

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: SUMMITT EL

Campus #: 227901138

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 599
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
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Campus	African	Native	Asian/	Special	Econ
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2005	82%	76%	93%	94%	*	> 99%	83%	*	*	> 99%	*	94%	92%	*
Mathematics	2006	86%	81%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
	2005	80%	73%	97%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
Writing	2006	68%	50%	80%	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	55%	78%	57%	*	80%	*	*	*	60%	*	57%	*	*
All Tests	2006	74%	64%	91%	94%	*	> 99%	88%	*	*	93%	*	94%	88%	*
	2005	68%	59%	82%	82%	*	92%	67%	*	*	88%	60%	82%	71%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	99.0%	98.2%	96.8%	100.0%	99.4%	-	85.7%	97.9%	98.5%	96.7%	96.4%	81.8%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	93.3%	95.2%	90.3%	95.2%	97.4%	-	85.7%	92.2%	98.5%	70.0%	91.7%	81.8%
Not on TAKS	6.4%	6.5%	4.9%	3.0%	6.5%	4.8%	1.9%	-	0.0%	5.7%	0.0%	26.7%	4.8%	0.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.3%	1.8%	3.2%	1.6%	1.9%	-	0.0%	3.5%	0.0%	16.7%	3.6%	0.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.3%	1.1%	3.2%	3.2%	0.0%	-	0.0%	2.1%	0.0%	10.0%	1.2%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	91.2%	91.5%	77.4%	95.2%	94.2%	-	81.0%	92.2%	90.8%	90.0%	88.1%	81.8%
Non-Acct System	6.5%	5.7%	8.1%	6.6%	19.4%	4.8%	5.1%	-	4.8%	5.7%	7.7%	6.7%	8.3%	0.0%
Mobile	5.6%	4.8%	7.0%	6.6%	19.4%	4.8%	5.1%	-	4.8%	5.7%	7.7%	6.7%	8.3%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.8%	1.0%	1.8%	3.2%	0.0%	0.6%	-	14.3%	2.1%	1.5%	3.3%	3.6%	18.2%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.4%	1.5%	3.2%	0.0%	0.0%	-	14.3%	2.1%	0.8%	0.0%	3.6%	18.2%
Other	1.0%	1.3%	0.5%	0.4%	0.0%	0.0%	0.6%	-	0.0%	0.0%	0.8%	3.3%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	344	271	31	63	156	0	21	141	130	30	84	22
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	98.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	92.7%	97.1%	93.1%	94.0%	98.8%	*	100.0%	95.7%	98.6%	80.5%	92.5%	88.9%
SDAA II Only	6.2%	6.7%	6.3%	2.9%	6.9%	6.0%	1.2%	*	0.0%	4.3%	1.4%	19.5%	7.5%	11.1%
By Mobility Status														
Acct Subset	91.3%	91.0%	91.6%	94.3%	89.7%	92.5%	95.2%	*	100.0%	94.3%	94.2%	95.1%	90.3%	88.9%
Mobile Subset	5.7%	4.4%	7.5%	5.7%	10.3%	7.5%	4.8%	*	0.0%	5.7%	5.8%	4.9%	9.7%	11.1%
Not Tested	3.0%	4.6%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,931,773	49,767	319	280	29	67	166	2	16	141	139	41	93	18

