | 77% | 68% | 62% | 70% |
| 9 @Dfc[fYgg | | | | | | | | | | | |
| Baseline 2016-17 Rates | | | | | | | | | | | 41% |
| 2017-18 through 2021-22 | | | | | | | | | | | 36% |
| 2022-23 through 2026-27 | | | | | | | | | | | 38% |
| 2027-28 through 2031-32 | | | | | | | | | | | 40% |
| ; fUXi Uqcb FUHY. (!MYUf @b[]h X]bU FUHY^ | | | | | | | | | | | |
| Baseline 2016-17 Rates | 89% | 85% | 87% | 93% | 86% | 8% | 89% | 92% | 86% | 78% | 72% |
| 2017-18 through 2021-22 | 90% | 90% | 90% | 90% | 90% | 9% | 90% | 90% | 90% | 90% | 90% |
| 2022-23 through 2026-27 | 92% | 92% | 92% | 94% | 92% | 10% | 92% | 92% | 92% | 92% | 92% |
| 2027-28 through 2031-32 | 94% | 94% | 94% | 94% | 94% | 11% | 94% | 94% | 94% | 94% | 94% |

Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following%

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GHUy8 jgff]Vh7 Ua di g 5a Yf <]gdUb]VK\]hY bX 5g]Ub g FUMWg8 jgUXj 8 jgUXj 7K8 7KC8 9@ AUy : Ya UYA][fUb<ca YYgg

don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWOD: children without disability; EL: English learner)

| | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade |
|--------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | Count | Count | Count | Count | Count | Count | Count | Count | Count | Count | Count |
| All Students | 55 | 62 | 53 | 64 | - | 69 | - | - | 55 | 48 | 54 |
| CWD | 48 | 44 | 49 | * | - | * | - | - | 47 | 48 | 50 |
| CWOD | 56 | 71 | 54 | 70 | - | 67 | - | - | 56 | - | 54 |
| EL | 54 | * | 52 | 67 | - | 80 | - | - | 53 | 50 | 54 |
| Male | 51 | 60 | 48 | 83 | - | 88 | - | - | 51 | 42 | 52 |
| Female | 58 | 64 | 58 | 44 | - | 40 | - | - | 58 | 55 | 56 |
| All Students | 50 | 60 | 48 | 66 | - | 73 | - | - | 50 | 42 | 46 |
| CWD | 42 | 53 | 39 | * | - | * | - | - | 40 | 42 | 42 |
| CWOD | 52 | 64 | 49 | 72 | - | 71 | - | - | 52 | - | 47 |
| EL | 46 | * | 45 | 55 | - | 80 | - | - | 46 | 42 | 46 |
| Male | 47 | 52 | 45 | 61 | - | 81 | - | - | 47 | 43 | 45 |
| Female | 53 | 67 | 50 | 70 | - | 60 | - | - | 53 | 41 | 48 |

High School Graduation Rates

This section provides information on high school graduation rates for the class of 2018.

| | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade |
|--------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | Count | Count | Count | Count | Count | Count | Count | Count | Count | Count | Count |
| All Students | - | - | - | - | - | - | - | - | - | - | - |
| CWD | - | - | - | - | - | - | - | - | - | - | - |
| CWOD | - | - | - | - | - | - | - | - | - | - | - |
| EL | - | - | - | - | - | - | - | - | - | - | - |
| Male | - | - | - | - | - | - | - | - | - | - | - |
| Female | - | - | - | - | - | - | - | - | - | - | - |

- *) Indicates results are masked due to small numbers to protect student confidentiality.
- ^) Indicates there are no students in the group.
- ^) Ever EL in grades 9-12

English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| | | | | | |
|----------------------------|-----|----------------------------|----|--------------------------------|----|
| Number of English Learners | 352 | Number of English Learners | 14 | Percentage of English Learners | 4% |
|----------------------------|-----|----------------------------|----|--------------------------------|----|

- ^) Indicates data reporting does not meet for Minimum Size.
- *) Indicates results are masked due to small numbers to protect student confidentiality.
- ^) Minimum number of observations reported for this group.

