

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MATHEWS EL

Campus #: 227901123

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y

Academic Excellence Indicator System

Academic Excellence Indicator System

Section I - Page 1

Total Students: 393

Total Students:

393

District Name: AUSTIN ISD

Campus Name: MATeTyx6

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 393
Grade Span: PK - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MATHEWS EL
Campus #: 227901123

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	92%	96%	83%	94%	> 99%	*	> 99%	96%	97%	> 99%	90%	> 99%
	2005	83%	80%	89%	96%	> 99%	92%	98%	*	95%	97%	95%	> 99%	96%	90%
Mathematics	2006	75%	70%	89%	92%	73%	86%	98%	*	> 99%	91%	93%	> 99%	86%	> 99%
	2005	71%	68%	87%	94%	> 99%	88%	95%	*	> 99%	94%	93%	*	90%	90%
Writing	2006	91%	87%	95%	89%	71%	80%	> 99%	*	> 99%	81%	95%	*	75%	*
	2005	90%	87%	92%	95%	*	92%	> 99%	*	83%	> 99%	91%	80%	> 99%	*
Science	2006	70%	68%	82%	74%	*	43%	94%	*	> 99%	80%	70%	*	82%	*
	2005	63%	62%	69%	74%	*	58%	88%	*	*	84%	63%	*	67%	*
All Tests	2006	67%	62%	82%	85%	67%	69%	97%	*	> 99%	86%	84%	78%	81%	86%
	2005	62%	59%	75%	83%	82%	73%	90%	*	90%	87%	80%	89%	80%	80%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	33%	57%	< 1%	35%	80%	*	81%	56%	58%	33%	43%	71%
	2005	25%	26%	32%	55%	27%	38%	72%	*	65%	49%	59%	14%	48%	60%
Mathematics	2006	23%	24%	35%	45%	18%	36%	51%	*	64%	58%	34%	33%	39%	57%
	2005	20%	21%	27%	44%	36%	24%	57%	*	65%	55%	36%	*	39%	60%
Writing	2006	30%	26%	18%	36%	29%	20%	42%	*	57%	25%	45%	*	25%	*
	2005	26%	26%	19%	28%	*	8%	37%	*	50%	29%	27%	< 1%	33%	*
Science	2006	16%	17%	27%	24%	*	14%	28%	*	40%	20%	26%	*	27%	*
	2005	14%	15%	25%	40%	*	8%	59%	*	*	47%	31%	*	25%	*
All Tests	2006	11%	12%	16%	28%	< 1%	21%	34%	*	45%	34%	23%	22%	25%	57%
	2005	10%	11%	14%	32%	9%	15%	42%	*	60%	35%	29%	11%	28%	60%
TAKS-I (Sum of All Grades Tested) Met Standard															
Science	2006	20%	16%	43%	*	*	*	*	*	*	*	*	*	*	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	76%	92%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
2005	79%	72%	92%	94%	> 99%	> 99%	88%	*	*	> 99%	87%	> 99%	94%	> 99%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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2005-06 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.6%	94.3%	100.0%	98.3%	97.2%	-	78.1%	96.5%	92.3%	100.0%	96.9%	47.1%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	92.3%	89.2%	86.7%	91.4%	93.0%	-	78.1%	89.4%	89.0%	59.1%	89.1%	41.2%
Not on TAKS	6.4%	6.5%	6.0%	5.1%	13.3%	6.9%	4.2%	-	0.0%	7.1%	3.3%	40.9%	7.8%	5.9%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.3%	4.5%	13.3%	5.2%	4.2%	-	0.0%	7.1%	2.2%	36.4%	6.3%	5.9%
TAKS-I/SDAA II Only	0.8%	0.8%	0.3%	0.6%	0.0%	1.7%	0.0%	-	0.0%	0.0%	1.1%	4.5%	1.6%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	89.0%	85.8%	93.3%	96.6%	83.1%	-	68.8%	87.1%	84.6%	77.3%	87.5%	47.1%
Non-Acct System	6.5%	5.7%	9.0%	8.5%	6.7%	1.7%	14.1%	-	9.4%	9.4%	7.7%	22.7%	9.4%	0.0%
Mobile	5.6%	4.8%	7.9%	8.0%	6.7%	1.7%	12.7%	-	9.4%	8.2%	7.7%	22.7%	9.4%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.4%	0.6%	0.0%	0.0%	1.4%	-	0.0%	1.2%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.8%	1.4%	5.7%	0.0%	1.7%	2.8%	-	21.9%	3.5%	7.7%	0.0%	3.1%	52.9%
Absent	0.2%	0.4%	-	0.6%	0.0%	0.0%	1.4%	-	0.0%	1.2%	0.0%	0.0%	1.6%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.4%	4.5%	0.0%	1.7%	1.4%	-	18.8%	1.2%	7.7%	0.0%	1.6%	47.1%
Other	1.0%	1.3%	0.4%	0.6%	0.0%	0.0%	0.0%	-	3.1%	1.2%	0.0%	0.0%	0.0%	5.9%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	292	176	15	58	71	0	32	85	91	22	64	17
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	98.7%	95.2%	100.0%	100.0%	98.6%	*	87.7%	87.3%	81.2%	100.0%	1	

