Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding.

Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

DUʧh(])(J) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D) (i) or implementing targeted support and improvement plans under subsection (d)(2); and

 ca dfY\ Ybg]j Y Gi ddcfhUbX a dfcj Ya YbhGW cc`g , HUf[ YhYX Gi ddcfhUbX a dfcj Ya YbhGW cc`g

		GHUHY	]g[f]Wh	Ua di g 5 a Yf	5 Zf	]gdUb]WK\]hY	5a Yf bX 5g]Ub		g`	DUW AcfY FUWYg (Hkc cf FUWYg)	Wcb]gUXj	Bcb Wcb]gUXj	K	K C	@	A UY	Ya UYA][fUbh	ca YYgg	UfY	A]]HUfm
Mathematics	All Students	51%	52%	**59%**	61%	51%	83%	-	-	-	*	46%	90%	48%	62%	52%	59%	60%	-	*	-	-
	CWD	26%	27%	**48%**	78%	33%	*	-	-	-	*	41%	*	48%	-	36%	50%	46%	-	-	-	-
	CWOD	54%	57%	**62%**	44%	54%	87%	-	-	-	*	47%	89%	-	62%	55%	61%	62%	-	*	-	-
	EL	37%	35%	**52%**	*	51%	*	-	-	-	-	48%	100%	36%	55%	52%	48%	55%	-	-	-	-
	Male	50%	52%	**59%**	75%	50%	82%	-	-	-	-	47%	88%	50%	61%	48%	59%	-	-	*	-	-
	Female	51%	52%	**60%**	50%	52%	83%	-	-	-	*	45%	91%	46%	62%	55%	-	60%	-	-	-	-
Science	All Students	53%	55%	**55%**	43%	50%	86%	-	-	-	-	46%	100%	50%	56%	59%	68%	41%	-	-	-	-
	CWD	25%	27%	**50%**	*	*	*	-	-	-	-	50%	-	50%	-	*	50%	*	-	-	-	-
	CWOD	56%	59%	**56%**	*	52%	100%	-	-	-	-	45%	100%	-	56%	60%	75%	40%	-	-	-	-
	EL	26%	25%	**59%**	-	59%	-	-	-	-	-	59%	-	*	60%	59%	83%	45%	-	-	-	-
	Male	53%	54%	**68%**	*	62%	83%	-	-	-	-	59%	100%	50%	75%	83%	68%	-	-	-	-	-
	Female	53%	55%	**41%**	*	41%	*	-	-	-	-	35%	*	*	40%	45%	-	41%	-	-	-	-

GH55F DYfWbhUnA UghYfg fUXY @jY

All Grades

		GHUHY	]g[f]Wh	Ua di g 5 a Yf	5 Zf	]gdUb]WK\]hY	5a Yf bX 5g]Ub		g`	DUW AcfY FUWYg	Wcb]gUXj	Bcb Wcb]gUXj	K	K C	@	A UY	Ya UYA][fUbh	ca YYgg	UfY	A]]HUfm
All Subjects	All Students	23%	26%	**32%**	14%	24%	62%	-	-	-	50%	19%	61%	11%	36%	23%	32%	31%	-	*	-	-
	CWD	8%	9%	**11%**	14%	8%	0%	-	-	-	*	10%	25%	11%	-	4%	10%	14%	-	-	-	-
	CWOD	25%	29%	**36%**	14%	27%	67%	-	-	-	*	22%	63%	-	36%	26%	38%	34%	-	*	-	-
	EL	11%	11%	**23%**	*	23%	*	-	-	-	-	21%	40%	4%	26%	23%	19%	25%	-	-	-	-
	Male	22%	25%	**32%**	11%	23%	70%	-	-	-	-	18%	65%	10%	38%	19%	32%	-	-	*	-	-
	Female	24%	27%	**31%**	17%	25%	55%	-	-	-	50%	20%	57%	14%	34%	25%	-	31%	-	-	-	-
Reading	All Students	20%	25%	**31%**	22%	21%	63%	-	-	-	*	15%	67%	16%	34%	13%	27%	34%	-	*	-	-
	CWD	7%	8%	**16%**	33%	6%	*	-	-	-	*	15%	*	16%	-	0%	11%	23%	-	-	-	-
	CWOD	22%	28%	**34%**	11%	23%	68%	-	-	-	*	15%	70%	-	34%	15%	31%	36%	-	*	-	-
	EL	8%	9%	**13%**	*	13%	*	-	-	-	-	11%	40%	0%	15%	13%	9%	16%	-	-	-	-
	Male	17%	22%	**27%**	13%	17%	71%	-	-	-	-	12%	64%	11%	31%	9%	27%	-	-	*	-	-
	Female	23%	28%	**34%**	30%	24%	58%	-	-	-	*	17%	70%	23%	36%	16%	-	34%	-	-	-	-
Mathematics	All Students	26%	27%	**34%**	11%	30%	59%	-	-	-	*	26%	53%	10%	39%	34%	38%	31%	-	*	-	-
	CWD	11%	10%	**10%**	0%	11%	*	-	-	-	*	7%	*	10%	-	9%	11%	8%	-	-	-	-
	CWOD	28%	30%	**39%**	22%	33%	63%	-	-	-	*	30%	56%	-	39%	38%	45%	35%	-	*	-	-
	EL	16%	15%	**34%**	*	33%	*	-	-	-	-	33%	40%	9%	38%	34%	33%	34%	-	-	-	-
	Male	25%	28%	**38%**	13%	32%	71%	-	-	-	-	27%	64%	11%	45%	33%	38%	-	-	*	-	-
	Female	26%	26%	**31%**	10%	28%	50%	-	-	-	*	25%	45%	8%	35%	34%	-	31%	-	-	-	-
Science	All Students	24%	27%	**23%**	0%	17%	71%	-	-	-	-	14%	71%	0%	28%	18%	27%	18%	-	-	-	-
	CWD	8%	10%	**0%**	*	*	*	-	-	-	-	0%	-	0%	-	*	0%	*	-	-	-	-
	CWOD	26%	30%	**28%**	*	19%	83%	-	-	-	-	17%	71%	-	28%	20%	38%	20%	-	-	-	-
	EL	7%	8%	**18%**	-	18%	-	-	-	-	-	18%	-	*	20%	18%	0%	27%	-	-	-	-
	Male	25%	28%	**27%**	*	15%	67%	-	-	-	-	12%	80%	0%	38%	0%	27%	-	-	-	-	-
	Female	23%	26%	**18%**	*	18%	*	-	-	-	-	15%	*	*	20%	27%	-	18%	-	-	-	-

