



Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for

G

**Hk c**  
**cf**      **Bcb**

**5z**      **5 a Yf**      **DUWAcfY 9Wtb 9Wtb**      **: cghYf**

GHY8 jghjVh7 Ua di g 5 a Yf < jgdUb]WK \ ]hY bX 5 g]Ub g FUVWg8 jgUXj 8 jgUXj 7 K 8 7 K C8 9 @ AUY : Ya UYA[[ fUb<ca Y Ygg 7 UY A]]Hf m

Female 23% 28% ( U U



This section provides information on high school graduation rates for the class of 2018.

	5''	5 Z]WUb	5 a Yf]WUb	DUWZ]W AcfY	9V6b	Hk c	cf	9 @R	<ca Y'Ygg	: cghYf
	Gh XYbrg	5 a Yf]WUb	<]gdUb]W K \ ]hY	bX]Ub	5 g]Ub	g]UbXYf	FUW'g	8]gUXj	7 K 8	7 UFY

(!mVUf' @b[ ]h X]bU' 7 c\ cfh; fUXi Uh]cb'FUH'f] f' -!%&L' 7`Ugg'cZ&\$%

All Students	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-

\* - Indicates results are masked due to small number of students in a particular category.

' - Indicates there are no students in a particular category.

W - English Language Proficiency (EL) in grades 9-12

**This section provides information on high school graduation rates for the class of 2018. This section provides information on high school graduation rates for the class of 2018. This section provides information on high school graduation rates for the class of 2018.**

HcHJ' 9 @]b' 7`Ugg

50

DfcZ]WYbWmicZ9 @

20

FUH'cZDfcZ]WYbWm

40%









**Hk c**  
**cf**  
**Ghi XYbHg**  
**k jh**  
**8 jgUV] jH Yg**

**HcHJ**    **5 Z]WUb**  
**gHi XYbHg**    **5 a Yf]WUb**    **< jgdUb]W**    **K \ jhY**  
**5`Ug\_U**    **BUhj Y**    **5 g]Ub**    **DUM]Z]W**    **AcfY**    **9 @**

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Reading cell indicates the student group is not applicable to this report.

**DUFHf] L** Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

**@k `Dcj Yfm**

	5`GW cc`	
	Bi a VYf	DYfWbh
Inexperienced Teachers, Principals, and Other School Leaders	8.0	12.9%
Teachers Teaching with Emergency or Provisional Credentials	1.0	1.7%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.  
 Blank cell Indicates data are not applicable to this report.

**DUFHf] L** Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

**DUFHf] L** STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

	GHUY` Bi a VYf`cZ5 @H&	GHUY` FUH`cZ5 @H&	8 jgf]Wj Bi a VYf`cZ5 @H&	8 jgf]Wj FUH`cZ5 @H&	7 Ua di g` Bi a VYf`cZ5 @H&	7 Ua di g` FUH`cZ5 @H&
Grade 3						
Reading	5,881	1%	105	2%	!	!
Mathematics	5,880	1%	105	2%	!	!
Grade 4						
Reading	6,312	2%	112	2%	!	!
Mathematics	6,311	2%	112	2%	!	!
Grade 5						
Reading	6,133	1%	108	2%	!	!
Mathematics	6,131	1%	108	2%	!	!

Sci. 012 W K H P D W L F V

	Bi a VYf'cZ5 @1&	FUñ'cZ5 @1&	8 ]gf]Wñ	FUñ'cZ5 @1&	7 Ua di g'	FUñ'cZ5 @1&
Mathematics	5,254	2%	73	1%	!	!
Science						
Language Arts						
Physical Education						
Art						
Music						
Foreign Languages						
Special Education						
Gifted/Talented						
Other						

