Additionally, if any T

											Hkc										
											cf		Bcb								
					5 <b>Z</b> f		:	5 a Yf		DUV	V A cfY	₩cb	₩cb							cghYf	
		GHJHY	]glf]Wh	Ua di	g5aYf	]gdUb]V	WK\]hY	bX	5g]Ub	g`	FUW/g	]gUXj	]gUXj	K	КC	@ AUY	Ya UY	A][fUbh	ca YYgg	UfY	A]`]hUfm
Mathematics	All	51%	52%	37%	31%	37%	50%	-	-	-	*	37%	41%	19%	42%	36% 34%	40%	-	*	-	-
	Students																				
	CWD	26%	27%	19%	*	18%	*	-	-	-	-	18%	*	19%	-	11% 22%	11%	-	*	-	-
	CWOD	54%	57%	42%	36%	42%	60%	-	-	-	*	41%	44%	-	42%	42% 39%	44%	-	*	-	-
	EL	37%	35%	36%	-	37%	*	-	-	-	*	36%	33%	11%	42%	36% 31%	42%	-	-	-	-
	Male	50%	52%	34%	14%	35%	50%	-	-	-	-	34%	38%	22%	39%	31% 34%	-	-	*	-	-
	Female	51%	52%	40%	44%	40%	*	-	-	-	*	39%	46%	11%	44%	42% -	40%	-	-	-	-
Science	All Students	53%	55%	25%	*	25%	*	-	-	-	-	26%	22%	17%							

Target Met Long-Term Goals Target Met	5" Ghi XYbhg N 73% N	5 <b>2 7 WU</b> b 5 a Yf <b>WU</b> b 66%	<b>]gdUb]W</b> N 70% N	<b>K\]H</b> 80%	5 a Yf]WUb bX]Ub 73%	<b>5 g]Ub</b> 91%	DUMZW g`UbXYf 75%	HkccfAcfY FUWYg 77%	Web ]gUXj N 68% N	<b>K</b> N 62% N	@+ N 70% N
b[`]g\ @'UfbYf @Lb[ i U[ Y DfcZ] Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met	WJYbWnGt <b>U</b> ti	g									36% Y 38% Y 40% Y

	Famala		5 27]WUb g5aYf]WUb		WK\jhY	5aYf]WUb bX]Ub	5 g]Ub	DU <b>V]Z</b> ]W g` <b>U</b> bXYf		₩b ]gUXj	Bcb Wcb ]gUXj	K	K C	@	ΑUΥ		A][fUbh
	Female	0%	0%	0%	•	-	-	-	•	0%	0%	0%	0%	0%	-	0%	-
Reading	All Students	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-
`	CWD	0%	*	0%	*	_	_	_	_	0%	*	0%	_	0%	0%	0%	_
	CWOD	0%	0%	0%	0%	_	_	-	*	0%	0%	-	0%	0%	0%	0%	_
	EL	0%	-	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	-	0%	-
Mathematics	All	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-
;	Students																
	CWD	0%	*	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	-	0%	-
Science	All	0%	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
;	Students																
	CWD	0%	*	0%	-	-	-	-	-	0%	*	0%		0%	0%	0%	-
	CWOD	0%	*	0%	*	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	0%	-
	Male	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%	-	-
	Female	0%	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	-	0%	-

Indicates results are masked due to small numbers to protect student confidentiality.

