# 2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: ZAVALA EL

Campus #: 227901145

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments: Attendance (2004-05) This page intentionally left blank.

### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

District Name: AUSTIN ISD Campus Name: ZAVALA EL Campus #: 227901145 Section I - Page 1 Total Students: 460 Grade Span: EE - 06 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Grade 3 (Engli		st Admin	istration	Only)											
Reading	2006 2005	90% 89%	88% 89%	83% 85%	77% 85%	80% *	76% 86%	* *	*	*	77% 85%	76% 86%	* 80%	76% 83%	*
Mathematics	2006 2005	83% 82%	78% 81%	77% 77%	65% 72%	80% *	62% 71%	* *	*	*	64% 77%	65% 64%	* 50%	63% 72%	*
All Tests	2006 2005	77% 76%	72% 74%	68% 64%	63% 72%	80% *	59% 71%	* *	*	*	60% 77%	65% 64%	* 50%	61% 72%	*
TAKS Met 2006 Grade 3 (Spani		st Admin	istration	Only)											
Reading	2006 2005	76% 74%	65% 64%	73% 70%	50% 92%	* *	50% 92%	*	*	* *	33% 80%	83% > 99%	* *	50% 92%	53% 92%
Mathematics	2006 2005	69% 68%	54% 57%	72% 58%	53% 59%	* *	53% 59%	*	*	* *	42% 33%	71% 88%	* *	53% 59%	56% 59%
All Tests	2006 2005	56% 54%	40% 38%	54% 44%	42% 59%	* *	42% 59%	* *	*	*	25% 33%	71% 88%	*	42% 59%	44% 59%
TAKS Met 2006 Grade 4 (Engli															
Reading	2006 2005	83% 80%	81% 78%	78% 69%	80% 86%	* 80%	78% 87%	*	*	*	74% 88%	89% 85%	60% *	78% 88%	77% 73%
Mathematics	2006 2005	84% 82%	81% 78%	78% 73%	76% 74%	* 67%	73% 75%	*	* *	*	77% 79%	72% 64%	67% *	74% 72%	63% 64%
Writing	2006 2005	92% 91%	90% 91%	92% 88%	94% 97%	* 80%	93% > 99%	*	* *	*	95% 95%	90% > 99%	80% *	92% > 99%	* > 99%
All Tests	2006 2005	74% 70%	71% 68%	67% 57%	63% 70%	* 50%	60% 72%	*	*	* *	61% 76%	67% 57%	50% *	60% 69%	50% 57%
TAKS Met 2006 Grade 4 (Spani															
Reading	2006 2005	76% 69%	64% 63%	83% 69%	* *	*	*	*	* *	*	* *	*	* *	*	* *
Mathematics	2006 2005	70% 65%	52% 57%	68% 50%	* *	*	*	*	* *	*	* *	*	* *	*	* *
Writing	2006 2005	90% 88%	86% 84%	92% 89%	69% 89%	* *	69% 89%	*	*	* *	50% 80%	86% *	*	69% 89%	69% 89%
All Tests	<b>2006</b> 2005	<b>63</b> % 56%	52% 57%	<b>53%</b> 50%	<b>69%</b> 78%	*	<b>69%</b> 78%	*	*	*	<b>50%</b> 60%	86% *	*	<b>69</b> % 78%	<b>69%</b> 78%

### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

District Name: AUSTIN ISD Campus Name: ZAVALA EL Campus #: 227901145 Section I - Page 2 Total Students: 460 Grade Span: EE - 06 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Grade 5 (Engli			nistration	Only)											
Reading	2006 2005	81% 75%	77% 73%	68% 64%	60% 44%	*	66% 41%	* *	* *	*	56% 30%	67% 59%	* *	59% 41%	40% 20%
Mathematics	2006 2005	82% 80%	77% 78%	76% 72%	52% 52%	* > 99%	55% 46%	* *	*	*	57% 42%	44% 64%	*	51% 48%	45% 40%
Science	2006 2005	76% 64%	68% 61%	65% 53%	51% 29%	* 60%	50% 25%	* *	* *	*	60% 30%	39% 27%	*	49% 26%	50% 20%
All Tests	2006 2005	64% 55%	57% 52%	49% 39%	37% 20%	* 40%	40% 17%	*	*	*	43% 21%	28% 18%	*	34% 18%	27% 10%
TAKS Met 2006 Grade 6 (Engli		đ													
Reading	2006 2005	92% 86%	86% 80%	* *	79% 76%	*	78% 77%	*	* *	*	73% 69%	88% 83%	* *	79% 77%	60% 57%
Mathematics	2006 2005	81% 73%	74% 68%	* *	71% 60%	* *	69% 62%	*	* *	*	68% 54%	75% 67%	* *	67% 55%	60% 29%
All Tests	2006 2005	78% 69%	71% 64%	* *	63% 50%	*	61% 50%	*	* *	*	59% 43%	69% 58%	* *	61% 48%	40% 14%
TAKS Met 2006 (Standard Acco				es Tested	1)										
Reading/ELA	2006 2005	87% 83%	83% 80%	84% 78%	77% 80%	77% 73%	76% 81%	* *	* *	*	70% 77%	85% 84%	57% 90%	75% 80%	63% 77%
Mathematics	2006 2005	75% 71%	70% 68%	81% 74%	69% 67%	79% 78%	68% 66%	*	* *	*	68% 65%	71% 70%	54% 43%	67% 65%	59% 54%
Writing	2006 2005	91% 90%	87% 87%	91% 87%	86% 95%	* 80%	85% 97%	* *	*	*	85% 92%	88% > 99%	80% *	85% 97%	69% 93%
Science	2006 2005	70% 63%	68% 62%	62% 49%	51% 29%	* 60%	50% 25%	*	* *	*	60% 30%	39% 27%	*	49% 26%	50% 20%
All Tests	<b>2006</b> 2005	<b>67%</b> 62%	<b>62%</b> 59%	<b>67%</b> 58%	<b>58%</b> 55%	<b>79</b> % 56%	<b>56</b> % 55%	* *	*	* *	<b>56%</b> 55%	<b>61</b> % 55%	<b>46%</b> 40%	<b>56%</b> 54%	<b>48%</b> 51%

### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

District Name: AUSTIN ISD Campus Name: ZAVALA EL Campus #: 227901145 Section I - Page 3 Total Students: 460 Grade Span: EE - 06 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended	l Perfor	mance (Su	um of All (	Grades Te	ested)										
Reading/ELA	2006	27%	27%	18%	14%	23%	14%	*	*	*	16%	12%	14%	12%	7%
	2005	25%	26%	17%	19%	7%	19%	*	*	*	20%	17%	10%	17%	13%
Mathematics	2006	23%	24%	23%	13%	7%	13%	*	*	*	13%	13%	8%	12%	8%
	2005	20%	21%	18%	11%	6%	12%	*	*	*	13%	9%	< 1%	10%	6%
Writing	2006	30%	26%	10%	14%	*	10%	*	*	*	7%	24%	< 1%	10%	8%
	2005	26%	26%	13%	33%	20%	33%	*	*	*	40%	21%	*	31%	14%
Science	2006	16%	17%	12%	7%	*	8%	*	*	*	12%	< 1%	*	5%	< 1%
	2005	14%	15%	13%	7%	20%	5%	*	*	*	4%	9%	*	8%	< 1%
All Tests	2006	11%	12%	7%	5%	7%	5%	*	*	*	5%	5%	< 1%	4%	5%
	2005	10%	11%	6%	6%	6%	6%	*	*	*	8%	4%	< 1%	6%	2%

TAKS-I (Sum of All Grades Tested)

Met Standard< 1% 4% 5%

District Name: AUSTIN ISD Campus Name: ZAVALA EL Campus #: 227901145

### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

Section I - Page 4 Total Students: 460 Grade Span: EE - 06 School Type: Elementary

