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T E X A S E D U C A T I O N A G E N C Y

Academic Excellence Indicator System

2005-06 Campus Performance

Section I - Page 1 Total Students: 970 Grade Span: 06 - 08 School Type: Middle

Campus #: 227901046

District Name: AUSTIN ISD

Campus Name: BURNET MIDDLE

Campus African Native Asian/ Special Econ
Indicator: State District Group Campus American Hispanic White American Pacific Is Male Female Ed Disad LEP

TAKS Met 2006 Standard

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 3 Total Students: 970 Grade Span: 06 - 08 School Type: Middle

Campus	Nam	e:	BUR	NET	MIDDLE	
Campus	#:	227	7901	046		

District Name: AUSTIN ISD

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examir Met ARD Expect	•	m of All	Grades Tes	ted)											
Reading/ELA	2006	87%	81%	83%	70%	72%	66%	89%	*	*	65%	81%	70%	71%	73%
_	2005	82%	76%	79%	63%	48%	65%	80%	*	*	55%	76%	63%	61%	68%
Mathematics	2006	86%	81%	87%	76%	80%	74%	78%	*	*	71%	86%	76%	78%	82%
	2005	80%	73%	76%	58%	43%	61%	73%	*	*	56%	60%	58%	56%	66%
Writing	2006	68%	50%	60%	48%	44%	45%	*	*	*	42%	58%	48%	47%	46%
	2005	65%	55%	60%	46%	43%	47%	*	*	*	42%	57%	46%	42%	63%
All Tests	2006	74%	64%	67%	59%	62%	55%	78%	*	*	51%	76%	59%	60%	61%
	2005	68%	59%	60%	43%	28%	46%	58%	*	*	37%	54%	43%	40%	55%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

