January 31, 2012

#### For RODRIGUEZ EL (227901174) AUSTIN ISD

Grade 3 Reading

Grade 3 Reading								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
All Students	2009-10	92	91	91	99	8	65	27
	2010-11	78	90	89	99	22	54	24
American Indian/Alaskan Native	2009-10	*	94	92	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	87	87	86	>99%	13	60	27
	2010-11	89	84	83	>99%	11	78	11
Hispanic	2009-10	92	89	89	99	8	66	27
	2010-11	77	87	87	99	23	54	23
White	2009-10	*	99	96	*	*	*	*
	2010-11	*	98	94	*	*	*	*

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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January 31, 2012

# For RODRIGUEZ EL (227901174) AUSTIN ISD

Grade 3 Mathematics	,	1				
	Campus % of	District % of	State % of	Percent of Studer	nts in emen	n Campus at nt Level
				% Met anda ofici	ırd ent)	% Commended (Advanced)
				61		15
				64		16
				*		*
				*		*
				nen d	ata a	are not
				ne former race		
				ional Rights a	nd Pi	rivacy Act
				Performance R	Repor	ting. Contact



January 31, 2012

## For RODRIGUEZ EL (227901174) AUSTIN ISD

Grade 4 Reading

Grade 4 Reading								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Standard Standard Comi		n Campus at not Level  % Commended (Advanced)
Student Group	Year							
All Students	2009-10	58	84	86	>99%	42	52	6
	2010-11	70	85	85	>99%	30	59	12
American Indian/Alaskan Native	2009-10	*	83	89	*	*	*	*
	2010-11	*	67	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	87	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	56	79	80	>99%	44	*	*
	2010-11	69	83	79	>99%	31	*	*
Hispanic	2009-10	58	79	82	>99%	42	52	7
	2010-11	71	81	82	>99%	29	58	13
White	2009-10	*	97	93	*	*	*	*
	2010-11	*	97	93	*	*	*	*

(Continued)

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January 31, 2012

#### For RODRIGUEZ EL (227901174) AUSTIN ISD

#### Grade 4 Reading

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
T D	2000 10	<del>-</del>						

Two or More Races | 2009-10

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January 31, 2012

For RODRIGUEZ EL (227901174) AUSTIN ISD

**Grade 4 Mathematics** 

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January 31, 2012

#### For RODRIGUEZ EL (227901174) AUSTIN ISD

#### Grade 5 Reading

		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	2010-11	*	97	96	*	*	*	*	
Female	2009-10	64	91	92	>99%	36	58	5	
	2010-11	83							

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January 31, 2012

#### For RODRIGUEZ EL (227901174) AUSTIN ISD

#### Grade 5 Mathematics

		Campus % of Students Met Standard	District % of Students Met Standard	State % of Students Met Standard			of Students ir h Achievemer	
		(Proficient) and Commended (Advanced)	(Proficient) and Commended (Advanced)	(Proficient) and Commended (Advanced)	% Tested (In Campus)	Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	96	94	*	*	*	*
Female	2009-10	73	88	91	>99%	27	69	4
	2010-11	94	91	92	>99%	6	77	17
Male	2009-10	68	88	91	>99%	32	45	23
	2010-11	83	91	92	>99%	17	68	14
Special Education	2009-10	56	85	84	>99%	44	11	44
	2010-11	*	92	85	>99%	*	*	*
Limited English Proficient	2009-10	62	78	82	>99%	38	57	4
	2010-11	83	82	84	>99%	17	72	12
Economically Disadvantaged	2009-10	72	84	88	>99%	28	58	14
	2010-11	87	87	89	>99%	13	72	15
Migrant	2009-10	*	*	85	*	*	*	*
	2010-11	*	*	85	*	*	*	*

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January 31, 2012

## For RODRIGUEZ EL (227901174) AUSTIN ISD

_			Reac	ling/Language	Arts	
	Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
				'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
	Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
	Campus	District	State	Campus	District	State
Year						
2009-10	>99%	99	>99%	69	83	88
2010-11	>99%	99	>99%	75	84	88
2009-10	*	98	99	*	91	91
	2009-10	Tested  Target: 95% Campus  Year 2009-10 >99% 2010-11 >99% 2009-10	Tested Tested  Target: 95%  Campus District  Year  2009-10 >99%  99  2010-11 >99%  99	Percent Tested         Percent Tested         Percent Tested           Target: 95%         Target: 95%         Target: 95%           Campus         District         State           Year         99%         99           2010-11         >99%         99           2009-10                   99%           2009-10                   99           2009-10                   99           2009-10                   99           2009-10                   99	Percent Tested	Tested