			Campus		African			Native	Asian/			Special	Econ	
Indicator:	State	District	-	Campus		Hispanic	White		Pacific Is	Male	Female	Ed	Disad	LEP
2006 TAKS/SDAA II/	TAKS-I Part	icipation	(Grades 3	3-11)										
Tested	97.1%	95.2%	97.3%	97.4%	95.5%	98.1%	*	*	-	97.7%	97.1%	100.0%	97.2%	91.7%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	90.8%	87.6%	81.8%	88.5%	*	*	-	89.9%	84.8%	42.5%	86.6%	79.2%
Not on TAKS	6.4%	6.5%	5.4%	9.8%	13.6%	9.6%	*	*	-	7.8%	12.4%	57.5%	10.6%	12.5%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.6%	9.8%	13.6%	9.6%	*	*	-	7.8%	12.4%	57.5%	10.6%	12.5%
TAKS-I/SDAA II (	Only 0.8%	0.8%	0.4%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
- Acct System	90.5%	89.5%	87.7%	87.6%	77.3%	88.9%	*	*	-	89.9%	84.8%	95.0%	86.6%	81.9%
Non-Acct System	6.5%	5.7%	8.8%	9.8%	18.2%	9.1%	*	*	-	7.8%	12.4%	5.0%	10.6%	9.7%
Mobile	5.6%	4.8%	8.6%	9.0%	9.1%	9.1%	*	*	-	7.0%	11.4%	5.0%	9.7%	9.7%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.9%	9.1%	0.0%	*	*	-	0.8%	1.0%	0.0%	0.9%	0.0%
Not Tested	2.9%	4.8%	2.7%	2.6%	4.5%	1.9%	*	*	_	2.3%	2.9%	0.0%	2.8%	8.3%
Absent	0.2%	0.4%	_	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.7%	2.1%	0.0%	1.9%	*	*	-	1.6%	2.9%	0.0%	2.3%	6.9%
Other	1.0%	1.3%	1.0%	0.4%	4.5%	0.0%	*	*	_	0.8%	0.0%	0.0%	0.5%	1.4%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	274	234	22	208	3	1	0	129	105	40	217	72
2005 TAKS/SDAA II I	Participatio	on (Grades	3-11)											
Tested	97.0%	95.4%	97.6%	97.7%	100.0%	97.3%	*	*	_	99.2%	95.7%	100.0%	97.4%	92.9%
By Assessment	00 09	00 79	00.00	05 39	76 08	0, 0, 0,	*	*		07 00.	01 09.	40 69	02 50	00.00
TAKS (1 or more)	90.8%	88.7%	90.8%	85.3%	76.9%	86.2%	*	*	-	87.9%	81.9%	42.6%	83.5%	82.9%
SDAA II Only	6.2%	6.7%	5.0%	12.4%	23.1%	11.2%	*	*	-	11.3%	13.8%	57.4%	13.9%	10.0%
By Mobility Status														
Acct Subset	91.3%	91.0%	89.4%	88.5%	84.6%	89.4%	*	*	-	88.7%	88.3%	91.5%	89.2%	85.7%
Mobile Subset	5.7%	4.4%	7.8%	9.2%	15.4%	8.0%	*	*	-	10.5%	7.4%	8.5%	8.2%	7.1%
Not Tested	3.0%	4.6%	2.4%	2.3%	0.0%	2.7%	*	*	-	0.8%	4.3%	0.0%	2.6%	7.1%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.0%	0.9%	2.3%	0.0%	2.7%	*	*	-	0.8%	4.3%	0.0%	2.6%	7.1%
Other	1.0%	1.3%	0.9%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,931,773	49,767	318	218	26	188	3	1	0	124	94	47	194	70