Section I - Page 5 Total Students: 970 Grade Span: 06 - 08 School Type: Middle

Indicator:	State	District	Campus Group	

District Name: AUSTIN ISD

Campus #: 227901046

Progress of Prior Year					Campus		African			Native	Asian/			Special	Econ	
Percent of Failers Fashing TAKS Reading/RIA 2006 51% 43% 39% 37% 29% 28% 26% 64% * * * * * * * * * * * * * * * * * * *	Indicator:		State	District	-	Campus		Hispanic	White			Is Male	Female			LEP
Reading/ELA 2006 51% 43% 34% 37% 29% 28% 28% 64% * * * * * * * 27% 25% 30% 27% 21% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28	Progress of Pr	rior Yea	r TAKS Fa	ailers (Sum	of Grad	les 4-11)	ı									
Mathematics 2006 45% 39% 37% 29% 28% 26% 64% * * * * 50% 33% 25% 47% 27% 25% 25% 20% 32% 26% 22% 12% 12% 17% 10% 12% 23% * * * 50% 10% 13% 13% 13% 13% 11% 11% 10%	Percent of Fa	ilers P	assing TA	AKS												
Average TGI Growth Reading/ELA 2006 0.56 0.40 0.25 0.18 0.11 0.17 0.59 * * * 0.025 0.10 -0.29 0.17 0.10 0.35 Mathematics 2006 0.53 0.47 0.41 0.40 0.32 0.36 1.02 * 0.60 0.40 0.40 0.31 0.61 0.37 0.35 Mathematics 2006 0.34 0.27 0.30 0.03 0.26 -0.02 0.19 * * - 0.00 0.42 0.29 0.32 0.32 0.32 0.36 Student Success Initiative Grade 5 Reading (English and Spanish) TAKS Met Standard/SDAA II Met AND Expectations (Failed in Previous Year) Promoted to Grade 6 206 0.54 51\$ 52\$ 50\$ * 50\$ * 50\$ * * * 50\$ 53\$ 46\$ * * 52\$ 52\$ Grade 5 Nathematics (English and Spanish) TAKS Met Standard/SDAA II Met AND Expectations (Failed in Previous Year) Promoted to Grade 6 206 0.56 60\$ 60\$ 60\$ 60\$ 60\$ * 20\$ 2.30 * 2	Reading/ELA											-			-	-
Reading/ELA 2006 0.56 0.40 0.25 0.18 0.11 0.17 0.59 * * * 0.60 0.48 0.31 0.61 0.37 0.35 Mathematics 2006 0.34 0.27 0.30 0.30 0.26 0.02 0.19 * * 0.60 0.48 0.31 0.61 0.37 0.35 Mathematics 2006 0.34 0.27 0.30 0.35 0.36 0.36 0.31 0.31 0.31 0.69 * 0.32 0.02 0.00 0.35 Student Success Initiative Grade 5 Reading (English and Spanish) TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) Promoted to Grade 6 57% 51% 52% 50% *	Mathematics															-
Mathematics 2005 0.53 0.47 0.41 0.40 0.32 0.36 1.02 * 0.60 0.48 0.31 0.61 0.37 0.35 Mathematics 2006 0.34 0.27 0.30 0.35 0.36 0.31 0.31 0.69 * 0.69 * 0.20 0.42 0.29 0.32 0.32 0.30 0.35 Student Success Initiative	Average TGI G	rowth														
Student Success Initiative Grade 5 Reading (English and Spanish) TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) Promoted to Grade 5 Rathmantics (English and Spanish) TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) Promoted to Grade 6 57% 51% 52% 50% * 50% * 50% * * * * * 53% 46% * 52% 52% 52% 52% 52% 52% 52% 52% 52% 52%	Reading/ELA															
Grade 5 Reading (English and Spanish) TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) Promoted to Grade 6 2006 57% 51% 52% 50% * 50% * 50% * * * * * * 53% 46% * 52% 52% 52% 52% 52% 53% 54% 55% 52% 50% * * * * * * * * * * * * * * * * * * *	Mathematics															
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Promoted to Grade 6 2006	Grade 5 Readin	ng (Engl	ish and S	Spanish)												
2006 57% 51% 52% 50% * 50% * 50% * 50% * 53% 46% * 52% 52% 52% 52% 6Trade 5 Mathematics (English and Spanish) TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) Promoted to Grade 6 28% 29% 25% 29% * 23% * * * * * 14% 40% * 27% 20% 20% 2006 66% 60% 63% 61% * 61% * 61% * * 50% 53% 72% 37% 61% 57% 20% 2005-06 66% 60% 63% 61% * 61% * * 50% 53% 72% 37% 61% 57% 20% 2005-06 66% 60% 63% 94.1% 95.1% 94.1% 93.1% 94.5% 93.8% 92.5% 95.8% 94.1% 94.2% 91.3% 94.3% 95.0% 2003-04 95.7% 94.4% 95.4% 94.1% 93.1% 94.5% 93.8% 92.5% 95.8% 94.1% 94.2% 91.3% 94.3% 95.2% 2003-04 0.2% 0.2% 0.2% 0.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	TAKS Met Sta	ndard/S	DAA II Me	et ARD Expe	ctations	(Failed	l in Previ	ous Year)								
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) Promoted to Grade 6 20% 29% 25% 29% * 23% * * * * * * * * 14% 40% * 27% 20% English Language Learners Progress Measure 2005-06 66% 60% 63% 61% * 61% * * 61% * * * 50% 53% 72% 37% 61% 57% Attendance Rate 2004-05 95.7% 94.3% 95.7% 93.8% 93.4% 93.9% 93.7% * * 96.3% 93.8% 93.9% 92.3% 93.8% 95.0% 2003-04 95.7% 94.4% 95.4% 94.1% 93.1% 94.5% 93.8% 92.5% 95.8% 94.1% 94.2% 91.3% 94.3% 95.2% Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) 2004-05 0.2% 0.2% 0.1% 0.1% 0.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0		Grade		51%	52%	50%	*	50%	*	*	*	53%	46%	*	52%	52%
Promoted to Grade 6 28% 29% 25% 29% * 23% * 23% * * * * * 14% 40% * 27% 20% English Language Learners Progress Measure 2005-06 66% 60% 63% 61% * 61% * 61% * * 50% 53% 72% 37% 61% 57% Attendance Rate 2004-05 95.7% 94.3% 95.7% 93.8% 93.4% 93.9% 93.7% * 96.3% 93.8% 93.9% 92.3% 93.8% 95.0% 2003-04 95.7% 94.4% 95.4% 94.1% 93.1% 94.5% 93.8% 92.5% 95.8% 94.1% 94.2% 91.3% 94.3% 95.2% Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) 2004-05 0.2% 0.2% 0.2% 0.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	Grade 5 Mathem	matics (English a	and Spanish	1)											
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2005-06 66% 60% 63% 61% * 61% * 57% Attendance Rate 2004-05 95.7% 94.3% 95.7% 93.8% 93.4% 93.9% 93.7% * 96.3% 93.8% 93.9% 92.3% 93.8% 95.0% 2003-04 95.7% 94.4% 95.4% 94.1% 93.1% 94.5% 93.8% 92.5% 95.8% 94.1% 94.2% 91.3% 94.3% 95.2% Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) 2004-05 0.2% 0.2% 0.2% 0.1% 0.0% 0.2% 0.0% 0.0% 0.0% 0.0% 0.3% 0.0% 0.1% 0.0% 2003-04 0.2% 0.2% 0.1% 0.1% 0.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.2% 0.7% 0.2% 0.0% Annual Dropout Rate (Gr 7-12) (AEA Indicator) 2004-05 0.9% 1.1% 0.2% 0.1% 0.0% 0.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0		Grade	-	29%	25%	29%	*	23%	*	*	*	14%	40%	*	27%	20%
Attendance Rate 2004-05 95.7% 94.3% 95.7% 93.8% 93.4% 93.9% 93.7% * 96.3% 93.8% 93.9% 92.3% 93.8% 95.0% 2003-04 95.7% 94.4% 95.4% 94.1% 93.1% 94.5% 93.8% 92.5% 95.8% 94.1% 94.2% 91.3% 94.3% 95.2% Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) 2004-05 0.2% 0.2% 0.2% 0.1% 0.1% 0.0% 0.2% 0.0% 0.0% 0.0% 0.0% 0.3% 0.0% 0.1% 0.0% 2003-04 0.2% 0.2% 0.1% 0.1% 0.6% 0.0% 0.0% * 0.0% 0.0% 0.0% 0.2% 0.7% 0.2% 0.0% Annual Dropout Rate (Gr 7-12) (AEA Indicator) 2004-05 0.9% 1.1% 0.2% 0.1% 0.0% 0.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	-	ge Lear	-													
2004-05 95.7% 94.3% 95.7% 93.8% 93.4% 93.9% 93.7% * 96.3% 93.8% 93.9% 92.3% 93.8% 95.0% 2003-04 95.7% 94.4% 95.4% 94.1% 93.1% 94.5% 93.8% 92.5% 95.8% 94.1% 94.2% 91.3% 94.3% 95.2% Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) 2004-05 0.2% 0.2% 0.2% 0.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.3% 0.0% 0.1% 0.0% 2003-04 0.2% 0.2% 0.1% 0.1% 0.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	2005-06		66%	60%	63%	61%	*	61%	*	*	50%	53%	72%	37%	61%	57%
(Standard Accountability Indicator) 2004-05	2004-05	:e														
2004-05	-	•														
2003-04 0.2% 0.2% 0.1% 0.1% 0.6% 0.0% 0.0% * 0.0% 0.0% 0.2% 0.7% 0.2% 0.0% Annual Dropout Rate (Gr 7-12) (AEA Indicator) 2004-05 0.9% 1.1% 0.2% 0.1% 0.0% 0.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0		ountabil	-		0.2%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.1%	0.0%
(AEA Indicator) 2004-05 0.9% 1.1% 0.2% 0.1% 0.0% 0.2% 0.0% 0.0% 0.0% 0.0% 0.3% 0.0% 0.1% 0.0%																
	(AEA Indicator		-													
	2004-05 2003-04		0.9% 0.9%	1.1% 0.9%	0.2% 0.2%	0.1% 0.1%	0.0% 0.6%	0.2% 0.0%	0.0% 0.0%		0.0% 0.0%	0.0% 0.0%	0.3% 0.2%	0.0% 0.7%	0.1% 0.2%	0.0% 0.0%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1 Total Students: 970 Grade Span: 06 - 08 School Type: Middle

