This section provides information on high school graduation rates for the class of 2018.

YXYfU fUXi Uhjcb FUhYg	5`` Ghi XYbhg	527]WUb 5aYf]WUb]gd U b]V	√ K∖]hY	aYf]WUb bX]Ub	5 g]Ub	DU VJZ JW g`UbXYf i	Hkc cf AcfY FUWYg	₩tb]gUXj	ĸ	@ ^	ca ƳYgg	cghYf UfY
4-mYUf @cb[]hiX]bU c\cfh	fUXiUhjc	bFUhY(f9	9-12): `l	Jgg cZ2018									
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	_	_	_	-	-	-	_	-	-	-	-	-	-

Indicates results are masked due to small numbers to protect student confidentiality.

DUfh(]j): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

High A @ Joo A AUgg	DfcZ]W]YbWmcZ @	FUhYcZDfcZ]W]YbWm
229	5	2%

ዛውኤዜቴላሪያየæኒኒላ/ bc1bV#W YNk¯A/ bc9F%b5q5"¢ H A/ bcR %b5q5"çæ A/ bcòV#W YN®~A/ bcW %b5q5"çèä ñ V&6DbV#W YNŽ• ñ ነ '.' In**tts36t**ite**s**tdbtatitbporting does not meet for Minimum Size.

DUfh(j): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAVAREALEM REPORT OF ALL MANNETS OF

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;^' % ERaent (EU):in grades 9-12

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Target Met Long-Term Goals Target Met	5" Ghi XYbhg N 73% N	5 27 JWU b 5 a Yf JWU b 66%]gdUb]W N 70% N	K\]HY 80%	5 a Yf]WUb bX]Ub 73%	5 g]Ub 91%	DUMZW g`UbXYf 75%	HkccfAcfY FUWYg 77%	Wtb]gUXj N 68% N	K 62%	@+ N 70% N
b[`]g\ @'U'bYf @Lb[i U[Y DfcZ]V Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met	¶YbWnGHJi	g									36% N 38% N 40% N 40%

			5 Z f]W U b		į	āa Yf]WU	b	DU WJZ JW	Hkc cf AcfY	₩cb	Bcb Wcb						
		_	5 a Yf]WUb		VK \]HY	bX] U b		g`UbXYf	FUW/g]gUXj]gUXj	K	КC	@	Αυγ		A][fUbh
	Female	2%	12%	0%	*	-	0%	-	*	2%	0%	0%	2%	0%	-	2%	*
Reading	All	1%	4%	0%	0%	-	*	-	*	1%	0%	0%	1%	0%	0%	1%	*
	Students																
	CWD	0%	*	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%	-
	CWOD	1%	4%	0%	*	-	*	-	*	1%	0%	-	1%	0%	0%	2%	*
	EL	0%	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	*
	Male	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	-	-
	Female	1%	9%	0%	*	-	*										

bX]Ub cf 5`Ug_UA bX]UUU22922020 HCHU 527]WUb ghiXYbhg 5aYf]WUb]gdUb]W K\]hY

				TIK C		
		bX]Ubcf		cf		Ghi XYbhg
HcHU 5Zf]WUb		5`Ug_U		DUWJZJW AcfY		k]h\
ghiXYbhg 5aYf]WUb]gdUb]WK\]hY	BUhjj Y	5 g] U b	g`UbXYfFUWYg	@]gUV]`]h]Yg

DUfh(]I): Teacher Quality Data

Indicates results are masked due to small numbers to protect student confidentiality. Indicates there are no students in the group.

Blank cell indicates the student group is not applicable to this report.

	GHUHY BiaVYfcZ5 @H2	GHJHY FUHYcZ5@H2]glf]Wh BiaVYfcZ5@H2]glf]Wh FUhYcZ5@H2	Uadig BiaVYfcZ5@H2	Uadig FUHYcZ5@H2
Mathematics	5,254	2%	73	1%	-	-
Science	5,250	1%	73	1%	-	-
End of Course English I	5,150	1%	68	1%	-	-
English II	4,680	1%	69	1%	-	-
Algebra I	5,122	1%	70	1%	-	-
Biology	4,954	1%	72	1%	-	-
All Grades All Subjects	101,751	1%	1,645	2%	20	6%
Reading	45,064	1%	730	1%	9	6%
Mathematics	40,350	1%	662	2%	9	6%
Science	16,337	1%	253	1%	*	5%

Indicates results are masked due to small numbers to protect student confidentiality.

DUfh(I]]): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

GHUHY @/j Y: 2019 DYfWYbHU[Yg UhB5 D 5 W]Yj Ya Ybh@/j Y g

							% 5 hc	f 5 Vcj Y		
			% Yck	(Ug]W	% 5 hcf 5 \	/cjY Ug]W	Dfc Z]V]Ybh		% 5 h5)	(jUbWYX
fUXY	Gi V^YWh	GhiXYbh fcid	HL	ΙG	HL	I G	HL	ΙG	HL	I G
Blradie 14	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		TwoodMore Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		Enĝlish Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
۸۸		American Indian	*	33	*	67	*	24	*	4
71		Asian	4	7	96	93	82	69	8 5	28
1/		Pacific9slander	*	36	*	64	*	28	* &@	(Ô /AN/ ♥ 0
d/		Two or More Races	9	16	91	84	51	44	9	10
V =	†	Econ Disadv	21	29	79	71	32	26	3	

Indicates zero observations reported for this group.