District Name: AUSTIN ISD Campus Name: ZAVALA EL Campus #: 227901145

### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

Section I - Page 5 Total Students: 460 Grade Span: EE - 06 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Yea	r TAKS Fa	ailers (Sum	n of Grad	les 4-11)										
Percent of Fa	ilers P	assing TA	AKS												
Reading/ELA	2006 2005	51% 45%	43% 39%	29% 39%	25% 33%	*	30% 38%	*	*	*	13% 30%	* 40%	*	27% 38%	* 38%
Mathematics	2006 2005	32% 25%	26% 21%	40% 35%	23% 20%	*	26% 8%	*	*	*	31% 17%	15% *	*	25% 20%	* < 1%
Average TGI G	rowth														
Reading/ELA	2006 2005	0.56 0.53	0.40 0.47	0.61 0.64	0.49 0.43	*	0.58 0.33	*	* *	*	0.28 0.52	0.96 0.29	*	0.45 0.48	* 0.20
Mathematics	2006 2005	0.34 0.38	0.27 0.35	0.41 0.42	0.33 0.42	*	0.40 0.25	*	*	*	0.44 0.37	0.17 *	*	0.34 0.42	0.10 0.35
Student Succes	s Initi	ative													
Grade 3 Readin	g (Engl	ish and S	Spanish)												
Students Req	uiring	Accelerat	ed Instruc	tion											
2006		12%	17%	19%	33%	20%	35%	*	*	*	44%	22%	*	34%	50%
2005		13%	16%	21%	16%	*	16%	*	*	*	22%	9%	17%	16%	11%
TAKS Cumulat	ive Met	Standard	l (First an	nd Second	l Adminis	strations)									
2006		94%	91%	91%	70%	80%	69%	*	*	*	58%	83%	*	70%	56%
2005		93%	91%	90%	94%	*	95%	*	*	*	96%	91%	> 99%	93%	> 99%
TAKS Failers	Bromot	ed by Gra	de Placeme	nt Commi	++										
2005	110000	49.0%	73.8%	58.6%	*	*	*	_	-	_	*	*	-	*	-
2004		48.2%	60.7%	40.0%	*	*	-	-	-	-	*	-	*	*	-
TAKS Met Sta	ndard/S	DAA II Me	et ARD Expe	ctations	(Failed	l in Previ	ous Year)								
Promoted to	Grade	4													
2006	JIAUE	- 38%	37%	33%	*	*	*	*	*	*	*	*	*	*	*
2005		56%	51%	< 1%	*	*	*	*	*	*	*	*	*	*	*

District Name: AUSTIN ISD Campus Name: ZAVALA EL Campus #: 227901145

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

Section I - Page 6 Total Students: 460 Grade Span: EE - 06 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (Engl	lish and	Spanish)												
Students Requiring	Accelera	ted Instruc	ction											
2006	20%	24%	33%	40%	*	34%	*	*	*	44%	33%	*	41%	60%
2005	25%	28%	39%	56%	*	59%	*	*	*	70%	41%	*	59%	80%
TAKS Cumulative Met		•			strations)									
2006	89%	86%	80%	79%	*	82%	*	*	*	76%	83%	*	77%	60%
2005	86%	84%	76%	64%	*	63%	*	*	*	52%	77%	*	62%	60%
TAKS Failers Promot														
2005	69.9%	89.3%	86.4%	84.6%	*	81.8%	-	-	-	77.8%	*	*	83.3%	*
TAKS Met Standard/S	SDAA II M	let ARD Expe	ectations	s (Failed	l in Previ	ous Year)								
Promoted to Grade	-													
2006	57%	51%	*	56%	*	50%	*	*	*	57%	*	*	63%	*
Retained in Grade	5													
2006	68%	59%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (	English	and Spanish	n)											
Students Requiring														
2006	19%	25%	26%	48%	*	45%	*	*	*	43%	56%	*	49%	55%
2005	21%	24%	29%	48%	< 1%	54%	*	*	*	58%	36%	*	53%	60%
TAKS Cumulative Met	: Standar	d (First an	nd Second	d Adminis	strations)									
2006	90%	86%	84%	72%	*	73%	*	*	*	71%	72%	*	71%	64%
2005	88%	86%	82%	63%	> 99%	59%	*	*	*	54%	73%	*	60%	40%
TAKS Failers Promot					*									*
2005	69.6%	90.0%	86.7%	86.7%	*	84.6%	-	-	-	71.4%	100.0%	100.0%	85.7%	*
TAKS Met Standard/S	SDAA II M	let ARD Expe	ectations	s (Failed	l in Previ	ous Year)								
Promoted to Grade	6													
2006	28%	29%	*	55%	*	55%	*	*	*	40%	67%	*	50%	*
Retained in Grade	5													
2006	75%	61%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Lear	mers Pro	gress Measu	ıre											
2005-06	66%	60%	70%	67%	*	67%	*	*	*	64%	72%	15%	67%	59%
Attendance Rate														
2004-05	95.7%	94.3%	96.9%	97.0%	97.8%	97.0%	*	*	*	96.8%	97.3%	97.1%	97.0%	98.0%
2003-04	95.7%	94.4%	96.9%	97.1%	95.6%	97.3%	96.3%	*	-	97.0%	97.3%	96.8%	97.1%	98.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Profile