'*'   Indicates results are masked due to small numbers to protect student confidentiality.
'-'   Indicates zero observations reported for this group.

DUfh(]]]): Academic Growth and Graduation Rate

DUfh(]]])( ): 5WUXYa]W fck h
This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	5` GHXYbhg	5 Zf]WUb 5a Yf]WUb	]gdUb]W	K\]hY	5a Yf]WUb bX]Ub	5g]Ub	DUWZW g`UbXYf	Hkc cf AcfY FUWYg	Wcb]gUXj	K	@
5WUXYa]W fck h GWcfY											
FYUX]b[											
All Students	68	63	66	80	-	-	-	-	63	57	62
CWD	57	75	38	*	-	-	-	-	61	57	*
CWOD	70	50	70	79	-	-	-	-	63	-	67
EL	62	-	62	-	-	-	-	-	61	*	62
Male	70	50	66	90	-	-	-	-	63	55	53
Female	67	71	66	70	-	-	-	-	63	60	68
A Uh\ Ya Uh]Wg											
All Students	64	54	64	70	-	-	-	-	62	56	70
CWD	56	64	50	*	-	-	-	-	53	56	50
CWOD	66	42	66	71	-	-	-	-	64	-	73
EL	70	-	70	-	-	-	-	-	68	50	70
Male	71	60	71	75	-	-	-	-	66	77	72
Female	59	50	59	65	-	-	-	-	59	21	68

DUfh(]]])( ): fUXi Uh]cb FUhY

	5`` GHi XYbHg	5ZdhUb 5 a Yf]WUb	]gdUb]W	K\]hY	5 a Yf]WUb bX]Ub	5 g]Ub	DUW]ZW g`UbXYf	Hk c cf AcfY FUWYg	Wcb]gUXj	K	@+
Target Met	N		N	Y					N	Y	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N		N	Y					N	N	N

b[`]g\ @YUfbYf @Ub[iU[Y DfcZW]YbWmGHUhig

Interim Goals (2018-2022)											36%
Target Met											N
Interim Goals (2023-2027)											38%
Target Met											N
Interim Goals (2028-2032)											40%
Target Met											N
Long-Term Goals											40%
Target Met											N

YXYfU` fUXiUh]cb GHUhig^

	5``	5Zdh	]gdUb]W	K\]hY	5 a Yf]WUb	5 g]Ub	DUW]ZW	Hk c cf	Wcb	]gUXj	K	@+
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met											
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met											
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											

'+'   STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).
       Blank cells above represent student group indicators that do not meet the minimum size criteria.
'^'   Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

DUfh(j]]): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		5Zf]WUb Ua di g5a Yf]WUb	]gdUb]W	K\]hY	5 a Yf]WUb bX]Ub	5 g]Ub	DUW]ZW g`UbXYf	Hk c cf AcfY FUWYg	Wcb]gUXj	Bcb Wcb]gUXj	K	K C	@	AUY	Ya UY	All DUfh]W]dUbhg
DUfh]W]dUh]cb FUhY																

		Ua di g 5 a Yf]WUb	]gdUb]WK\]hY	5 a Yf]WUb bX]Ub	5 g]Ub	bX]Ub	5 g]Ub	DUWY[ZW g`UbXYf	Hk c cf AcfY FUWYg	Wcb]gUXj	Bcb Wcb]gUXj	K	K C	@	A UY	Ya UY A][fUbh
	Female	**0%**	0%	1%	0%	-	-	-	0%	1%	0%	0%	0%	0%	-	0%	-
Reading	All Students	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-
	CWD	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	-	0%	0%	0%	-
	CWOD	**0%**	0%	0%	0%	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	-	-
	Female	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-	0%	-
Mathematics	All Students	**1%**	0%	1%	0%	-	-	-	*	1%	0%	0%	1%	0%	0%	1%	-
	CWD	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	-	0%	0%	0%	-
	CWOD	**1%**	0%	1%	0%	-	-	-	*	1%	0%	-	1%	0%	0%	1%	-
	EL	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	-	-
	Female	**1%**	0%	2%	0%	-	-	-	*	1%	0%	0%	1%	0%	-	1%	-
Science	All Students	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
	CWD	**0%**	*	*	*	-	-	-	-	0%	-	0%	-	*	0%	*	-
	CWOD	**0%**	*	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	**0%**	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%	0%	-
	Male	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	-	-
	®F;smäté ñ ˜0%	j	j	j*ëö ñ ñ	01%@á8	fffff	] ñëô-ñ	•)8wT fd€ @ P A	-`ñ 7„ñ0%p €	*6ÑMMO`	0%	0%	-	0%	-

'*' Indicates resulp.`