January 31, 2011

For COWAN EL (227901183) AUSTIN ISD

Grade 3 Reading	
	Campus % of

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).



January 31, 2011

For COWAN EL (227901183) AUSTIN ISD

Grade 4 Reading

Grade 4 Reading								
		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of	f Students in Ca Achievement L	umpus at Each evel
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	95	81	84	>99%	5	58	37
	2009-10	94	84	86	99	6	53	40
Native American	2008-09	*	75	86	*	*	*	*
	2009-10	*	83	89	*	*	*	*
Asian/Pacific Islander	2008-09	89	90	93	>99%	11	56	33
	2009-10	89	90	94	>99%	11	44	44
African American	2008-09	*	71	77	>99%	*	*	*
	2009-10	*	79	80	*	*	*	*
Hispanic	2008-09	95	77	80	>99%	5	54	41
	2009-10	91	79	82	>99%	9	55	36
White	2008-09	96	96	92	>99%	4	61	35
	2009-10	96	97	93	98	4	50	46
Female	2008-09	93	85	86	>99%	7	50	43
	2009-10	95	86	87	98	5	51	44
Male	2008-09	97	77	81	>99%	3	65	32
	2009-10	92	83	84	>99%	8	56	36
Special Education	2008-09	*	71	69	>99%	*	*	*
	2009-10	92	83	76	>99%	8	69	23

(Continued)

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January 31, 2011

For COWAN EL (227901183) AUSTIN ISD

Grade 4 Reading

Grade Treading						1		
		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of	f Students in Ca Achievement L	-
		Standard	Standard	Standard	0/	%	0./	
		(Proficient) and	(Proficient) and	(Proficient) and	% Tested	Not Meeting	% Met	%
		Commended (Advanced)	Commended (Advanced)	Commended (Advanced)	(In Campus)	Standard (Basic)	Standard (Proficient)	Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*		•	•	•	1	· .

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January 31, 2011

For COWAN EL (227901183) AUSTIN ISD

Grade 4 Mathematics

Grade 4 Mathema	tics	<u> </u>	<u>r</u>	<u>r</u>	<u> </u>			
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Ca Achievement L % Met Standard (Proficient)	
Student Group	Year	,						
All Students	2008-09	96	81	85	99	4	36	60
	2009-10	96	86	87	98	4	35	61
Native American	2008-09	*	67	85	*	*	*	*
	2009-10	*	85	87	*	*	*	*
Asian/Pacific Islander	2008-09	89	91	95	>99%	11	22	67
	2009-10	89	94	96	>99%	11	11	78
African American	2008-09	*	71	76	>99%	*	*	*
	2009-10	*	78	80	*	*	*	*
Hispanic	2008-09	95	77	83	>99%	5	41	54
	2009-10	96	83	85	98	4	37	59
White	2008-09	98	95	91	98	2	32	66
	2009-10	98	96	92	98	2	37	61
Female	2008-09	95	82	85	>99%	5	39	57
	2009-10	95	86	87	97	5	34	61
Male	2008-09	97	81	85	98	3	34	62
	2009-10	98	87	87	>99%	2	36	62
Special Education	2008-09	*	71	71	>99%	*	*	*
	2009-10	*	83	78	>99%	*	*	*

(Continued)

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Texas 2010 NCLB Report Card

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For COWAN EL (227901183) AUSTIN ISD

Grade 4 Mathematics

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

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Texas 2010 NCLB Report Card

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Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For COWAN EL (227901183) AUSTIN ISD31, 2011

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Student Achievement results are rounded to the nearest whole percent.

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January 31, 2011

For COWAN EL (227901183) AUSTIN ISD

Grade 5 Science

Grade 5 Science		Г	Г	Г	1			
		Campus % of Students Met Standard (Proficient)	District % of Students Met Standard (Proficient)	State % of Students Met Standard (Proficient)	%	% Not	f Students in Ca Achievement L	evel
		and	and	and	Tested	Meeting	Met	%
		Commended (Advanced)	(Advanced)	(Advanced)	(In Campus)	Standard (Basic)	Standard (Proficient)	(Advanced)
Student Group	Year							
All Students	2008-09	89	77	82	98	11	36	53
	2009-10	91	82	86	>99%	9	29	61
Native American	2008-09	*	79	85	*	*	*	*
	2009-10	*	73	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	92	*	*	*	*
	2009-10	86	87	93	>99%	14	14	71
African American	2008-09	*	69	73	>99%	*	*	*
	2009-10	83	73	78	>99%	17	50	33
Hispanic	2008-09	83	70	77	97	17	40	43
	2009-10	92	77	82	>99%	8	35	56
White	2008-09	90	95	92	98	10	28	63
	2009-10	92	96	94	>99%	8	23	69
Female	2008-09	78	75	80	>99%	22	48	30
	2009-10	93	80	84	>99%	7	37	57
Male	2008-09	93	80	84	97	7	30	63
	2009-10	89	83	88	>99%	11	24	65
Special Education	2008-09	60	58	61	>99%	40	30	30
	2009-10	60	59	66	>99%	40	*	*