Section II - Page 1 Total Students: 460 Grade Span: EE - 06 School Type: Elementary

# STUDENT INFORMATION

	Car	npus	Campus		
	Count	Percent	Group	District	State
Total Students:	460	100.0%	25,463	81,003	4,505,572
Students By Grade: Early Childhood Education	14	3.0%	0.4%	0.6%	0.3%
Pre-Kindergarten	51	11.1%	10.5%	5.6%	4.0%
Kindergarten	70	15.2%	14.3%	9.2%	7.8%
Grade 1	54	11.7%	16.4%	8.7%	8.0%
Grade 2	53	11.5%	14.7%	8.2%	7.6%
Grade 3	60	13.0%	14.6%	7.7%	7.6%
Grade 4	53	11.5%	13.5%	7.5%	7.3%
Grade 5	56	12.2%	12.6%	7.2%	7.5%
Grade 6	49	10.7%	2.9%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
thnic Distribution: African American	44	9.6%	4.7%	13.5%	14.7%
Hispanic	409	88.9%	93.0%	55.4%	45.38
White	4	0.9%	2.0%	27.9%	36.5%
Native American	2	0.4%	0.1%	0.2%	0.3%
Asian/Pac. Islander	1	0.2%	0.2%	2.9%	3.1%
conomically Disadvantaged	430	93.5%	93.5%	60.3%	55.6%
Limited English Proficient (LEP)	164	35.7%	46.6%	23.9%	15.8%
students w/Disciplinary Placements (2003-04)	2	0.4%	0.4%	2.0%	2.38
t-Risk	271	58.9%	72.2%	51.8%	48.7%
Iobility (2004-05)	86	22.9%	20.9%	26.7%	21.1%
Number of Students per Teacher	12.6	n/a	16.3	14.4	14.9

