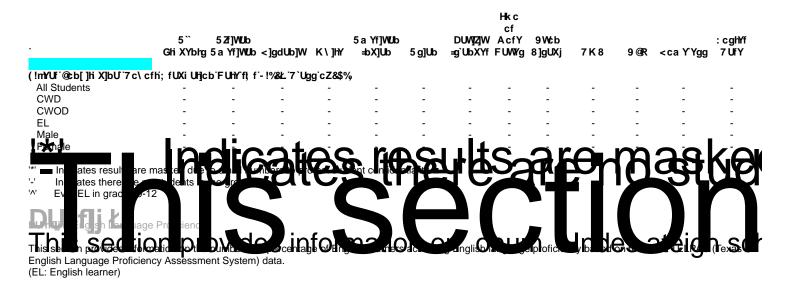
Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for

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cf Bcb
57/2 5 a Yf DUW A cfY 9 Web 9 Web : cghYf
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Female 23% 28% (UU

This section provides information on high school graduation rates for the class of 2018.



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 F Uhr'c ZDfc ZWYYbWn

 50
 20
 40%

	Total	HcHJ ghi XYbhg 2	527]WU b 5a Yf]WU b 0	<]gdUb]W	K\]h Y 2	±bX]Ubʻcf 5`Ug_U BUhjjY 0	5 g]Ub 0	DUWJZJW ≖g`UbXYf 0		9 @ 0	Ghi XYbhg k jh Ghi XYbhg 8 jgUV] jhjyg k jh fGYWijcb 8 jgUV] jhjyg) \$(Ł 2
Expulsions											
With Educational Services	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
School-Related Arrests											
	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
Referrals to Law Enforcement											
	Male	0	0								

Hk c

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Redainingcell indicates the student group is not applicable to this report.

DUffiffl L'Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

@ck 'Dcj Yflm

•	5 ```Gl	N cc`
. Inexperienced Teachers, Principals, and Other School Leaders	Bi a VYf 8.0	DYfW/bh 12.9%
Teachers Teaching with Emergency or Provisional Credentials	1.0	1.7%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

^{&#}x27;-' Indicates there are no data available in the group.

Blank cell Indicates data are not applicable to this report.

DUffifl & Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

DUfhfl]L STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

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Grade 3 Reading	5,881	1%	105	2%	!	!
Mathematics	5,880	1%	105	2%	!	!
Grade 4 Reading	6,312	2%	112	2%	!	!
Mathematics	6,311	2%	112	2%	!	!
Grade 5 Reading	6,133	1%	108	2%	!	!
Roleathobing atics	6,131	1%	108	2%	!	!

ScI.00125WKHPDWLFV

Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates there are no students in the group.

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