

For AUSTIN H S (227901002) AUSTIN ISD

Grade 10 English Language Arts

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended

(Proficient)

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', '>99%', '<1%', 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For AUSTIN H S (227901002) AUSTIN ISD

Grade 10 Mathematics

n/a		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	77	72		98	23	52	25
	2010-11	81	74		98	19	59	22
American Indian/Alaskan Native	2009-10	80	82	74	>99%	20	60	20
	2010-11	*	50	73	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	82	81	90	>99%	18	45	36
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	73	*	*	*	*
African American	2009-10	72	60	61	98	28	66	6
	2010-11	72	63	61	97	28	59	13

Hispanic

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For AUSTIN H S (227901002) AUSTIN ISD

Grade 10 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	90	87	80	>99%	10	70	20
Female	2009-10	76	72	74	99	24	51	25
	2010-11	80	75	74	98	20	60	20
Male	2009-10	79	71	73	98	21	54	25
	2010-11	82	74	74	99	18	58	24
Special Education	2009-10	52	53	51	>99%	48	50	2
	2010-11	67	60	52	98	33	65	2
Limited English Proficient	2009-10	48	36	42	>99%	52	41	7
	2010-11	67	41	44	>99%	33	58	8
Economically Disadvantaged	2009-10	62	60	66	99	38	52	11
	2010-11	72	64	67	98	28	63	9
Migrant	2009-10	*	*	65	*	*	*	*
	2010-11	*	*	62	*	*	*	*

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January 31, 2012

/Language Arts		
Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
Campus		

tion) may not appear when data are not

tors that use the former race/ethnicity

ional Academic Indicators (Graduation and
mal place).

Family Educational Rights and Privacy Act

to the Division of Performance Reporting.

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For AUSTIN H S (227901002) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	98	>99%	>99%	63	75	81
	2010-11	98	>99%	>99%	72	78	82
White	2009-10	99	>99%	>99%	90	94	91
	2010-11	99					

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For AUSTIN H S (227901002) AUSTIN ISD

Additional Academic Indicators

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For AUSTIN H S (227901002) AUSTIN ISD

		Additional Academic Indicators		
		Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State
Student Group	Year			
Two or More Races	2010-11	n/a	n/a	n/a
Female	2009-10	92.8	80.4	85.0
	2010-11	94.4	82.6	86.8
Male	2009-10	90.3	77.6	81.8
	2010-11	90.6	78.4	83.5
Special Education	2009-10	80.0	63.7	77.3
	2010-11	83.9	66.0	78.1

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For AUSTIN H S (227901002) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	n/a	n/a	95.6
	2010-11	n/a	n/a	95.5
Male	2009-10	n/a	n/a	95.6
	2010-11	n/a	n/a	95.5
Special Education	2009-10	n/a	n/a	94.1
	2010-11	n/a	n/a	94.0
Limited English Proficient	2009-10	n/a	n/a	96.5
	2010-11	n/a	n/a	96.3
Economically Disadvantaged	2009-10	n/a	n/a	95.3
	2010-11	n/a	n/a	95.2 /a

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January 31, 2012

For AUSTIN H S (227901002) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	n/a
2010-11	Meets AYP	n/a

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'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

For AUSTIN H S (227901002) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2009-10	69.2	29.3	1.5
2010-11	72.9	23.7	1.3

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Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

January 31, 2012

For AUSTIN H S (227901002) AUSTIN ISD

	%
Year	
2009-10	

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

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Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

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