			- 1				- 1
	Campus				Campus		
Campus	Group	District	State	Campus	Group	District	State
2.0%	1.6%	1.5%	2.9%	18.2%	6.6%	12.8%	11.8%
4.5%	8.1%	3.8%	5.9%	0.0%	18.9%	5.7%	10.2%
2.1%	5.0%	2.2%	3.5%	0.0%	4.8%	2.1%	4.3%
0.0%	5.2%	2.2%	3.3%	0.0%	4.6%	1.0%	2.6%
2.2%	2.1%	1.2%	1.8%	0.0%	0.7%	0.8%	1.4%
4.1%	4.5%	1.8%	3.8%	0.0%	1.3%	1.2%	2.2%
0.0%	0.6%	0.7%	1.5%	0.0%	0.0%	0.8%	1.6%
-	-	1.0%	2.3%	-	-	1.3%	2.5%
-	-	1.2%	1.7%	-	-	2.5%	3.0%
	- 2.0% 4.5% 2.1% 0.0% 2.2% 4.1% 0.0% -	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Campus Group District   2.0% 1.6% 1.5%   4.5% 8.1% 3.8%   2.1% 5.0% 2.2%   0.0% 5.2% 2.2%   2.2% 2.1% 1.2%   4.1% 4.5% 1.8%   0.0% 0.6% 0.7%   - - 1.0%	Campus Group District State   2.0% 1.6% 1.5% 2.9%   4.5% 8.1% 3.8% 5.9%   2.1% 5.0% 2.2% 3.5%   0.0% 5.2% 2.2% 3.3%   2.2% 2.1% 1.2% 1.8%   4.1% 4.5% 1.8% 3.8%   0.0% 0.6% 0.7% 1.5%   - - 1.0% 2.3%	Campus Group District State Campus   2.0% 1.6% 1.5% 2.9% 18.2%   4.5% 8.1% 3.8% 5.9% 0.0%   2.1% 5.0% 2.2% 3.5% 0.0%   0.0% 5.2% 2.2% 3.3% 0.0%   2.2% 2.1% 1.2% 1.8% 0.0%   4.1% 4.5% 1.8% 3.8% 0.0%   0.0% 0.6% 0.7% 1.5% 0.0%   - - 1.0% 2.3% -	Campus Group District State Campus Group   2.0% 1.6% 1.5% 2.9% 18.2% 6.6%   4.5% 8.1% 3.8% 5.9% 0.0% 18.9%   2.1% 5.0% 2.2% 3.5% 0.0% 4.8%   0.0% 5.2% 2.2% 3.3% 0.0% 4.6%   2.2% 2.1% 1.2% 1.8% 0.0% 0.7%   4.1% 4.5% 1.8% 3.8% 0.0% 1.3%   0.0% 0.6% 0.7% 1.5% 0.0% 0.0%   - - 1.0% 2.3% - -	Campus Group District State Campus Group District   2.0% 1.6% 1.5% 2.9% 18.2% 6.6% 12.8%   4.5% 8.1% 3.8% 5.9% 0.0% 18.9% 5.7%   2.1% 5.0% 2.2% 3.5% 0.0% 4.8% 2.1%   0.0% 5.2% 2.2% 3.3% 0.0% 4.6% 1.0%   2.2% 2.1% 1.2% 1.8% 0.0% 0.7% 0.8%   4.1% 4.5% 1.8% 3.8% 0.0% 1.3% 1.2%   0.0% 0.6% 0.7% 1.5% 0.0% 0.8%   - - 1.0% 2.3% - - 1.3%

### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Profile

Section II - Page 2 Total Students: 460 Grade Span: EE - 06 School Type: Elementary

## CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages	by Grade and Subject:	Campus	Campus Group	District	State
Elementary:	Kindergarten	16.0	19.9	18.9	19.3
_	Grade 1	18.4	19.0	18.7	18.9
	Grade 2	18.0	19.0	18.5	18.9
	Grade 3	16.4	19.0	17.6	18.9
	Grade 4	18.1	19.7	18.7	19.3
	Grade 5	16.7	21.9	22.4	21.9
	Grade 6	21.2	22.8	24.6	21.4
	Mixed Grades	13.0	27.4	7.1	25.7
Secondary:	English/Language Arts	-	-	23.2	20.3
_	Foreign Languages	-	-	24.3	21.3
	Mathematics	-	-	23.0	20.3
	Science	-	-	25.5	21.5
	Social Studies	-	-	26.0	22.5

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2005-06 Campus Profile

Section II - Page 3 Total Students: 460 Grade Span: EE - 06 School Type: Elementary

INFORMATION	Cam	pus	Campus		
	Count	Percent	Group	District	State
Total Staff:	43.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	40.8	93.1%	83.1%	65.1%	62.5%
Teachers	36.5	83.3%	72.2%	53.1%	50.7%
Professional Support	2.3	5.3%	7.0%	7.8%	8.0%
Campus Admin. (School Leader.)	2.0	4.6%	3.9%	3.7%	2.8%
Educational Aides:	3.0	6.9%	16.9%	7.3%	10.2%
Total Minority Staff:	19.7	45.1%	70.8%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	9.4%	7.3%	9.1%
Hispanic	15.2	41.8%	55.7%	24.2%	20.1%
White	21.2	58.2%	33.2%	66.7%	69.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.6%	1.7%	1.1%
Males	9.2	25.3%	15.6%	22.9%	22.9%
Females	27.2	74.7%	84.4%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.5%	6.9%	8.1%	7.5%
1-5 Years Experience	11.0	30.2%	36.6%	30.3%	29.0%
6-10 Years Experience	10.0	27.4%	18.2%	19.3%	19.4%
11-20 Years Experience	6.2	17.1%	20.9%	21.2%	24.2%
Over 20 Years Experience	7.2	19.8%	17.4%	21.0%	19.9%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teachers:		11.1 yrs.	10.3		11.5 yrs
Average Years Experience of Teachers	with District:	7.6 yrs.	8.1	yrs. 8.2 yrs.	7.6 yrs
Average Teacher Salary by Years of Ex	perience:				
(regular duties only)					
Beginning Teachers		\$35,269	\$36,548	\$35,956	\$34,505
1-5 Years Experience		\$35,253	\$37,810	\$35,690	\$36,567
6-10 Years Experience		\$37,586	\$39,809	\$37,357	\$39,008
11-20 Years Experience		\$40,735	\$45,491	\$41,694	\$43,978
Over 20 Years Experience		\$48,621	\$55,478	\$49,655	\$51,998
Average Actual Salaries (regular duti	es only):				
		\$39,483	\$42,767	\$40,245	\$41,744
Teachers				*= * * * *	*=
		\$52,660	\$48,320	\$52,430	\$50,029
Teachers	eadership)	\$52,660 \$58,563	\$48,320 \$62,400	\$52,430 \$56,524	\$50,029 \$62,704

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Profile

Section II - Page 4 Total Students: 460 Grade Span: EE - 06 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION			Ca	ampus			Cam	pus Group	
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,459,471	100.0%	\$5,490	\$3,006,151	100.0%	\$6,710	\$138,520,989	100.0%	\$5,436
Instruction (11,95)	\$1,771,274	72.0%	\$3,954	\$2,066,660	68.7%	\$4,613	\$99,717,309	72.0%	\$3,913
Instructional-Related Services (12,13)	\$153,491	6.2%	\$343	\$160,967	5.4%	\$359	\$5,570,394	4.0%	\$219
Instructional Leadership (21)	\$36,828	1.5%	\$82	\$36,828	1.2%	\$82	\$2,188,621	1.6%	\$86
School Leadership (23)	\$187,767	7.6%	\$419	\$212,802	7.1%	\$475	\$9,492,400	6.9%	\$373
Support Services-Student (31,32,33)	\$110,284	4.5%	\$246	\$110,284	3.7%	\$246	\$5,976,677	4.3%	\$235
Other Campus Costs (35,36,51,52,53)	\$199,827	8.1%	\$446	\$418,610	13.9%	\$934	\$15,575,588	11.2%	\$611
By Program:									
Total Operating Expenditures	\$2,259,644	100.0%	\$5,044	\$2,587,541	100.0%	\$5,776	\$122,607,115	100.0%	\$4,812
Bilingual/ESL Education (25)	\$368,072	16.3%	\$822	\$376,629	14.6%	\$841	\$21,955,080	17.9%	\$862
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$20,703	0.0%	\$1
Accelerated Education (24,30)	\$272,248	12.0%	\$608	\$545,431	21.1%	\$1,217	\$24,584,036	20.1%	\$965
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,045,082	0.9%	\$41
Regular Education (11)	\$1,010,391	44.7%	\$2,255	\$1,025,177	39.6%	\$2,288	\$62,114,389	50.7%	\$2,438
Special Education (23)	\$608,933	26.9%	\$1,359	\$640,304	24.7%	\$1,429	\$12,887,569	10.5%	\$506
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$256	0.0%	\$0

PROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	161	35.0%	43.8%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	10	2.2%	6.2%	6.7%	7.6%
Special Education	91	19.8%	7.7%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	9.4	25.9%	42.7%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.1%	2.7%	4.0%
Compensatory Education	2.0	5.5%	2.6%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	1.7%	0.0%	2.2%
Regular Education	19.0	52.2%	45.1%	57.3%	68.9%
Special Education	6.0	16.5%	7.7%	13.7%	10.4%
Other	0.0	0.0%	0.1%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.