

January 31, 2011

For TRAVIS HTS EL (227901140) AUSTIN ISD

Grade 3 Mathematics

<u> </u>								
		Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	-
		Standard (Proficient) and	Standard (Proficient) and	Standard (Proficient) and	% Tested	% Not Meeting	% Met	%
		Commended (Advanced)	Commended (Advanced)	Commended (Advanced)	(In Campus)	Standard (Basic)		Commended (Advanced)
Student Group	Year							
All Students	2008-09	81	80	83	>99%	19	54	27
	2009-10	82	84	85	>99%	18	51	33256061
Native American	2008-09	*	92	86	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

163-9704 or performance.reporting@tea.state.tx.us. Student G* BL/E3EI 1317 udentment8.24 IE 6 Student G0 B) VE#973/17 Augustinime 0138/678/38/38/29 0.7218.46.2455.28.0.24.17.52 re B* 163ieveCommended 1.7218.46.2455.28.0.24.17.52 re B* 163ieveCommended 1.7218.46.2455.28.0.24.17.52 re B* 163ieveCommended

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Ca Achievement L % Met Standard (Proficient)	-
Student Group	Year	(Auvaneeu)	(Auvanceu)	(Auvanceu)	Campus)	(Basic)	(1 Toncient)	(Auvanceu)
Limited English Proficient	2008-09	82	77	79	>99%	18	53	29
	2009-10	83	79	81	>99%	17	50	

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For TRAVIS HTS EL (227901140) AUSTIN ISD

Grade 4 Reading

		Campus % of Students Met		State % of Students Met		Percent of Students in Campus at Each Achievement Level		
		Standard (Proficient) and Commended (Advanced) Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year							
All Students	2008-09	73	81	84	99	27	53	20
	2009-10	85	84	86	>99%	15	57	28
Native American	2008-09	*	75	86	*	*	*	*
	2009-10	*	83	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	90	93	*	*	*	*
	2009-10	*	90	94	*	*	*	*
African American	2008-09	67	71	77	>99%	33	58	8
	2009-10	*	79	80	*	*	*	*

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Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

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For TRAVIS HTS EL (227901140) AUSTIN ISD

Grade 4 Mathematics

Grade 4 Mathema	tics	<u> </u>	<u> </u>	<u> </u>				
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Ca Achievement L % Met Standard (Proficient)	
Student Group	Year							
All Students	2008-09	72	81	85	>99%	28	46	26
	2009-10	91	86	87	>99%	9	58	33
Native American	2008-09	*	67	85	*	*	*	*
	2009-10	*	85	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	91	95	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	58	71	76	>99%	42	50	8
	2009-10	*	78	80	*	*	*	*
Hispanic	2008-09	70	77	83	>99%	30	48	22
	2009-10	91	83	85	>99%	9	70	21
White	2008-09	*	95	91	>99%	*	*	*
	2009-10	95	96	92	>99%	5	36	59
Female	2008-09	71	82	85	>99%	29	45	26
	2009-10	90	86	87	>99%	10	67	23
Male	2008-09	74	81	85	>99%	26	47	26
	2009-10	92	87	87	>99%	8	51	41
Special Education	2008-09	91	71	71	>99%	9	64	27
	2009-10	*	83	78	>99%	*	*	*

(Continued)

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January 31, 2011

For TRAVIS HTS EL (227901140) AUSTIN ISD

Grade 4 Mathematics

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level
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r TRAVIS HTS EI	ent Achievement by L (227901140) AUS				January 31, 201
	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level % PT /F3 16e B* 203 0.24 re B51w6
tions of the NCLB Rei	port Card (Part I. Part)	(I. etc. or prior ve	ar information)	mav not appe	ear when data are not reported.

