

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: KOCUREK EL

Campus #: 227901172

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 664
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: KOCUREK EL
Campus #: 227901172

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	77%	87%	75%	69%	70%	81%	*	*	78%	73%	*	66%	*
	2005	75%	73%	79%	83%	60%	87%	85%	*	*	85%	82%	*	75%	*
Mathematics	2006	82%	77%	88%	67%	58%	58%	79%	*	*	73%	63%	30%	58%	*
	2005	80%	78%	82%	89%	*	87%	92%	*	*	97%	81%	*	85%	*
Science	2006	76%	68%	84%	73%	67%	64%	84%	*	*	78%	69%	71%	63%	*
	2005	64%	61%	69%	67%	25%	64%	79%	*	*	66%	68%	21%	50%	*
All Tests	2006	64%	57%	73%	53%	38%	45%	64%	*	*	55%	51%	9%	45%	*
	2005	55%	52%	57%	60%	25%	58%	72%	*	*	57%	63%	7%	44%	*
TAKS Met 2006 Standard															
Grade 5 (Spanish) (First Administration Only)															
Reading	2006	65%	57%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	60%	53%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	49%	35%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	45%	31%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2006	31%	14%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	24%	10%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	16%	6%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	13%	7%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2006 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	91%	94%	91%	93%	96%	*	> 99%	93%	95%	86%	90%	89%
	2005	83%	80%	89%	87%	64%	86%	94%	*	*	83%	90%	40%	78%	71%
Mathematics	2006	75%	70%	90%	82%	77%	75%	90%	*	> 99%	84%	80%	57%	75%	67%
	2005	71%	68%	84%	85%	50%	86%	93%	*	*	87%	84%	70%	75%	88%
Writing	2006	91%	87%	95%	92%	88%	97%	88%	*	*	85%	98%	*	91%	*
	2005	90%	87%	93%	94%	92%	88%	> 99%	*	*	94%	93%	*	89%	*
Science	2006	70%	68%	84%	72%	67%	63%	84%	*	*	76%	69%	71%	62%	*
	2005	63%	62%	68%	67%	25%	64%	79%	*	*	66%	68%	21%	50%	*
All Tests	2006	67%	62%	81%	74%	67%	70%	79%	*	> 99%	73%	74%	40%	66%	62%
	2005	62%	59%	72%	74%	39%	72%	85%	*	*	72%	76%	27%	60%	70%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	30%	35%	28%	24%	47%	*	86%	28%	39%	14%	29%	47%
	2005	25%	26%	27%	32%	12%	29%	43%	*	*	32%	33%	20%	28%	29%
Mathematics	2006	23%	24%	34%	22%	16%	16%	30%	*	57%	22%	22%	14%	17%	29%
	2005	20%	21%	26%	25%	21%	21%	31%	*	*	30%	21%	20%	20%	13%
Writing	2006	30%	26%	19%	12%	13%	9%	16%	*	*	3%	20%	*	6%	*
	2005	26%	26%	21%	22%	15%	18%	29%	*	*	24%	21%	*	20%	*
Science	2006	16%	17%	27%	14%	8%	12%	19%	*	*	19%	10%	< 1%	19%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.5%	96.4%	95.1%	97.3%	96.2%	*	88.9%	94.2%	98.2%	79.6%	99.3%	96.2%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	91.3%	90.5%	90.2%	87.9%	95.3%	*	77.8%	86.1%	94.1%	42.9%	91.2%	80.8%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	24%	14%	27%	31%	33%	19%	*	*	24%	29%	*	38%	*
2005	25%	28%	23%	17%	40%	13%	15%	*	*	15%	18%	*	25%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	86%	94%	91%	> 99%	85%	94%	*	*	92%	90%	*	82%	*
2005	86%	84%	88%	92%	60%	95%	92%	*	*	91%	92%	*	86%	*
TAKS Failers Promoted by Grade Placement Committee														

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	664	100.0%	22,081	81,003	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.5%	0.6%	0.3%
Pre-Kindergarten	52	7.8%	3.8%	5.6%	4.0%
Kindergarten	110	16.6%	12.1%	9.2%	7.8%
Grade 1	98	14.8%	12.8%	8.7%	8.0%
Grade 2	100	15.1%	12.7%	8.2%	7.6%
Grade 3	97	14.6%	17.1%	7.7%	7.6%
Grade 4	100	15.1%	20.5%	7.5%	7.3%
Grade 5	107	16.1%	15.9%	7.2%	7.5%
Grade 6	0	0.0%	3.1%	6.7%	7.2%
Grade 7	0	0.0%	0.8%	6.8%	7.5%
Grade 8	0	0.0%	0.7%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.4	19.9	18.9	19.3
Grade 1	21.3	18.5	18.7	18.9
Grade 2	19.5	18.9	18.5	18.9
Grade 3	18.8	19.2	17.6	18.9
Grade 4	19.8	19.1	18.7	19.3
Grade 5	25.8	21.7	22.4	21.9
Grade 6	-	18.7	24.6	21.4
Mixed Grades	-	38.4	7.1	25.7
Secondary: English/Language Arts	-	21.2	23.2	20.3
Foreign Languages	-	22.0	24.3	21.3
Mathematics	-	18.7	23.0	20.3
Science	-	21.6	25.5	21.5
Social Studies	-	20.9	26.0	22.5

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STAFF INFORMATION

|-----Campus-----|
Count Percent

Campus
Group

District

State

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