

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: TRAVIS HTS EL***

***Campus #: 227901140***

***2006 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 571  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: TRAVIS HTS EL  
Campus #: 227901140

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard</b>															
<b>Grade 3 (English) (First Administration Only)</b>															
Reading	2006	90%	88%	91%	72%	60%	66%	> 99%	*	*	72%	72%	*	67%	*
	2005	89%	89%	88%	69%	80%	63%	83%	*	*	61%	77%	*	60%	33%
Mathematics	2006	83%	78%	85%	56%	20%	52%	77%	*	*	57%	55%	*	46%	*
	2005	82%	81%	77%	59%	40%	50%	92%	*	*	54%	64%	*	46%	< 1%
All Tests	2006	77%	72%	76%	42%	20%	38%	69%	*	*	45%	40%	*	34%	*
	2005	76%	74%	69%	51%	40%	41%	83%	*	*	40%	62%	*	38%	< 1%
<b>TAKS Met 2006 Standard</b>															
<b>Grade 3 (Spanish) (First Administration Only)</b>															
Reading	2006	76%	65%	75%	8%	*	8%	*	*	*	< 1%	*	*	8%	8%
	2005	74%	64%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	69%	54%	*	15%	*	15%	*	*	*	10%	*	*	15%	17%
	2005	68%	57%	71%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	56%	40%	34%	8%	*	8%	*	*	*	< 1%	*	*	8%	8%
	2005	54%	38%	58%	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2006 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2006	83%	81%	83%	84%	*	77%	93%	*	*	85%	83%	*	77%	*
	2005	80%	78%	78%	75%	*	64%	> 99%	*	*	80%	71%	*	61%	*
Mathematics	2006	84%	81%	83%	73%	40%	72%	86%	*	*	79%	70%	*	66%	*
	2005	82%	78%	82%	71%	*	67%	83%	*	*	75%	69%	*	62%	*
Writing	2006	92%	90%	93%	73%	*	71%	86%	*	*	59%	82%	*	69%	*
	2005	91%	91%	89%	85%	*	79%	94%	*	*	83%	85%	*	76%	*
All Tests	2006	74%	71%	71%	59%	20%	57%	73%	*	*	48%	67%	*	51%	*
	2005	70%	68%	67%	54%	20%	44%	79%	*	*	55%	54%	*	38%	*
<b>TAKS Met 2006 Standard</b>															
<b>Grade 5 (English) (First Administration Only)</b>															
Reading	2006	81%	77%	81%	77%	*	66%	94%	*	*	82%	74%	*	66%	33%
	2005	75%	73%	74%	79%	60%	77%	88%	*	*	86%	75%	*	68%	*
Mathematics	2006	82%	77%	81%	77%	*	74%	88%	*	*	81%	75%	*	71%	67%
	2005	80%	78%	76%	69%	80%	70%	65%	*	*	76%	65%	*	65%	*
Science	2006	76%	68%	79%	52%	*	37%	82%	*	*	56%	50%	*	31%	17%
	2005	64%	61%	60%	51%	*	35%	81%	*	*	55%	48%	*	41%	*
All Tests	2006	64%	57%	61%	44%	20%	30%	72%	*	*	47%	42%	20%	26%	17%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 3  
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School Type: Elementary

District Name: AUSTIN ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinations (Sum of All Grades Tested)														
Met ARD Expectations														
(Standard Accountability & AEA Indicator)														
2006	84%	76%	93%	97%	92%	> 99%	94%	*	*	98%	96%	97%	96%	> 99%
2005	79%	72%	86%	89%	80%	87%	> 99%	*	*	88%	90%	89%	88%	93%
SDAA II Examinees (Sum of All Grades Tested)														
Met ARD Expectations														
Reading/ELA	2006	87%	81%	95%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2005	82%	76%	88%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2006	86%	81%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2005	80%	73%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
Writing	2006	68%	50%	77%	82%	*	*	*	*	88%	*	82%	75%	*





T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Performance

Section I - Page 6  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Reading (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	20%	24%	20%	23%	*	34%	6%	*	*	18%	26%	*	34%	67%
2005	25%	28%	28%	21%	40%	23%	12%	*	*	14%	25%	*	32%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	86%	88%	82%	*	75%	94%	*	*	88%	79%	*	75%	50%
2005	86%	84%	83%	81%	60%	81%	88%	*	*	86%	78%	*	71%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	89.3%	68.4%	75.0%	*	71.4%	-	-	-	*	*	*	75.0%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	68%	59%	42%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	19%	25%	21%	26%	*	26%	18%	*	*	19%	29%	*	31%	33%
2005	21%	24%	25%	32%	20%	32%	35%	*	*	24%	38%	*	35%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	93%	86%	*	85%	94%	*	*	88%	85%	*	78%	83%
2005	88%	86%	88%	85%	> 99%	87%	76%	*	*	86%	84%	*	81%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	66.7%	*	-	*	-	-	-	*	*	-	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	75%	61%	67%	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
2005-06	66%	60%	76%	57%	*	58%	*	*	*	57%	58%	29%	58%	47%
<b>Attendance Rate</b>														
2004-05	95.7%	94.3%	96.9%	94.7%	93.4%	94.9%	94.5%	-	*	94.9%	94.5%	94.4%	94.4%	96.9%
2003-04	95.7%	94.4%	96.7%	95.6%	96.0%	95.6%	95.4%	*	*	95.5%	95.7%	95.6%	95.2%	97.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile      ystem