January 31, 2011

For TRAVIS HTS EL (227901140) AUSTIN ISD

Grade 5 Reading

Campus % of Students Met		Students Met		Percent of Students in Campus at Eacl Achievement Level	
Standard	Standard	Standard		%	
(Proficient)	(Proficient)	(Proficient)	%	Not	
and	and	and	Tested	Meeting	
Commended	Commended	Commended	(In	Standard	
(Ad0ah0ea59(16 0& vjaEc E2 124	0(A8160 :ffded5/7:	4.8ajn E pTr2s,2	4 (MB2asigCa	m25.9S493505. 10 Tf 0 75.Gnt

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Students

January 31, 2011

For TRAVIS HTS EL (227901140) AUSTIN ISD

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Ca Achievement L % Met Standard (Proficient)	-
Student Group	Year							
Limited English Proficient	2008-09	86	74	78	>99%	14	64	21
	2009-10	73	78	82	>99%	27	45	27
Economically Disadvantaged	2008-09	94	80	86	>99%		1	'

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For TRAVIS HTS EL (227901140) AUSTIN ISD

Grade 5 Science

		Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	50	57	61	>99%	50	*	*
	2009-10	64	66	68	>99%	36	55	9
Economically Disadvantaged	2008-09	77	68	75	>99%	23	56	21
	2009-10	72	75	81	98	28	56	16
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	80	77	81
	2009-10	>99%	>99%	>99%	86	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	*	>99%	>99%	*	93	94
	2009-10	*	>99%	>99%	*	93	95
African American	2008-09	>99%	99	>99%	50	62	70
	2009-10	>99%	>99%	>99%	76	67	75
Hispanic	2008-09	>99%	99	>99%	79	71	77
	2009-10	>99%	>99%	>99%	84	75	81
White	2008-09	>99%	99	>99%	95	93	89
	2009-10	>99%	>99%	>99%	95	94	91
Female	2008-09	>99%	99	>99%	79	77	81
	2009-10	>99%	>99%	>99%	85	80	84
Male	2008-09	>99%	99	>99%	81	76	81
	2009-10	>99%	>99%	>99%	86	79. Coint	inced)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	70	52	57
	2009-10	>99%	99	99	73	52	61
Limited English Proficient	2008-09	>99%	>99%	99	80	67	74
	2009-10	>99%	>99%	>99%	82	73	78
Economically Disadvantaged	2008-09	>99%	99	>99%	76	67	75
	2009-10	>99%	>99%	>99%	82	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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			Ad	lditional Acad	lemic Indicate	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a	•	•		1	!

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Additional Academic Indicators

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		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	95.3	n/a	95.5
	2009-10	95.7	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	98.3	n/a	97.5
	2009-10	*	n/a	97.5
African American	2008-09	93.0	n/a	95.1
	2009-10	94.8	n/a	95.2
Hispanic	2008-09	95.5	n/a	95.4
	2009-10	95.8	n/a	95.5
White	2008-09	95.6	n/a	95.6
	2009-10	95.6	n/a	95.7
Female	2008-09	95.2	n/a	95.5
	2009-10	95.8	n/a	95.6
Male	2008-09	95.4	n/a	95.5
	2009-10	95.5	n/a	95.6
Special Education	2008-09	93.9	n/a	94.0
	2009-10	94.9	n/a	94.1
Limited English Proficient	2008-09	96.3	n/a	96.4
	2009-10	96.5	n/a	

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	Additional Academic Indicators			
	Attendance Rate	Attendance Rate	Attendance Rate	
	Target: 90%	Target: 90%	Target: 90%	
	Campus	District	State	
Y €ai 6.24	0.24e			
2008-09	*	n/a re B*	* BT /F3.24 re l	B9dr0.72 Td
		Attendance Rate Target: 90% Campus Year6.24 0.24e	Attendance Rate Target: Target: 90% Campus District Year6.24 0.24e	Attendance Rate Attendance Rate Target: Target: Target: 90% Campus District State

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Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

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	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	NONE
2009-10	Meets AYP	NONE

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'n/a' indicates the district or school does not receive Title I, Part A funds.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

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	Bachelors	Masters	Doctorate
Year			
2008-09	71.6	26.1	0.0
2009-10	83.0	17.0	0.0

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Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category "teachers with no degree" is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

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For TRAVIS HTS EL (227901140) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

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For TRAVIS HTS EL (227901140) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

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Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

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