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Section II - Page 1
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STUDENT INFORMATION

|-----Campus-----|

Campus

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STAFF INFORMATION	-----Campus-----		Campus Group	-----Campus-----		Campus
	Count	Percent		District	State	
Total Staff:	37.2	100.0%	100.0%	100.0%		100.0%
Teachers	30.1	81.0%	73.0%	53.1%		50.7%
Professional Staff:	34.2	91.9%	84.6%	65.1%		62.5%
Teachers	30.1	81.0%	73.0%	53.1%		50.7%
Professional Support	2.0	5.4%	830%	538%		8.0%
Campus Admin. (School Leader.)	2.1	5.6%	3.6%	3.7%		2.8%
T BT /F4 8.59 Tf -14.16 437.76 Td (Educational Aides:	3.0	8.1%	15.4%	7.3%	3.0 8.1%	10.2%
Educational Aides:	3.0	8.1%	15.4%	7.3%		10.2%
Total Minority Staff:	9.7	26.1%	16.6%	46.6%		41.5%
Teachers By Ethnicity and Sex:	9.7	26.1%				
African American	0.0	0.0%	3.0%	7.3%		9.1%
Hispanic	7.7	25.6%	10.9%	24.2%		20.1%
White	20.4	67.7%	85.3%	66.7%		69.4%
Native American	0.0	0.0%	0.3%	0.1%		0.3%
Asian/Pacific Islander	2.0	6.6%	0.4%	1.7%		1.1%
Males	4.7	15.7%	6.1%	22.9%		22.9%
Females	25.4	84.3%	93.9%	77.1%		77.1%
Teachers by Years of Experience:						
Beginning Teachers	3.6	12.1%	6.9%	8.1%		7.5%
1-5 Years Experience	8.5	28.2%	28.8%	30.3%		29.0%
6-10 Years Experience	7.3	24.3%	20.9%	19.3%		19.4%
11-20 Years Experience	4.5	14.8%	25.2%	21.2%		24.2%
Over 20 Years Experience	6.2	20.7%	18.3%	21.0%		19.9%
			Campus Group	District		State
Average Years Experience of Teachers:		10.5 yrs.	11.2 yrs.	11.3 yrs.		11.5 yrs.
Average Years Experience of Teachers with District:		7.1 yrs.	7.2 yrs.	8.2 yrs.		7.6 yrs.
Average Teacher Salary by Years of Experience:						
oup District State			f -			

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,089,923	100.0%	\$5,097	\$2,550,126	100.0%	\$6,220	\$121,976,020	100.0%	\$5,287
Instruction (11,95)	\$1,590,828	76.1%	\$3,880	\$1,758,719	69.0%	\$4,290	\$90,110,950	73.9%	\$3,906
Instructional-Related Services (12,13)	\$103,456	5.0%	\$252	\$144,906	5.7%	\$353	\$4,311,381	3.5%	\$187
Instructional Leadership (21)	\$26,753	1.3%	\$65	\$26,753	1.0%	\$65	\$1,462,642	1.2%	\$63
School Leadership (23)	\$167,711	8.0%	\$409	\$167,711	6.6%	\$409	\$8,155,983	6.7%	\$354
Support Services-Student (31,32,33)	\$54,570	2.6%	\$133	\$69,308	2.7%	\$169	\$5,740,095	4.7%	\$249
Other Campus Costs (35,36,51,52,53)	\$146,605	7.0%	\$358	\$382,729	15.0%	\$933	\$12,194,969	10.0%	\$529
By Program:									
Total Operating Expenditures	\$1,943,318	100.0%	\$4,740	\$2,167,397	100.0%	\$5,286	\$109,571,083	100.0%	\$4,750
Bilingual/ESL Education (25)	\$369,489	19.0%	\$901	\$376,996	17.4%	\$920	\$6,531,060	6.0%	\$283
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$11,913	0.0%	\$1
Accelerated Education (24,30)	\$50,199	2.6%	\$122	\$256,293	11.8%	\$625	\$10,500,303	9.6%	\$455
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,734,616	1.6%	\$75
Regular Education (11)	\$1,343,181	69.1%	\$3,276	\$1,353,142	62.4%	\$3,300	\$74,168,379	67.7%	\$3,215
Special Education (23)	\$180,449	9.3%	\$440	\$180,966	8.3%	\$441	\$16,460,050	15.0%	\$714
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$164,762	0.2%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			