

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: ALLISON EL***

***Campus #: 227901101***

***2006 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 3  
Total Students: 479  
Grade Span: PK - 06  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: ALLISON EL  
Campus #: 227901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	83%	85%	75%	86%	*	*	*	83%	87%	*	85%	82%
	2005	83%	80%	82%	82%	93%	81%	*	*	*	78%	86%	82%	81%	84%
Mathematics	2006	75%	70%	79%	66%	58%	67%	*	*	*	71%	63%	*	66%	53%
	2005	71%	68%	77%	73%	60%	74%	*	*	*	73%	73%	80%	73%	68%
Writing	2006	91%	87%	89%	96%	*	96%	*	*	*	93%	> 99%	*	96%	> 99%
	2005	90%	87%	89%	89%	86%	89%	*	*	*	82%	93%	*	88%	75%
Science	2006	70%	68%	64%	57%	40%	57%	*	*	*	69%	50%	*	53%	29%
	2005	63%	62%	54%	35%	*	34%	*	*	*	38%	32%	20%	34%	33%
All Tests	2006	67%	62%	68%	58%	50%	59%	*	*	*	62%	55%	*	58%	45%
	2005	62%	59%	63%	54%	38%	55%	*	*	*	53%	55%	53%	53%	61%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	27%	17%	10%	17%	10%	*	*	*	11%	10%	*	11%	8%
	2005	25%	26%	20%	16%	13%	17%	*	*	*	16%	17%	< 1%	15%	16%
Mathematics	2006	23%	24%	24%	18%	33%	17%	*	*	*	15%	21%	*	18%	8%
	2005	20%	21%	19%	13%	13%	13%	*	*	*	12%	13%	7%	12%	8%
Writing	2006	30%	26%	10%	12%	*	13%	*	*	*	7%	17%	*	13%	33%
	2005	26%	26%	15%	25%	14%	25%	*	*	*	18%	30%	*	25%	38%
Science	2006	16%	17%	13%	5%	20%	3%	*	*	*	< 1%	8%	*	5%	< 1%
	2005	14%	15%	19%	7%	*	5%	*	*	*	10%	5%	20%	7%	< 1%
All Tests	2006	11%	12%	8%	5%	17%	4%	*	*	*	3%	7%	*	5%	< 1%
	2005	10%	11%	7%	5%	< 1%	6%	*	*	*	5%	5%	< 1%	4%	5%
<b>TAKS-I (Sum of All Grades Tested)</b> Met Standard															
Science	2006	20%	16%	17%	*	*	*	*	*	*	*	*	*	*	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	76%	89%	91%	*	90%	*	*	*	97%	77%	91%	93%	89%	
2005	79%	72%	85%	88%	86%	93%	57%	*	*	93%	79%	88%	87%	> 99%	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	81%	94%	90%	*	89%	*	*	*	93%	83%	90%	89%	*
	2005	82%	76%	83%	86%	67%	95%	*	*	*	89%	80%	86%	86%	> 99%
Mathematics	2006	86%	81%	> 99%	89%	*	88%	*	*	*	> 99%	67%	89%	94%	*
	2005	80%	73%	93%	96%	> 99%	94%	*	*	*	94%	> 99%	96%	96%	*
Writing	2006	68%	50%	75%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
	2005	65%	55%	67%	70%	*	80%	*	*	*	> 99%	40%	70%	70%	*
All Tests	2006	74%	64%	82%	86%	*	84%	*	*	*	93%	67%	86%	89%	*
	2005	68%	59%	72%	78%	67%	86%	*	*	*	86%	64%	78%	77%	> 99%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	97.0%	96.7%	100.0%	96.3%	100.0%	-	-	93.9%	99.1%	100.0%	96.5%	86.8%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	91.6%	86.4%	85.7%	86.7%	80.0%	-	-	78.8%	93.0%	29.0%	86.4%	79.2%
Not on TAKS	6.4%	6.5%	5.5%	10.3%	14.3%	9.6%	20.0%	-	-	15.2%	6.1%	71.0%	10.1%	7.5%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.7%	8.9%	14.3%	8.0%	20.0%	-	-	12.1%	6.1%	61.3%	8.5%	5.7%
TAKS-I/SDAA II Only	0.8%	0.8%	0.5%	1.4%	0.0%	1.6%	0.0%	-	-	3.0%	0.0%	9.7%	1.5%	1.9%
By Acct Status														
Acct System	90.5%	89.5%	88.8%	82.7%	61.9%	85.6%	60.0%	-	-	80.8%	84.3%	77.4%	81.4%	81.1%
Non-Acct System	6.5%	5.7%	8.7%	14.0%	38.1%	10.6%	40.0%	-	-	13.1%	14.8%	22.6%	15.1%	5.7%
Mobile	5.6%	4.8%	7.9%	13.1%	28.6%	10.6%	40.0%	-	-	13.1%	13.0%	22.6%	14.1%	5.7%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.9%	9.5%	0.0%	0.0%	-	-	0.0%	1.7%	0.0%	1.0%	0.0%





