Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

# For COWAN EL (227901183) AUSTIN ISD

#### Grade 3 Mathematics

		Campus % of Students	Students	State % of Students			of Students ir h Achievemer	
		Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	83	84	85	>99%	17	49	34
	2010-11	90	87	86	>99%	10	43	47
American Indian/Alaskan Native	2009-10	*	88	86	*	*	*	*
	2010-11	*	93	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	70	78	77	>99%	30	*	*
	2010-11	82	83	77	>99%	18	55	27
Hispanic	2009-10	73	80	82	>99%	27	43	30
	2010-11	91	83	84	>99%	9	47	45
White	2009-10	92	95	92	>99%	8	49	43
	2010-11	91	96	92	>99%	9	37	54

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

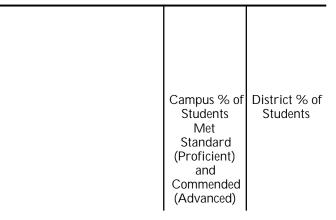
Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

#### For COWAN EL (227901183) AUSTIN ISD

Grade 3 Mathematics



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Student Achievement results are rounded to the nearest whole percent.

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

# T48 re 09-10 7 o the State, Percent of

January 31, 2012

of Students ir n Achievemer	
% Met Standard (Proficient)	% Commended (Advanced)
35	61
50	45
*	*
*	*
n/a	n/a
3 6 B* 22B*	3431 *166 08

**3.6 B\* 22B\* 3431.\*166.08</mark>24 0.4** acifi380.64 Td (\*)TjET489.12 393.6

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

#### For COWAN EL (227901183) AUSTIN ISD

#### Grade 4 Mathematics

		Campus % of Students	Students	State % of Students			of Students ir h Achievemer	
		Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	91	>99%	*	*	*
Female	2009-10	95	86	87	97	5	34	61
	2010-11	96	89	88	>99%	4	58	38
Male	2009-10	98	87	87	>99%	2	36	62
	2010-11	94	90	88	>99%	6	44	51
Special Education	2009-10	*	83	78	>99%	*	*	*
	2010-11	*	87	79	*	*	*	*
Limited English Proficient	2009-10	*	82	82	>99%	*	*	*
	2010-11	*	85	83	>99%	*	*	*
Economically Disadvantaged	2009-10	92	82	83	>99%	8	34	58
	2010-11	97	86	84	>99%	3	71	26
Migrant	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

For COWAN EL (227901183) AUSTIN ISD

Grade 5 Reading

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

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Student Achievement results are rounded to the nearest whole percent.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

For COWAN EL (227901183) AUSTIN ISD

Grade 5 Mathematics

Campus % of Students Met Standard (Proficient) and Commended (Advanced)

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Student Achievement results are rounded to the nearest whole percent.

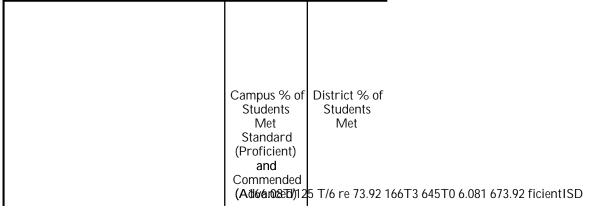
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Part L. Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

#### For COWAN EL (227901183) AUSTIN ISD

Grade 5 Science



(A3T3 T /5 SciencT3 45T 0 673.92 3T3 T /581 T /6 re 9 B9.573.92 TT3 2/581 T /6 0 69 B9.573.92 ficient)

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For COWAN EL (227901183) AUSTIN ISD

			Read	ling/Language Arts
&	Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (AdvancedT3 11 Tf 257.76 483.84 Td &
	Target: 95%	Target: 95%	Target: 95%	

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

#### Texas 2011 NCLB Report Card Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and **Automatication Content and Academic Indicators**) 92(369) 92(369) 92(369) 92(36) 93(37) 034e B\*'

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For COWAN EL (227901183) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target:	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target:	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target:
		Target: 95%	Target: 95%	Target: 95%	67% '11 Target: 75%	67% '11 Target: 75%	67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	99	>99%	>99%	90	80	84
	2010-11	>99%	>99%	>99%	93	81	84
American Indian/Alaskan Native	2009-10	*	>99%	99	*	83	85
	2010-11	*	99	>99%	*		-

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For COWAN EL (227901183) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	99	>99%	>99%	85	75	81
	2010-11	>99%	>99%	>99%	90	78	82
White	2009-10	99	>99%	>99%	95	94	91
	2010-11	>99%	>99%	>99%	96	94	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	92	88	89
Female	2009-10	99	>99%	>99%	92	80	84
	2010-11	>99%	>99%	>99%	94	82	85
Male	2009-10	>99%	>99%	>99%	88	79	83
	2010-11	>99%	>99%	>99%	92	81	84

(Continued)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For COWAN EL (227901183) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
	-	Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	99	99	61	52	61
	2010-11	>99%	99	>99%	59	54	63
Limited English Proficient	2009-10	>99%	>99%	>99%	90	73	78
	2010-11	>99%	>99%	>99%	96	77	79
Economically Disadvantaged	2009-10	>99%	>99%	>99%	85	72	79
	2010-11	>99%	>99%	>99%	92	75	79
Migrant	2009-10	*	>99%	99	*	*	74
	2010-11	*	>99%	>99%	*	67	75

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

# For COWAN EL (227901183) AUSTIN ISD

			Ac	dditional Acad	demic Indicato	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
	2010-11	n/a	78.6	84.3	n/a	80.5	85.1
American Indian/Alaskan Native	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
	2010-11	n/a	53.3	84.2	n/a	84.6	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
	2010-11	n/a	71.5	78.8	n/a	75.3	78.8
Hispanic	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
	2010-11	n/a	72.9	78.8	n/a	73.6	80.0

(Continued)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

#### For COWAN EL (227901183) AUSTIN ISD

			Ac	dditional Acad	lemic Indicato	ors	
			Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
			'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
	2010-11	n/a	73.1	81.9	n/a	79.5	83.7
Migrant	2009-10	n/a	-	69.3	n/a	-	72.3
	2010-11	n/a	-	75.7	n/a	-	76.4

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For COWAN EL (227901183) AUSTIN ISD

		Addition	al Academic I	ndicators
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	97.2	n/a	95.6
	2010-11	96.6	n/a	95.5
American Indian/Alaskan Native	2009-10	*	n/a	95.0
	2010-11	*	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	97.8	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	95.5
African American	2009-10	97.4	n/a	95.2
	2010-11	96.7	n/a	95.1
Hispanic	2009-10	97.1	n/a	95.5
	2010-11	96.4	n/a	95.3
White	2009-10	97.1	n/a	95.7
	2010-11	96.6	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	96.5	n/a	95.7

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For COWAN EL (227901183) AUSTIN ISD

Additional Academic Indicators

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Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program Districts and Campuses Receiving Title I, Part A funds

January 31, 2012

# AN EL (227901183) AUSTIN ISD

SIPy4 18.24 0.96 68.64 re B\* 47epre B\* 47e,P78051 for D andrt 68.64 re B\* 47epre B\* B\* 64I -

Met AYP

the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

tes the district or school does not receive Title I, Part A funds.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at

January 31, 2012

# For COWAN EL (227901183) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

# For COWAN EL (227901183) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

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