Campus #: 227901046

District Name: AUSTIN ISD

STUDENT INFORMATION					
	Car	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	970	100.0%	32,953	81,003	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	7.3%	7.2%	7.5%
Grade 6	303	31.2%	26.6%	6.7%	7.2%
Grade 7	334	34.4%	33.4%	6.8%	7.5%
Grade 8	333	34.3%	32.6%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution: African American	164	16.9%	10.9%	13.5%	14.7%
Hispanic	685	70.6%	82.9%	55.4%	45.3%
White	91	9.4%	4.8%	27.9%	36.5%
Native American	5	0.5%	0.1%	0.2%	0.3%
Asian/Pac. Islander	25	2.6%	1.3%	2.9%	3.1%
Economically Disadvantaged	856	88.2%	88.0%	60.3%	55.6%
Limited English Proficient (LEP)	372	38.4%	22.8%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	52	4.2%	5.3%	2.0%	2.3%
At-Risk	684	70.5%	66.4%	51.8%	48.7%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

Section II - Page 2

Grade Span: 06 - 08

School Type: Middle

Total Students: 970

2005-06 Campus Profile

Campus #: 227901046

CLASS SIZE INFORMATION

District Name: AUSTIN ISD

Campus Name: BURNET MIDDLE

(Derived from teacher responsibility records.)