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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Reading (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	20%	24%	34%	34%	14%	37%	*	*	*	41%	30%	*	35%	71%
2005	25%	28%	33%	38%	*	41%	*	*	*	43%	33%	*	38%	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	86%	80%	80%	80%	79%	*	*	*	87%	77%	*	78%	71%
2005	86%	84%	82%	80%	*	80%	*	*	*	79%	81%	*	79%	83%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	89.3%	75.0%	100.0%	*	100.0%	-	-	-	*	100.0%	*	100.0%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	57%	51%	*	71%	*	71%	*	*	*	*	80%	*	83%	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	19%	25%	25%	48%	40%	49%	*	*	*	50%	46%	*	50%	86%
2005	21%	24%	27%	24%	*	24%	*	*	*	15%	32%	*	23%	67%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	85%	73%	60%	76%	*	*	*	80%	69%	*	70%	57%
2005	88%	86%	88%	83%	*	81%	*	*	*	90%	77%	*	85%	50%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	80.0%	100.0%	-	100.0%	-	-	-	*	*	-	100.0%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	28%	29%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	60%	74%	71%	*	71%	*	*	*	62%	82%	*	70%	64%
Attendance Rate														
2004-05	95.7%	94.3%	97.0%	95.8%	96.4%	95.8%	92.8%	-	-	95.9%	95.7%	94.6%	95.8%	97.4%
2003-04	95.7%	94.4%	96.8%	96.2%	96.1%	96.3%	*	-	-	96.2%	96.2%	95.5%	96.2%	97.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 1  
Total Students: 479  
Grade Span: PK - 06  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: ALLISON EL  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	479	100.0%	24,980	81,003	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.6%	0.3%
Pre-Kindergarten	70	14.6%	9.5%	5.6%	4.0%
Kindergarten	75	15.7%	14.7%	9.2%	7.8%
Grade 1	75	15.7%	16.1%	8.7%	8.0%
Grade 2	66	13.8%	14.7%	8.2%	7.6%
Grade 3	62	12.9%	14.1%	7.7%	7.6%
Grade 4	34	7.1%	13.4%	7.5%	7.3%
Grade 5	53	11.1%	12.4%	7.2%	7.5%
Grade 6	44	9.2%	4.3%	6.7%	7.2%
Grade 7	0	0.0%	0.2%	6.8%	7.5%
Grade 8	0	0.0%	0.2%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	54	11.3%	6.3%	13.5%	14.7%
Hispanic	415	86.6%	89.3%	55.4%	45.3%
White	9	1.9%	2.5%	27.9%	36.5%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	1	0.2%	1.7%	2.9%	3.1%
Economically Disadvantaged	444	92.7%	92.7%	60.3%	55.6%
Limited English Proficient (LEP)	132	27.6%	46.4%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.6%	2.0%	2.3%
At-Risk	303	63.3%	68.9%	51.8%	48.7%
Mobility (2004-05)	133	30.9%	21.4%	26.7%	21.1%
Number of Students per Teacher	13.5	n/a	16.1	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.8%	2.0%	1.5%	2.9%	20.0%	6.8%	12.8%	11.8%
Grade 1	2.8%	8.2%	3.8%	5.9%	0.0%	14.3%	5.7%	10.2%
Grade 2	5.4%	4.9%	2.2%	3.5%	0.0%	6.6%	2.1%	4.3%
Grade 3	7.5%	5.1%	2.2%	3.3%	10.0%	3.4%	1.0%	2.6%
Grade 4	0.0%	3.1%	1.2%	1.8%	0.0%	1.0%	0.8%	1.4%
Grade 5	0.0%	5.9%	1.8%	3.8%	0.0%	2.5%	1.2%	2.2%
Grade 6	3.3%	0.5%	0.7%	1.5%	0.0%	0.8%	0.8%	1.6%
Grade 7	-	0.0%	1.0%	2.3%	-	0.0%	1.3%	2.5%
Grade 8	-	0.0%	1.2%	1.7%	-	0.0%	2.5%	3.0%





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Section II - Page 4  
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ACTUAL OPERATING EXPENDITURE INFORMATION

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