## DUfh(j ]]]): Civil Rights Data

**DUfh(j ]]])()** This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		HcHJ ghi XYbhg	52⊼]WUb 5aYf]WUb	]gd <b>U</b> b]W	K\]hY	bX]Ub cf 5`Ug_U BUHjjY	5 g] <b>U</b> b	DU <b>V]Z]</b> W g`UbXYf		@	Ghi XYbhg k]h\ ]gUV]`]h]Yg	Ghi XYbhg k]h ]gUV]`]h]Yg (GYW¶cb 504)
Ghi XYbhg K ]h\ cih ]gUV]`]h]\	<b>r</b> g											
In-School Suspensions	NA-1-	0	0	0	0	0	0	0	0	0		
	Male	0	0	0	0	0	0	0	0	0		
	Female Total	0 0	0 0	0 0	0	0 0	0	0 0	0	0 0		
Out-of-School Suspensions	ioiai	U	U	U	U	U	U	U	U	U		
Out-or-School Suspensions	Male	0	2	4	2	0	0	0	0	2		
	Female	8 2	2 0	2	2 0	0 0	0	0	0	2 0		
	Total	10	2	6	2	0	0	0	0	2		
Expulsions	IUIAI	10	2	O	2	U	U	U	U	2		
With Educational Services	Male	6	2	2	2	0	0	0	0	0		
With Educational Services	Female	2	0	2	0	0	0	0	0	0		
	Total	8	2	4	2	0	0	0	0	0		
Without Educational	Male	0	0	0	0	0	0	0	0	0		
Services	Maio	Ü	O	O	O	O	O	Ū	O	O		
Oct vices	Female	0	0	0	0	0	0	0	0	0		
	Total	Ö	Ö	0	0	Ő	Ö	0	Ö	0		
Under Zero Tolerance	Male	Ö	Ö	0	Ö	Õ	Õ	0	Ö	Ö		
Policies		· ·	ŭ	Ü	ŭ	· ·	Ū	ŭ	Ū	Ū		
. 55.5	Female	0	0	0	0	0	0	0	0	0		
	Total	Ö	0	0	Ö	Ö	Ö	Ö	Ö	Ö		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement	t											
	Male	6	2	2	2	0	0	0	0	2		
	Female	2	0	2	0	0	0	0	0	0		
	Total	8	2	4	2	0	0	0	0	2		
Ghi XYbhg K ]h\ ]gUV]`]h]Yg												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												
	Male	2	0	2	0	0	0	0	0	0		2
	Female	0	0	0	0	0	0	0	0	0		0

<sup>&#</sup>x27;\_' Indicates zero observations reported for this group.

	Total	HcHJ ghi XYbhg 2	527]WUb 5aYf]WUb 0	]gdUb]W	<b>K\]HY</b>	bX]Ub cf 5`Ug_U BUhjj Y 0	<b>5 g]U</b> b	DUMJZJW g`UbXYf 0		<b>@</b> 0	Ghi XYbhg k]h\ ]gUV]`]h]Yg	Ghi XYbhg k ]h ]gUV] ]hjYg (GYWjcb 504)
Expulsions		_	ū	_	Ū	· ·	ŭ	ŭ	ŭ	ŭ		_
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0

						TIK C		
				bX]Ubcf		cf		Ghi XYbhg
ΗсНՄ	5 Zf]WUb			5`Ug_U		DUW]Z]W AcfY		k]h
ghi XYbhg	5 a Yf]WUb	]gdUb]W	K\]HY	BUŊ Y	5 g] <b>U</b> b	g`UbXYfFUWYg	@	]gUV]`]h]Yg

- Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group. Blank cell indicates the student group is not applicable to this report.

## DUfh(]I): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

## ][\ Dcj Yflm

	5`` G	W cc`
Inexperienced Teachers, Principals, and Other School Leaders	<b>Bi a VYf</b> 7.0	<b>DYfWfbh</b> 15.1%
Teachers Teaching with Emergency or Provisional Credentials	4.0	9.0%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	3.7	8.4%

Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.

DUfh(I):

Mathematics	GHJHY Bia VYfcZ5 @H2 5,254	GHUHY FUHY c Z 5 @H2 2%	]glf]Wh BiaVYfcZ5@H2 73	]glf]Wh FUhYcZ5 @H2 1%	Uadig BiaVYfcZ5@H2 -	Uadig FUHYcZ5@H2 -
Science	5,250	1%	73	1%	-	-
End of Course English I	5,150	1%	68	1%	-	-
English II	4,680	1%	69	1%	-	-
Algebra I	5,122	1%	70	1%	-	-
Biology	4,954	1%	72	1%	-	-
All Grades All Subjects	101,751	1%	1,645	2%	20	3%
Reading	45,064	1%	730	1%	8	3%
Mathematics	40,350	1%	662	2%	8	3%
Science	16,337	1%	253	1%	*	4%

Indicates results are masked due to small numbers to protect student confidentiality.

DUfh(I ]]): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

GHUHY @/j Y: 2019 DYfWYbHU[ Yg UhB5 D 5 W ]Yj Ya Ybh@/j Y g

Indicates zero observations reported for this group.