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2012

tors (Graduation and

				Reac	ding/Language	Arts		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%	
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%	
		Campus	District	State	Campus	District	<b>S\$á</b> t <b>ē</b> 2.8 B	* 0 448
YSMAeralernt Group	Year							
851ispanic 997T3 1 6 T2.8 B428.16 4	2009-10	>99%	99	99	70	78	85	

<1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act

a. of the NCLB Report Card should be directed to the Division of Performance Reporting. 4 or performance.reporting@tea.state.tx.us.

January 31, 2012

# For RODRIGUEZ EL (227901174) AUSTIN ISD

				Reac	ding/Language	Arts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	99	99	41	57	66
	2010-11	>99%	99	99	52	58	67
Limited English Proficient	2009-10	>99%	99	99	67	72	77
	2010-11	>99%	99	99	74	76	78
Economically Disadvantaged	2009-10	>99%	99	99	69	76	83
	2010-11	>99%	99	99	74	77	83
Migrant	2009-10	*	>99%	98	*	*	75
	2010-11	*	94	98	*	50	76

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January 31, 2012

## For RODRIGUEZ EL (227901174) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	74	75	81
	2010-11	>99%	>99%	>99%	82	78	82
White	2009-10	>99%	>99%	>99%	*	94	91
	2010-11	>99%	>99%	>99%	>99%	94	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	88	89
Female	2009-10	99	>99%	>99%	74	80	84
	2010-11	>99%	>99%	>99%	84	82	85
Male	2009-10	>99%	>99%	>99%	73	79	83
	2010-11	>99%	>99%	>99%	80	81	84

(Continued)

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January 31, 2012

#### For RODRIGUEZ EL (227901174) AUSTIN ISD

		Additional Academic Indicators		
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State
Student Group	Year			

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2012

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January 31, 2012

# For RODRIGUEZ EL (227901174) AUSTIN ISD

		Additional Academic Indicators		
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State
Student Group	Year			
Two or More Races	2010-11	n/a	n/a	n/a
Female	2009-10	n/a	78.1	82.9
	2010-11	n/a	82.0	86.5
Male	2009-10	n/a	73.1	78.3
	2010-11	n/a	75.3	82.1
Special Education	2009-10	n/a	60.7	71.8
	2010-11	n/a	61.3	74.4
Limited English Proficient	2009-10	n/a	48.1	56.9
	2010-11	n/a	56.2	62.8
Economically Disadvantaged	2009-10	n/a	74.9	78.3
	2010-11	n/a	73.1	81.9
Migrant	2009-10	n/a	-	69.3
	2010-11	n/a	-	75.7

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2012

# For RODRIGUEZ EL (227901174) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	96.8	n/a	95.6
	2010-11	96.4	n/a	95.5
American Indian/Alaskan Native	2009-10	-	n/a	95.0
	2010-11	*	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.5
African American	2009-10	96.0	n/a	95.2
	2010-11	95.7	n/ā Tf 4.8	8 T548 205

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2012

## For RODRIGUEZ EL (227901174) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	96.9	n/a	95.6
	2010-11	96.5	n/a	95.5
Male	2009-10	96.7	n/a	95.6
	2010-11	96.4	n/a	95.5
Special Education	2009-10	94.9	n/a	94.1
	2010-11	93.6	n/a	94.0
Limited English Proficient	2009-10	97.7	n/a	96.5
	2010-11	97.0	n/a	96.3
Economically Disadvantaged	2009-10	96.8	n/a	95.3
	2010-11	96.5	n/a	95.2
Migrant	2009-10	-	n/a	94.1
	2010-11	*	n/a	93.9

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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'n/a' indicates the district or school does not receive Title I, Part A funds.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

## For RODRIGUEZ EL (227901174) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2009-10	74.8	23.6	1.6
2010-11	75.5	22.7	1.8

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Texas 2011 NCLB Report Card Part IV c. - Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers

January 31, 2012

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For RODRIGUEZ EL (227901174) AUSTIN ISD

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

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