School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student m

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|----------------------------|----------|-----------|------------|-----------------|--------|--------|----------|------|----------|----------|-------|---------|------|------|------------|--------|---|
| | | 7 Ua di g | 5 a Yf]Wub | <]gdUb]WK \]HY | -bX]Ub | 5 g]Ub | -g]UbXYf | FUWg | 8]g]Uxj | 8]g]Uxj | 7 K 8 | 7 K C 8 | 9 @ | AUY | : Ya UY A] | [fUbh | |
| | | %%% | 98% | 100% | 100% | - | 100% | - | - | 100% | 100% | 99% | 100% | 100% | 99% | 100% | - |
| Mathematics | All | %%% | 98% | 100% | 100% | - | 100% | - | - | 100% | 100% | 99% | 100% | 100% | 99% | 100% | - |
| | Students | | | | | | | | | | | | | | | | |
| | CWD | --% | 95% | 100% | * | - | * | - | - | 99% | * | 99% | - | 100% | 98% | 100% | - |
| | CWOD | %%% | 100% | 100% | 100% | - | 100% | - | - | 100% | 100% | - | 100% | 100% | 100% | 100% | - |
| | EL | %%% | 100% | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 99% | 100% | - |
| | Male | --% | 97% | 100% | 100% | - | 100% | - | - | 99% | 100% | 98% | 100% | 99% | 99% | - | - |
| | Female | %%% | 100% | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% | 100% | - | 100% | - | |
| Science | All | -+% | 100% | 96% | 100% | - | 100% | - | - | 98% | 90% | 100% | 97% | 95% | 95% | 99% | - |
| | Students | | | | | | | | | | | | | | | | |
| | CWD | %%% | 100% | 100% | - | - | * | - | - | 100% | * | 100% | - | 100% | 100% | 100% | - |
| | CWOD | -+% | 100% | 96% | 100% | - | 100% | - | - | 97% | 88% | - | 97% | 94% | 94% | 99% | - |
| | EL | -)% | * | 94% | * | - | 100% | - | - | 96% | 89% | 100% | 94% | 95% | 92% | 98% | - |
| | Male | -)% | 100% | 94% | * | - | 100% | - | - | 96% | 88% | 100% | 94% | 92% | 95% | - | - |
| | Female | --% | 100% | 99% | * | - | * | - | - | 99% | * | 100% | 99% | 98% | - | 99% | - |
| Bcb!DUf]WdU]cb FUHY | | | | | | | | | | | | | | | | | |
| All Subjects | All | %% | 1% | 1% | 0% | - | 0% | - | - | 1% | 1% | 1% | 1% | 1% | 0% | - | - |
| | Students | | | | | | | | | | | | | | | | |
| | CWD | %% | 5% | 0% | 0% | - | * | - | - | 1% | 0% | 1% | - | 0% | 2% | 0% | - |
| | CWOD | %% | 0% | 1% | 0% | - | 0% | - | - | 0% | 2% | - | 1% | 1% | 0% | 0% | - |
| | EL | %% | 0% | 1% | 0% | - | 0% | - | - | 1% | 2% | 0% | 1% | 1% | 0% | 0% | - |
| | Male | %% | 3% | 1% | 0% | - | 0% | - | - | 1% | 2% | 2% | 1% | 1% | 1% | - | - |
| | Female | \$% | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | - | 0% | - |
| Reading | All | \$% | 2% | 0% | 0% | - | 0% | - | - | 0% | 0% | 1% | 0% | 0% | 0% | 0% | - |
| | Students | | | | | | | | | | | | | | | | |
| | CWD | %% | 5% | 0% | * | - | * | - | - | 1% | * | 1% | - | 0% | 2% | 0% | - |
| | CWOD | \$% | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | - | 0% | 0% | 0% | 0% | - |
| | EL | \$% | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - |
| | Male | \$% | 3% | 0% | 0% | - | 0% | - | - | 0% | 0% | 2% | 0% | 0% | 0% | - | - |
| | Female | \$% | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | - | 0% | - |
| Mathematics | All | \$% | 2% | 0% | 0% | - | 0% | - | - | 0% | 0% | 1% | 0% | 0% | 1% | 0% | - |
| | Students | | | | | | | | | | | | | | | | |
| | CWD | %% | 5% | 0% | * | - | * | - | - | 1% | * | 1% | - | 0% | 2% | 0% | - |
| | CWOD | \$% | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | - | 0% | 0% | 0% | 0% | - |
| | EL | \$% | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 1% | 0% | - |
| | Male | %% | 3% | 0% | 0% | - | 0% | - | - | 1% | 0% | 2% | 0% | 1% | 1% | - | - |
| | Female | \$% | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | - | 0% | - |
| Science | All | ' % | 0% | 4% | 0% | - | 0% | - | - | 2% | 10% | 0% | 3% | 5% | 5% | 1% | - |
| | Students | | | | | | | | | | | | | | | | |
| | CWD | \$% | 0% | 0% | - | - | * | - | - | 0% | * | 0% | - | 0% | 0% | 0% | - |
| | CWOD | ' % | 0% | 4% | 0% | - | 0% | - | - | 3% | 12% | - | 3% | 6% | 6% | 1% | - |
| | EL |) % | * | 6% | * | - | 0% | - | - | 4% | 11% | 0% | 6% | 5% | 8% | 2% | - |
| | Male |) % | 0% | 6% | * | - | 0% | - | - | 4% | 12% | 0% | 6% | 8% | 5% | - | - |
| | Female | %% | 0% | 1% | * | - | * | - | - | 1% | * | 0% | 1% | 2% | - | 1% | - |