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Texas 2010 NCLB I	Report Card				
Part II a. – Campus	Level: Comparison	Retween Student	Achievement and the	e State Academi	c Expectations

January 31, 2011

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r COWAN EL (227	COWAN EL (227901183) AUSTIN ISD						

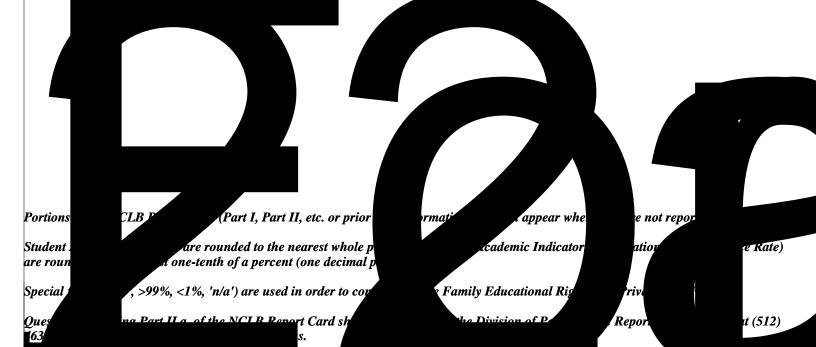
Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

For COWAN EL (227901183) AUSTIN ISD

	ļ				Mathematics			
		Percent Tested	Percent Tested	Percent Tested	N/Lot	Percent Met Standard (Proficient) & Commended (Advanced) '09 Target: 58%	Percent Met Standard (Proficient) & Commende (Advance	
		Target: 95%	Target: 95%	Target: 95%		'10 Target: 67%	'10 T	
	ļ	Campus	District	State	Campus	District		1
Student Group	Year							1
All Students	2008-09	>99%	99	>99%	92	77		
	2009-10	99	>99%	>99%	90	80	84	1
Native American	2008-09	*	>99%	99	*	82 0 T4d	(823.1 83 459.36	- â Td (77)Tj E
	2000-10	*	>009/	00	*	7	1	1



January 31, 2011

For COWAN EL (227901183) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	71	52	57
	2009-10	>99%	99	99	61	52	61
Limited English Proficient	2008-09	>99%	>99%	99	95	67	74
	2009-10	>99%	>99%	>99%	90	73	78
Economically Disadvantaged	2008-09	99	99	>99%	86	67	75
	2009-10	>99%	>99%	>99%	85	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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January 31, 2011

For COWAN EL (227901183) AUSTIN ISD

		Additional Academic Indicators						
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a	
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%	
		Campus	District	State	Campus	District	State	
Student Group	Year							
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-	
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8	
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-	
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6	
Migrant	2008-09	n/a	-	66.3	-	-	-	
	2009-10	n/a	-	69.3	n/a	-	72.3	

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January 31, 2011

For COWAN EL (227901183) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.4	n/a	95.5
	2009-10	97.2	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	96.9	n/a	97.5
	2009-10	98.7	n/a	97.5
African American	2008-09	97.8	n/a	95.1
	2009-10	97.4	n/a	95.2
Hispanic	2008-09	96.3	n/a	95.4
	2009-10	97.1	n/a	95.5
White	2008-09	96.3	n/a	95.6
	2009-10	97.1	n/a	95.7
Female	2008-09	96.1	n/a	95.5
	2009-10	97.2	n/a	95.6
Male	2008-09	96.7	n/a	95.5
	2009-10	97.2	n/a	95.6
Special Education	2008-09	96.5	n/a	94.0
	2009-10	96.7	n/a	94.1
Limited English Proficient	2008-09	96.8	n/a	96.4
	2009-10	98.0	n/a	96.5
Economically Disadvantaged	2008-09	95.3	n/a	95.2
	2009-10	96.5	n/a	95.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2011

For COWAN EL (227901183) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	n/a
2009-10	Meets AYP	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2011

For COWAN EL (227901183) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2008-09	67.2	32.8	0.0
2009-10	67.3	32.7	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category "teachers with no degree" is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

For COWAN EL (227901183) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

January 31, 2011

For COWAN EL (227901183) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

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