





January 31, 2011

# For ORTEGA EL (227901126) AUSTIN ISD

### **Grade 4 Mathematics**

	Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level
	Students Met Standard	Met Standard	Met Standard		%
	(Proficient)	(Proficient)	(Proficient)	%	Not
	and	and	and	Tested	Meeting
	Commended	Commended	Commended	(In	Standard
(Advanced)	(Advanced)	(Advanced)	(Advanced)	(Campus)	<b>Stat2latd(%)</b> Tjt1.36 .T6f 402.48 512.7((

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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January 31, 2011

### For ORTEGA EL (227901126) AUSTIN ISD

#### **Grade 5 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Ca Achievement L % Met Standard (Proficient)	
<b>Student Group</b>	Year							
All Students	2008-09	88	86	90	>99%	12	45	42
	2009-10	94	88	91	>99%	6	68	26
Native American	2008-09	*	86	88	*	*	*	*
	2009-10	*	79	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	97	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	78	81	83	>99%	22	56	22
	2009-10	86	82	86	>99%	14	71	14
Hispanic	2008-09	92	82	87	>99%	8	42	50
	2009-10	96	85	90	>99%	4	67	30
White	2008-09	*	97	95	*	*	*	*
•	2009-10	*	97	96	*	*	*	*
Female	2008-09	89	86	90	>99%	11	50	39
	2009-10	88	88	91	>99%	12	53	35
Male	2008-09	87	86	90	>99%	13	40	47
	2009-10	*	88	91	>99%	*		•

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January 31, 2011

### For ORTEGA EL (227901126) AUSTIN ISD

### **Grade 5 Mathematics**

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level  % Not
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January 31, 2011

### For ORTEGA EL (227901126) AUSTIN ISD

### **Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Ca Achievement L % Met Standard (Proficient)	
Student Group	Year							
All Students	2008-09	82	77	82	>99%	18	58	24
	2009-10	94	82	86	>99%	6	71	24
Native American	2008-09	*	79	85	*	*	*	*
	2009-10	*	73	90	*	1	I	

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# Between Student Achievement and the State Academic Expectations as (AYP)

January 31, 2011

# V ISD

		Read	ling/Language	Arts	
<b>P</b> ercent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
			'09 Target: 67%	'09 Target: 67%	'09 Target: 67%
Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
Campus	District	State	Campus	District	State
>99%	99	99	93	84	88
>99%	99	>99%	92	83	88
*	99	99	*	91	91
*	98	99	*	91	91
*	99	99	*	92	95
*	99	99	*	90	94
>99%	99	>99%	89	76	84
>99%	99	>99%	88	77	84
>99%	99	99	93	79	85
>99%	99	99	93	78	85
*	>99%	>99%	2008-09	96	94
*	99	>99%	*	96	

II, etc. or prior year information) may not appear when data are not reported.

nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) at (one decimal place).

I in order to comply with the Family Educational Rights and Privacy Act (FERPA).

port Card should be directed to the Division of Performance Reporting. Contact us at (512) c.us.

omparison Between Student Achievement and the State Academic Expectations as Progress (AYP)

January 31, 2011

# 6) AUSTIN ISD

				Mathematics		
	Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
	Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
BT /ianCI0	Campus	District	State	Campus	District	State
Year						
2008-09	>99%	99	>99%	90	77	81
2009-10	>99%	>99%	>99%	96	80	84

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Mathematics

**Percent** 

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e nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) ent (one decimal place).

ed in order to comply with the Family Educational Rights and Privacy Act (FERPA).

eport Card should be directed to the Division of Performance Reporting. Contact us at (512) tx.us.

Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

### For ORTEGA EL (227901126) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	ı	ı	ı	ı	ı	ı

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

### For ORTEGA EL (227901126) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
<b>Economically Disadvantaged</b>	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.





Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2011

# For ORTEGA EL (227901126) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	NONE
2009-10	Meets AYP	NONE

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'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2011

# For ORTEGA EL (227901126) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2008-09	76.5	21.3	0.0
2009-10	72.1	23.9	4.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category "teachers with no degree" is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.



January 31, 2011

# For ORTEGA EL (227901126) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

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