			Campus		
Class Size Averages	by Grade and Subject:	Campus	Group	District	State
Elementary:	Kindergarten	_	_	18.9	19.3
_	Grade 1	-	-	18.7	18.9
	Grade 2	_	-	18.5	18.9
	Grade 3	_	_	17.6	18.9
	Grade 4	_	-	18.7	19.3
	Grade 5	_	23.8	22.4	21.9
	Grade 6	19.7	23.0	24.6	21.4
	Mixed Grades	-	-	7.1	25.7
Secondary:	English/Language Arts	18.4	21.0	23.2	20.3
_	Foreign Languages	19.4	18.9	24.3	21.3
	Mathematics	21.9	21.2	23.0	20.3
	Science	22.5	23.3	25.5	21.5
	Social Studies	25.5	23.9	26.0	22.5

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Profile

Total Students: 970 Grade Span: 06 - 08

Section II - Page 3

School Type: Middle

STAFF INFORMATION	Car	npus	Campus			
	Count	Percent	Group	District	State	
Total Staff:	107.0	100.0%	100.0%	100.0%	100.0%	
Professional Staff:	90.0	84.1%	88.1%	65.1%	62.5%	
Teachers	77.3	72.3%	75.0%	53.1%	50.7%	
Professional Support	4.1	3.9%	8.3%	7.8%	8.0%	
Campus Admin. (School Leader.)	8.5	7.9%	4.8%	3.7%	2.8%	

District Name: AUSTIN ISD

Campus #: 227901046

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

Total Students: 2005-06 Campus Profile Grade Span: 06 - 08 School Type: Middle

Section II - Page 4

ACTUAL OPERATING EXPENDITURE INFORMATION General Percent Per All Percent Per All Percent Per Student Funds Funds Student Fund Student By Function: Total Operating Expenditures \$6,475,043 100.0% \$6,184 \$7,982,130 100.0% \$7,624 \$195,087,980 100.0% \$6,044 \$4,072 Instruction (11,95) \$4,734,443 73.1% \$4,522 \$5,339,800 66.9% \$5,100 \$131,442,223 67.4% Instructional-Related Services (12,13) \$242,444 3.7% \$232 \$361,848 4.5% \$346 \$7,300,047 3.7% \$226 \$103,818 \$103,818 Instructional Leadership (21) 1.6% \$99 1.3% \$99 \$2,855,555 1.5% \$88 School Leadership (23) \$420,025 6.5% \$401 \$489,351 6.1% \$467 \$15,494,489 7.9% \$480 Support Services-Student (31,32,33) \$414,488 6.4% \$396 \$414,776 5.2% \$396 \$11,765,920 6.0% \$364 Other Campus Costs (35,36,51,52,53) \$559,825 8.6% \$535 15.9% \$1,215 \$26,229,746 13.4% \$813 \$1,272,537 By Program: Total Operating Expenditures \$5,915,218 100.0% \$5,650 \$6,709,593 100.0% \$6,408 \$168,489,357 100.0% \$5,220 Bilingual/ESL Education (25) \$376,219 6.4% \$359 \$451,105 6.7% \$431 \$7,160,594 4.2% \$222 Career & Technology Education (22) \$342,335 5.8% \$327 \$382,412 5.7% \$365 \$3,145,707 1.9% \$97 \$393 \$411,373 \$992 16.4% Accelerated Education (24,30) 7.0% \$1,038,696 15.5% \$27,711,583 \$858 Gifted & Talented Education (21) 0.0% \$0 \$1,934,020 \$0 \$0 0.0% \$0 1.1% \$60 Regular Education (11) \$3,351,370 56.7% \$3,201 \$3,372,931 50.3% \$3,222 \$101,735,383 60.4% \$3,152 Special Education (23) \$1,433,921 24.2% \$1,370 \$1,464,449 21.8% \$1,399 \$26,716,261 15.9% \$828 Other (26,28,29) 0.0% \$0 \$0 0.0% \$0 \$85,809 0.1% \$3 PROGRAM INFORMATION |-----| Campus Count Percent Group District State Student Enrollment by Program: Bilingual/ESL Education 367 37.8% 20.1% 22.9% 14.6% 381 Career & Technology Education 39.3% 17.5% 17.7% 20.3% Gifted & Talented Education 37 3.8% 8.8% 6.7% 7.6% 154 Special Education 15.9% 12.4% 12.3% 11.1% Teachers by Program (population served): Bilingual/ESL Education 6.0 7.8% 8.1% 14.4% 8.8% Career & Technology Education 4.9 6.4% 2.6% 2.7% 4.0% Compensatory Education 0.0 0.0% 3.7% 3.5% 3.2% Gifted & Talented Education 0.0 0.0% 3.7% 0.0% 2.2% Regular Education 44.3 57.3% 68.0% 57.3% 68.9% Special Education 12.2 15.8% 12.7% 13.7% 10.4% 9.9 2.5% Other 12.8% 1.3% 8.4%

District Name: AUSTIN ISD

Campus #: 227901046

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;-' indicates zero observations reported for this group.

^{&#}x27;n/a' indicates data reporting is not applicable for this group.

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