Section II - Page 1  
Total Students: 571  
Grade Spade EE - 05  
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District Name: AUSTIN ISD  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State	
	Count	Percent				
Total Students:	571	100.0%	19,153	81,003	4,505,572	
Students By Grade: Early Childhood Education	8	1.4%	8	0.4%	0.6%	0.3%
Pre-Kindergarten	54	9.5%	54	6.3%	5.6%	4.0%
Kindergarten	110	19.3%	110	12.2%	9.2%	7.8%
Grade 1	74	13.0%	74	13.6%	8.7%	8.0%
sAGrade 2 APA APA	54 88	Grade 2 15.4%	5	13.0%	8802%	87740 Element% 8.0%
Grade 3	87	15.2%	87	15.1%	7.7%	7.6%
Grade 4	73	12.8%	73	16.9%	7.5%	7.3%
Grade 5	77	13.5%	77	16.4%	7.2%	7.5%
Grade 6	0	0.0%	0	5.0%	6.7%	7.2%
Grade 7	0	0.0%	0	0.1%	6.8%	7.5%
Grade 8	0	0.0%	0	0.1%	6.6%	7.4%
Grade 9	0	0.0%	0	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0	0.0%	6.4%	7.2%
sA APA APA	54	Grade 2	6	0.0%	6.4%	7.248E - 05

T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 2  
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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.6	18.6	18.9	19.3
Grade 1	20.3	19.3	18.7	18.9
Grade 2	22.7	18.4	18.5	18.9
Grade 3	17.3	19.5	17.6	18.9
Grade 4	17.7	20.3	18.7	19.3
Grade 5	27.0	19.8	22.4	21.9
Grade 6	-	20.5	24.6	21.4
Mixed Grades	-	19.6	7.1	25.7
Secondary: English/Language Arts	-	12.8	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	7.0	23.0	20.3
Science	-	16.7	25.5	21.5
Social Studies	-	15.7	26.0	22.5



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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,538,445	100.0%	\$4,844	\$3,037,061	100.0%	\$5,796	\$107,089,136	100.0%	\$5,558
Instruction (11,95)	\$1,949,733	76.8%	\$3,721	\$2,151,784	70.9%	\$4,106	\$78,018,528	72.9%	\$4,049
Instructional-Related Services (12,13)	\$104,687	4.1%	\$200	\$115,539	3.8%	\$220	\$4,530,842	4.2%	\$235
Instructional Leadership (21)	\$36,810	1.5%	\$70	\$36,810	1.2%	\$70	\$1,653,943	1.5%	\$86
School Leadership (23)	\$191,362	7.5%	\$365	\$223,534	7.4%	\$427	\$7,344,771	6.9%	\$381
Support Services-Student (31,32,33)	\$89,977	3.5%	\$172	\$109,199	3.6%	\$208	\$5,148,921	4.8%	\$267
Other Campus Costs (35,36,51,52,53)	\$165,876	6.5%	\$317	\$400,195	13.2%	\$764	\$10,392,131	9.7%	\$539
<b>By Program:</b>									
Total Operating Expenditures	\$2,372,569	100.0%	\$4,528	\$2,625,517	100.0%	\$5,011	\$96,120,684	100.0%	\$4,988
Bilingual/ESL Education (25)	\$472,568	19.9%	\$902	\$479,591	18.3%	\$915	\$5,700,198	5.9%	\$296
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,837	0.0%	\$0
Accelerated Education (24,30)	\$119,124	5.0%	\$227	\$305,686	11.6%	\$583	\$16,458,550	17.1%	\$854
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,063,865	1.1%	\$55
Regular Education (11)	\$1,351,866	57.0%	\$2,580	\$1,382,485	52.7%	\$2,638	\$59,108,135	61.5%	\$3,068
Special Education (23)	\$429,011	18.1%	\$819	\$457,755	17.4%	\$874	\$13,785,924	14.3%	\$715
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,175	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	111	19.4%	24.4%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	40	7.0%	5.3%	6.7%	7.6%
Special Education	69	12.1%	10.8%	12.3%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	7.0	18.1%	20.5%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	3.0	7.7%	4.8%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	1.2%	0.0%	2.2%
Regular Education	22.8	58.7%	63.2%	57.3%	68.9%
Special Education	6.0	15.5%	10.1%	13.7%	10.4%
Other	0.0	0.0%	0.3%	8.4%	2.5%

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