



Texas Education Agency
2021 Federal Report Card
MCCALLUM H S (227901005) - AUSTIN ISD - TRAVIS COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	43%	42%	75%	41%	62%	83%	*	60%	*	100%	54%	81%	33%	80%	17%	75%	76%	-	-	-	-
	CWD	22%	22%	33%	*	0%	47%	-	*	-	*	9%	45%	33%	-	*	41%	25%	-	-	-	-
	CWOD	46%	45%	80%	47%	69%	87%	*	*	*	100%	62%	84%	-	80%	25%	79%	81%	-	-	-	-
	EL	17%	13%	17%	-	18%	-	-	*	-	-	22%	*	*	25%	17%	29%	0%	-	-	-	-
	Male	44%	43%	75%	25%	65%	82%	-	*	*	100%	52%	80%	41%	79%	29%	75%	-	-	-	-	-
	Female	42%	41%	76%	60%	60%	84%	*	*	-	100%	55%	82%	25%	81%	0%	-	76%	-	-	-	-
SAT/ACT All Subjects	All Students	69%	77%	89%	50%	89%	91%	*	*	-	93%	73%	91%	*	89%	-	93%	85%	-	-	-	-
	CWD	50%	65%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	69%	77%	89%	56%	89%	91%	*	*	-	93%	71%	91%	-	89%	-	93%	86%	-	-	-	-
	EL	21%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	73%	83%	93%	*	95%	92%	-	*	-	100%	85%	94%	*	93%	-	93%	-	-	-	-	-
	Female	65%	70%	85%	43%	84%	89%	*	*	-	86%	56%	88%	*	86%	-	-	85%	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	18%	19%	20%	6%	13%	26%	*	14%	*	24%	12%	23%	2%	23%	4%	19%	22%	-	0%	*	-
	CWD	7%	7%	2%	0%	0%	2%	-	*	-	*	3%	1%	2%	-	0%	3%	0%	-	-	-	-
	CWOD	19%	21%	23%	8%	16%	28%	*	17%	*	23%	14%	25%	-	23%	6%	21%	24%	-	0%	*	-
	EL	7%	5%	4%	*	5%	*															



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	Total students	
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	Total
Incidents of physical attack or fight without a weapon	36
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	8
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	3
On the basis of race	1
On the basis of disability	0
On the basis of sexual orientation	1
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	286	10	79	183	0	4	0	10	6	6
	Female	401	13	113	244	2	13	0	16	5	3
	Total	687	23	192	427	2	17	0	26	11	9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	33	5	7	19	0	1	0	1	0	

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Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Low Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	9.0	8.0%
Teachers Teaching with Emergency or Provisional Credentials	3.0	2.8%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	5.5	5.2%

- Indicates there are no data available in the group.
Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.



	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Reading	4,586	1%	56	1%	-	-
Mathematics	4,581	1%	56	2%	-	-
Grade 8						
Reading	4,513	1%	45	1%	-	-
Mathematics	4,507	1%	44	1%	-	-
Science	4,492	1%	44	1%	-	-
End of Course						
English I	4,504	1%	52	1%	-	-
English II	4,092	1%	42	1%	*	1%
Algebra I	4,514	1%	53	1%	-	-
Biology	4,424	1%	48	1%	*	0%
All Grades						
All Subjects	85,481	1%	1,028	1%	5	0%
Reading	37,771	1%	452	1%	*	0%
Mathematics	33,664	1%	411	1%	-	-
Science	14,046	1%	165	1%	*	0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1

92

12

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	3359						

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
	Writing	Students with Disabilities	83%
		English Learners	96%
Mathematics	Students with Disabilities	88%	
	English Learners	97%	

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (D) children with disability; EL: English learner)

Students	American Indian	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD