Austin Independent School District

Dawson Elementary

2023-2024

Accountability Rating: Not Rated

Board Approval Date: December 14, 2023 **Public Presentation Date:** December 14, 2023

Mission Statement

7 Ua di g`A]gg]cb Dfcj]X]b[`ci f`ghi XYbhg'k]h\ U`Z]fa Zci bXUh]cb Zcf``]ZY!`cb[``YUfb]b[`h\fci [\ 'U'wta dfY\Ybg]j Y'W ff]W`i a žei U`]hm]bghfi Wh]cbž\][\ YI dYWHJh]cbg Zcf`ghi XYbhUW]Yj Ya YbhžXYj Y`cda YbhcZdf]XY'UbX WtbZ]XYbW'h\fci [\ `YUXYfg\]d`UbX Wjh]nYbg\]dž'UbX UhhYbh]cb hc h\Yk\c`Y`W]`X"5i gh]b =bXYdYbXYbhGW(cc``8]ghf]WhA]gg]cb 5i gh]b =G8 YXi WUhYg'a cfY'h\Ub`, \$ž\$\$\$ ghi XYbhg'UbX Ya VfUWfg'&-X]j YfgY gW(cc` Wta a i b]h]Yg]b cbY cZh\Y ZUghYgh[fck]b[`a Yhfcd`YI Yg]b h\Y Wti bhfm' =b dUffbYfg\]d`k]h\ ci f`ZUa]`]Yg'UbX ci f`Wta a i b]mž 5=G8 fig a]gg]cb]g'hc dfcj]XY'U'Vta dfY\Ybg]j Y'Xi WUh]cbU`YI dYf]YbW''h\Uh]g`\][\ei U`]hmž'W(U``Yb[]b[`UbX]bgd]fYg'U```ghi XYbhg'hc a U_Y'U dcg]h]j Y Wtbhf]Vi h]cb hc 'gcV]Yhm'K Y'dUfhbYf'k]h\ k cf`X!WUgg'i b]j Yfg]h]Ygž]bbcj Uh]j Y`I g]bYggYgžbcbdfcZ]hcf[Ub]nUh]cbg'UbX Yb[U[YX Wta a i b]hm`YUXYfg'hc dfYdUfY ci f`ghi XYbhg'Zcf Wt``Y[YžWUfYYf'UbX`]ZY"

Vision

Campus Vision

Achieving equitable outcomes through an inclusive and supportive community. We believe ...all students can learn at their own pace and in their own style. ...our students can become responsible, compassionate, environmentally aware, and critical thinkers. ...the maximized education of the child is a shared venture of parents, teachers, and the community. ...our staff can kindle the joy of life-long learning in our students. ...our teachers grow professionally and model life-long learning by staying abreast of current educational trends. ...trust, participation, and communication are key to achieving our goals. ...by teaching real life skills and self-discipline and by building self-esteem, we can make a positive difference in a child's life, the community, and the world.

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Priority Focus Areas

Priority Focus Area 1: Student Well-Being & Achievement Priority Focus Area 2: Teacher & Employee Well-Being 4

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Priority Focus Areas

Priority Focus Area 1: Student Well-Being & Achievement

Desired Annual Outcome 1:

Priority Focus Area 2: Teacher & Employee Well-Being

Desired Annual Outcome 1: All teachers K-5 grades will receive timely and meaningful feedback on a regular basis. As a result, the Panorama Survey will show a favorable increase in responding to Coaching and Feedback.

High Priority

Evaluation Data Sources: Panorama Survey - Teacher Upbeat survey PPfT

Priority Focus Area 2: Teacher & Employee Well-Being

Desired Annual Outcome 2: PLCs Team Leads and leadership team will build staff capacity by planning bi-weekly with each grade level; allowing for teacher contributing their expertise and knowledge, including novice teachers' voice.

High Priority

Evaluation Data Sources: District attrition rates