''* Indicates results are masked due to small numbers to protect student confidentiality.
 '- Indicates zero observations reported for this group.

| | | HcHJ gfi XYbtg | 5 Z]WU 5 a Yf]VU | <]gdUb]W | K \]H | -bX]Ub cf 5`Ug_U BUHj] Y | 5 g]Ub | DUM]Z]W -g'UbXYf | Hk c cf AcfY FUWg | 9 @ | Gfi XYbtg k]h 8]gUW]]H]Yg k]h fGYW]]cb) \$(L |
|------------------------------|------|-------------------|---------------------|----------|--------|--------------------------------|--------|---------------------|----------------------------|-----|---|
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | | | | |

DUfhfj]]kfk This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

| | | HcHJ gli XYbfg | 5 Z]WUb 5 a Yf]WUb | <]gdUb]W | K \]hY | -bX]Ub cf 5`Ug_U BUhj Y | 5 g]Ub | DUM]ZW -g`UbXYf | Hk c cf AcfY FUWg | 9 @ | Ghi XYbfg k]h 8]gUV]]hYg |
|--|--------|-------------------|-----------------------|----------|---------|-------------------------------|--------|--------------------|----------------------------|-----|-----------------------------------|
| Preschool Programs | Male | - | - | - | - | - | - | - | - | - | - |
| | Female | - | - | - | - | - | - | - | - | - | - |
| | Total | - | - | - | - | - | - | - | - | - | - |
| Accelerated Coursework Advanced Placement Courses | Male | - | - | - | - | - | - | - | - | - | - |
| | Female | - | - | - | - | - | - | - | - | - | - |
| | Total | - | - | - | - | - | - | - | - | - | - |
| International Baccalaureate Courses | Male | - | - | - | - | - | - | - | - | - | - |
| | Female | - | - | - | - | - | - | - | - | - | - |
| | Total | - | - | - | - | - | - | - | - | - | - |
| Dual Enrollment/Dual Credit Programs | Male | - | - | - | - | - | - | - | - | - | - |
| | Female | - | - | - | - | - | - | - | - | - | - |
| | Total | - | - | - | - | - | - | - | - | - | - |

'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates there are no students in the group.
Blank cell indicates the student group is not applicable to this report.

DUfhfj] Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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| Inexperienced Teachers, Principals, and Other School Leaders | 11.0 | 21.6% |
| Teachers Teaching with Emergency or Provisional Credentials | 5.0 | 10.9% |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 8.4 | 18.3% |

'-' Indicates there are no data available in the group.
Blank cell Indicates data are not applicable to this report.

DUfhfj] Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

DUfhfj] STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

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|-------------|-------------------------|--------------------|-----------------------------|------------------------|------------------------------|-------------------------|
| Grade 3 | | | | | | |
| Reading | 5,881 | 1% | 105 | 2% | ! | ! |
| Mathematics | 5,880 | 1% | 105 | 2% | ! | ! |
| Grade 4 | | | | | | |
| Reading | 6,312 | 2% | 112 | 2% | ! | ! |
| Mathematics | 6,311 | 2% | 112 | 2% | ! | ! |
| Grade 5 | | | | | | |
| Reading | 6,133 | 1% | 108 | 2% | ! | ! |
| Mathematics | 6,131 | 1% | 108 | 2% | ! | ! |

| ; fUXY | Gi V^YWh | Gi XYbh; fci d | % 6 Y c k 6 U g] W | | % 5 h c f 5 V c j Y 6 U g] W | | % 5 h c f 5 V c j Y D f c z] W Y b h | | % 5 h 5 X j U b W X | |
|-------------|----------|----------------------------|---------------------|-----|-------------------------------|-----|---------------------------------------|-----|---------------------|-----|
| | | | HL | I G | HL | I G | HL | I G | HL | I G |
| | | Black | 53 | 46 | 47 | 54 | 41 | 15 | n/a | 1 |
| | | Hispanic | 38 | 37 | 62 | 63 | 19 | 22 | 1 | 2 |
| | | White | 20 | 18 | 80 | 82 | 35 | 42 | 3 | 5 |
| | | American Indian | * | 41 | * | 59 | * | 19 | * | 1 |
| | | Asian | 8 | 13 | 92 | 87 | 59 | 57 | 11 | 13 |
| | | Pacific Islander | * | 37 | * | 63 | * | 25 | * | 2 |
| | | Two or More Races | 26 | 24 | 74 | 76 | 25 | 37 | 1 | 5 |
| | | Econ Disadv | 43 | 40 | 57 | 60 | 15 | 20 | n/a | 1 |
| | | Students with Disabilities | 81 | 68 | 19 | 32 | 3 | 7 | n/a | n/a |
| | | English Language Learners | 66 | 72 | 34 | 28 | 4 | 4 | n/a | n/a |
| Mathematics | | Overall | 32 | 31 | 68 | 69 | 30 | 34 | 7 | 10 |
| | | Black | 48 | 53 | 52 | 47 | 16 | 14 | 2 | 2 |
| | | Hispanic | 37 | 43 | 63 | 57 | 21 | 20 | 3 | 4 |
| | | White | 20 | 20 | 80 | 80 | 44 | 44 | 13 | 13 |
| | | American Indian | * | 49 | * | 51 | * | 15 | * | 3 |
| | | Asian | 10 | 12 | 90 | 88 | 71 | 64 | 36 | 33 |
| | | Pacific Islander | * | 45 | * | 55 | * | 21 | * | 4 |
| | | Two or More Races | 25 | 27 | 75 | 73 | 41 | 38 | 11 | 12 |
| | | Econ Disadv | 41 | 46 | 59 | 54 | 19 | 18 | 2 | 3 |
| | | Students with Disabilities | 73 | 73 | 27 | 27 | 5 | 6 | 1 | 2 |
| | | English Language Learners | 60 | 72 | 40 | 28 | 8 | 5 | 1 | 1 |

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