Student Achievement results are rounded to the nearest whole percent.

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January 31, 2011

For MENCHACA EL (227901147) AUSTIN ISD

Grade 3 Mathematics

		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students in Campus at Ea Achievement Level				
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)		
Student Group	Year									
Limited English Proficient	2008-09	74	77	79	>99%	26	32	42		
	2009-10	90	79	81	>99%	10	45	45		
Economically Disadvantaged	2008-09	69	72	78	>99%	31	47	22		
	2009-10	86	79	80	>99%	14	68	19		
Migrant	2008-09	*	*	75	*	*	*	*		
	2009-10	*	*	77	*	*	*	*		

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January 31, 2011

For MENCHACA EL (227901147) AUSTIN ISD

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January 31, 2011

For MENCHACA EL (227901147) AUSTIN ISD

Grade 4 Reading

		Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	67	72	74	>99%	33	56	11
	2009-10	67	75	75	>99%	33	42	25
Economically Disadvantaged	2008-09	72	74	78	97	28	53	19
	2009-10	82	78	81	>99%	18	65	16
Migrant	2008-09	*	40	72	*	*	*	*
	2009-10	*	*	72	*			1

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January 31, 2011

For MENCHACA EL (227901147) AUSTIN ISD

Grade 4 Mathematics

	Campus % of St Students Met		District % of Students Met	Students Students		Percent of Students in Campus at Each Achievement Level		
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	61	75	79	>99%	39	39	22
	2009-10	75	82	82	>99%	25	67	8
Economically Disadvantaged	2008-09	76	75	80	>99%	24	51	24
	2009-10	73	82	83	>99%	27	52	21
Migrant	2008-09	*	40	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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January 31, 2011

For MENCHACA EL (227901147) AUSTIN ISD

Grade 5 Reading

		Campus % of Students Met	District % of Students Met	State % of Students Met			Students in Campus at Each Achievement Level		
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
Limited English Proficient	2008-09	75	73	72	>99%	25	*	*	
	2009-10	85	74	76	>99%	15	*	*	
Economically Disadvantaged	2008-09	89	80	84	>99%	11	70	19	
	2009-10	90	85	88	>99%	10	85	5	
Migrant	2008-09	*	*	76	*	*	*	*	
	2009-10	*	*	81	*	*	*	*	

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January 31, 2011

For MENCHACA EL (227901147) AUSTIN ISD

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Ca Achievement L % Met Standard (Proficient)	
Student Group	Year							
All Students	2008-09	88	86	90	>99%	13	46	42
	2009-10	90	88	91	>99%	10	57	33
Native American	2008-09	*	86	88	*	*	*	*
	2009-10	*	79	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	97	*	*	*	*
	2009-10	*	94	96	>99%	*	*	*
African American	2008-09	89	81	83	>99%	11	22	67
	2009-10	86	82	86	>99%	14	57	29
Hispanic	2008-09	85	82	87	>99%	15	46	38
	2009-10	85	85	90	>99%	15	65	19
White	2008-09	91	97	95	>99%	9	53	38
	2009-10	97	97	96	>99%	3	56	41
Female	2008-09	93	86	90	>99%	7	45	48
	2009-10	86	88	91	>99%	14	63	23
Male	2008-09	83	86	90	>99%	17	46	37
	2009-10	96	88	91	>99%	4	51	44
Special Education	2008-09	73	80	78	>99%	27	47	27
	2009-10	86	85	84	>99%	14	71	14

(Continued)

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January 31, 2011

For MENCHACA EL (227901147) AUSTIN ISD

Grade 5 Science

		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level		
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	69	57	61	>99%	31	54	15
	2009-10	62	66	68	>99%	38	46	15
Economically Disadvantaged	2008-09	78	68	75	98	22	51	27
	2009-10	71	75	81	>99%	29	56	15
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

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January 31, 2011

For MENCHACA EL (227901147) AUSTIN ISD

				Read	ling/Language	Arts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 67%	'09 Target: 67%	'09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	-		,	1	1	1

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For MENCHACA EL (227901147) AUSTIN ISD

				Read	ling/Language	Arts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 67%	'09 Target: 67%	'09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	97	99	99	65	59	65
	2009-10	>99%	99	99	55	57	66
Limited English Proficient	2008-09	>99%	99	98	81	72	76
	2009-10	>99%	99	99	84	72	77
Economically Disadvantaged	2008-09	99	99	99	85	77	83
	2009-10	>99%	99	99	82	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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January 31, 2011

For MENCHACA EL (227901147) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	82	77	81

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January 31, 2011

For MENCHACA EL (227901147) AUSTIN ISD

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2011

For MENCHACA EL (227901147) AUSTIN ISD

		Addition	al Academic I	ndicators
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.7	n/a	95.5
	2009-10	96.5	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	97.3	n/a	97.5
	2009-10	97.9	n/a	97.5
African American	2008-09	97.2	n/a	95.1
	2009-10	97.2	n/a	95.2
Hispanic	2008-09	96.6	n/a	95.4
	2009-10	96.2	n/a	95.5
White	2008-09	96.8	n/a	95.6
	2009-10	96.6	n/a	95.7
Female	2008-09	96.8	n/a	95.5
	2009-10	96.6	n/a	95.6
Male	2008-09	96.6	n/a	95.5
	2009-10	96.5	n/a	95.6
Special Education	2008-09	96.2	n/a	94.0
	2009-10	95.5	n/a	94.1
Limited English Proficient	2008-09	97.7	n/a	96.4
	2009-10	97.3	n/a	96.5
Economically Disadvantaged	2008-09	96.3	n/a	95.2
	2009-10	95.9	n/a	95.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2011

For MENCHACA EL (227901147) AUSTIN ISD

		Additional Academic Indicators				
		Attendance Rate	Attendance Rate	Attendance Rate		
		Target: 90%	Target: 90%	Target: 90%		
		Campus	District	State		
Student Group	Year					
Migrant	2008-09	-	n/a	94.1		
	2009-10	-	n/a	94.1		

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January 31, 2011

For MENCHACA EL (227901147) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	n/a
2009-10	Meets AYP	n/a

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'n/a' indicates the district or school does not receive Title I, Part A funds.

January 31, 2011

For MENCHACA EL (227901147) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2008-09	77.7	21.3	1.1
2009-10	74.0	25.0	1.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category "teachers with no degree" is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

For MENCHACA EL (227901147) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

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For MENCHACA EL (227901147) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

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