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	43%	58%	50%	*	*	60%	*	*	40%	57%	*	33%	*
	2005	45%	39%	48%	71%	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	32%	26%	58%	71%	63%	78%	*	*	*	90%	55%	*	67%	*
	2005	25%	21%	44%	30%	*	*	*	*	*	*	17%	*	40%	*
Average TGI Growth															
Reading/ELA	2006	0.56	0.40	0.77	0.93	0.41	*	1.24	*	*	1.09	0.84	*	0.54	*
	2005	0.53	0.47	0.60	0.87	*	*	1.03	*	*	1.00	0.76	*	0.80	*
Mathematics	2006	0.34	0.27	0.61	1.24	0.45	1.80	*	*	*	1.74	0.78	*	0.81	*
	2005	0.38	0.35	0.53	-0.04	*	*	*	*	*	*	0.41	*	0.28	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
2006	12%	17%	6%	4%	< 1%	< 1%	7%	*	< 1%	4%	5%	*	11%	< 1%	
2005	13%	16%	7%	9%	13%	20%	4%	*	< 1%	3%	14%	*	12%	20%	
TAKS Cumulative Met Standard (First and Second Administrations)															
2006	94%	91%	98%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	*	96%	> 99%	
2005	93%	91%	97%	99%	> 99%	95%	> 99%	*	> 99%	> 99%	98%	*	96%	90%	
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
2006	20%	24%	8%	11%	33%	13%	5%	*	*	15%	8%	*	26%	*	
2005	25%	28%	17%	11%	38%	11%	7%	*	14%	10%	12%	9%	23%	*	
TAKS Cumulative Met Standard (First and Second Administrations)															
2006	89%	86%	96%	97%	88%	93%	> 99%	*	*	96%	97%	*	94%	*	
2005	86%	84%	93%	98%	88%	> 99%	98%	*	> 99%	96%	> 99%	90%	96%	*	
TAKS Failers Promoted by Grade Placement Committee															
2005	69.9%	89.3%	84.5%	*	*	-	-	-	-	*	-	*	*	-	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	25%	8%	6%	13%	6%	3%	*	*	3%	8%	14%	11%	*
2005	21%	24%	12%	10%	25%	5%	9%	*	14%	8%	12%	33%	17%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	97%	97%	88%	94%	> 99%	*	*	97%	97%	86%	89%	*
2005	88%	86%	95%	98%	86%	95%	> 99%	*	> 99%	98%	98%	93%	93%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	80.0%	*	*	-	-	-	-	*	-	*	*	-
English Language Learners Progress Measure														
2005-06	66%	60%	85%	96%	*	92%	*	*	100%	94%	100%	*	93%	94%
Attendance Rate														
2004-05	95.7%	94.3%	96.8%	96.6%	96.4%	96.2%	96.8%	*	97.5%	96.7%	96.6%	95.8%	96.1%	97.1%
2003-04	95.7%	94.4%	97.1%	97.0%	96.9%	97.2%	96.9%	*	97.9%	97.1%	96.9%	96.0%	96.5%	98.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	599	100.0%	26,829	81,003	4,505,572
Students By Grade: Early Childhood Education	8	1.3%	0.6%	0.6%	0.3%
Pre-Kindergarten	29	4.8%	2.5%	5.6%	4.0%
Kindergarten	116	19.4%	14.8%	9.2%	7.8%
Grade 1	104	17.4%	15.0%	8.7%	8.0%
Grade 2	84	14.0%	15.6%	8.2%	7.6%
Grade 3	101	16.9%	16.4%	7.7%	7.6%
Grade 4	86	14.4%	16.5%	7.5%	7.3%
Grade 5	71	11.9%	16.1%	7.2%	7.5%
Grade 6	0	0.0%	2.6%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.8	20.5	18.9	19.3
Grade 1	21.0	20.6	18.7	18.9
Grade 2	21.3	20.1	18.5	18.9
Grade 3	19.9	19.8	17.6	18.9
Grade 4	17.2	19.9	18.7	19.3
Grade 5	22.4	23.4	22.4	21.9
Grade 6	-	20.1	24.6	21.4
Mixed Grades	-	28.1	7.1	25.7
Secondary: English/Language Arts	-	-	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	-	23.0	20.3
Science	-	-	25.5	21.5
Social Studies	-	-	26.0	22.5

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STAFF INFORMATION

|-----Campus-----|

Campus

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ACTUAL OPERATING EXPENDITURE INFORMATION

			-----Campus-----			-----Campus Group-----		
General	Percent	Per	All	Percent	Per	All	Percent	Per
Fund		Student	Funds		Student	Funds		Student

By Function: